



**CARCLAZE COMMUNITY PRIMARY SCHOOL**  
**Year 1 Curriculum Map**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English – novel</b>	The Tiger who came to tea	The Queen’s Knickers	Where the Wild things are	Little Red Riding Hood	The Tin Forest	Man on the Moon
<b>Maths</b>	<b>Number:</b> place value (within 10); <b>Addition &amp; subtraction</b> (within 10); <b>Geometry:</b> shape; <b>Number:</b> place value (within 20)		<b>Addition &amp; subtraction</b> (within 20); <b>Number:</b> place value (within 50, including multiples of 2, 5, 10); <b>Measurement:</b> length & height; <b>Measurement:</b> weight & volume		<b>Multiplication &amp; division</b> (reinforcing multiples of 2, 5, 10); <b>Number:</b> fractions; <b>Geometry:</b> position & direction; <b>Number:</b> place value (within 100); <b>Measurement:</b> money & time	
<b>Science</b>	Everyday Materials	Seasonal changes	Animals inc. Humans	Animals inc. Humans	Materials/Plants	Plants
<b>RE</b>	CREATION: Who Made the World? <b>Harvest</b>	What does it mean to belong to a faith community?	GOD: What do Christians believe God is Like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	How should we care for the world and for others, and why does it matter?
<b>PSHE</b>	Welcome to school Emergencies and getting help Staying healthy	People who care for us Rights, responsibilities & respect Medicines	Healthy friendships Our bodies and boundaries – NSPCC PANTS Different friends	Our health Healthy food choices Who gives us medicines?	We all have feelings Good and not so good feelings Growing and changing	Managing our time safely online: Jessie and friends 1 Watching videos  Families and care
<b>Computing</b>	Online safety Unit 1.1 (4 wks) Technology outside school Unit 1.9 (2 wks)	Lego builders Unit 1.4 (3 wks) Maze explorers Unit 1.5 (3 wks)	Animated Story books Unit 1.6 (5 wks)	Grouping & sorting Unit 1.2 (2 wks)	Coding Unit 1.7 (6 wks)	Spreadsheets Unit 1.8 (3 wks) Pictograms Unit 1.3 (3 wks)
<b>REAL PE</b>	Personal	Social	Cognitive	Creative	Physical	Health & fitness
<b>PE Sports</b>	Fundamental Skills		Net games	Net games	Invasion Games	Athletics
<b>History</b>	Comparing aspects of life in different periods English link: The Queen, the Bayeux Tapestry					The life of a significant individual: Neil Armstrong
<b>Geography</b>			<u>Location &amp; place knowledge UK &amp; local area</u> Geographical skills and fieldwork: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Create simple maps of school grounds.	<u>Human &amp; physical:</u> jungles/oceans/Arctic Contrast different locations <u>Locational Knowledge world</u> Focus on countries of the UK and the Poles. The equator	<u>Physical Geography:</u> Weather and the four seasons <u>Fieldwork</u> Where are the sunny and shady places around school? When and where will plants grow around school?	<u>Human geography</u> Britain’s human geography (ie city, town, cathedral, village, farm, port, harbour)
<b>Art</b>	<b>Royalty in Print:</b> Printing, drawing and painting – people/faces/buildings.		<b>Kandinsky/Mondrian:</b> shape and colour			
<b>DT</b>		Design a functional product: banquet plates			Technical knowledge: wheels & axles	Cooking & nutrition
<b>Music</b>	<b>Ourselves</b> Musical focus – Exploring sounds Number Musical focus - Beat	Weather Musical focus – Exploring sounds Seasons Musical focus – Pitch	<b>Our school</b> Musical focus – Exploring sounds Pattern Musical focus –Beat	<b>Machines</b> Musical focus – Beat <b>Animals</b> Musical focus – Pitch	<b>Story time</b> Musical focus – Exploring sounds Our bodies Musical focus - Beat	<b>Travel</b> Musical focus – Performance Water Musical focus - Pitch

N.B. The order in which units are taught within a year group may vary from that shown above in order to accommodate particular topics, themed weeks etc. Please see year group termly maps for the most up to date information about current topics.