Forces and Magnets	<u>Carclaze Primary School</u> <u>Science Knowledge Organiser</u>		ol iser	Year 3
Prior learning to reactivate		Key vocabulary		
This is the first time this subject is taught within the Primary Curriculum. Fridge magnets 'stick' things to the fridge		Force	A push or pull on an object. A force can cause something to speed up, slow down, change shape or change direction	
Key learning		Friction	The action when a surface or object rubs against another	
How things move on different surfaces and be able to compare these		Attract	When two objects or two ends of a magnet pull together	
Know that some forces need contact between two ob- jects.		Repel	When two objects or two ends of a magnet push away from each other	
Magnetic forces can act at a distance. Magnetics attract or repel each other; same poles re-		Magnet/ magnetism	Objects/force that can push or pull (attract or re- pel) certain metals with an invisible force [called magnetism]	
pel, different poles attract. Magnets attract some materials and not others and be		Magnetic	Objects/materials that are attracted by magnets.	
The earth is a very big magnet. The magnetic fields surrounding the earth are the south pole and north pole.		Magnetic pole	The ends of the magnet. One end is the north, the other, south.	
		Magnetic field	An invi magnet	An invisible area of magnetism around a nagnet

## Forces and Magnets

## Carclaze Primary School

Year 3

# <u>Science Knowledge Organiser</u>

### SCIENTIFIC SKILLS

By the end of the year, children should be able to...

- Ask their own questions relating to the topic
- Make predictions about the outcomes of investigations
- Set up simple practical investigations
- Be able to identify simple ways in which a fair test can be created
- Make simple observations, including through the use of a range of recording/measurement equipment
- Gather and record data
- Present data in a variety of ways, including diagrams, charts, tables, and graphs
- Draw simple conclusions on results and link back to the theory discussed
- Suggest improvements for further investigations

#### Opportunities for scientific enquiry within the unit:

- Investigate how well magnets move on different surfaces.
- Explore paper dip—make it move and can it move if different materials between it and the magnet.
- Which materials are magnetic?
- How are magnets used in machines?
- Which magnets are the strongest?



