



GEOGRAPHICAL SKILLS AND FIELDWORK

Prior learning to reactivate:

- Be able to describe the environment around us in terms of what we can see, hear, smell, touch and taste.
- Be able to describe different places we have been.

Key learning:

- Use maps, atlases and globes help us to locate places.
- Identify countries in the United Kingdom.
- Make simple plans and maps of familiar places.
- To identify the best places to grow plants around the school



HUMAN GEOGRAPHY

Prior learning to reactivate:

- Talking about the features and observations of their immediate environment. Talking about places. Comment and ask questions about places where we live or visit.

Key learning:

- Describe and observe the features of St Austell.
- Describe the human geography of a contrasting place (Plymouth).
- Describe a large city (Plymouth) and describe similarities and difference between this city and St Austell.
- Locate and describe the places Kernow Ted visits.



PHYSICAL GEOGRAPHY

Prior learning to reactivate:

- Make observations about the weather that the children have experienced.

Key learning:

- There are four seasons called Spring, Summer, Autumn and Winter, each with different weather patterns (cross-curricular science link)
- The equator is an imaginary line which runs horizontally around the Earth
- The North Pole is at the top of Earth and the South Pole is at the bottom of the Earth
- Some of the coldest places in the world are the North and South Poles
- Use physical features to describe and contrast St Austell and a large city (Plymouth).

