

QUESTION:ARE ALL LEADERS AN EXAMPLE TO FOLLOW?

	September 4 th	September 10th	September 17th	September 24th	October 1 st	October 8th	October 15th
Outcomes.	Launch Day	Caricatures of famous Leaders			Research for the Presentation		
Special Events/ Launch Day / Visitors.	Launch Day 5 th ELS WW2 workshop Leaders activities Launch Day			Hit the Surf Trip - 24 TH			
Peer critique.	Caricatures of famous Leader						
Maths	IALT read numbers up to 10,000,000 IALT write numbers up to 10,000,000 IALT to order and compare numbers up to 10,000,000 IALT determine the value of each digit. IALT solve number and practical problems using place value.	IALT to round numbers to require a required degree of accuracy IALT use negative numbers in context and calculate intervals across zero. IALT solve number and practical problems using place value.	IALT to use a formal method of addition. IALT determine the value of each digit. IALT solve addition problems in contexts. IALT perform mental calculations using large numbers.	IALT to use a formal method of subtraction. IALT determine the value of each digit. IALT solve subtraction problems in contexts. IALT decide which operation and methods to use and why.	IALT multiply multi-digit numbers up to 4 digits by 2 digits. IALT use the formal written method of long multiplication. IALT solve problems using the formal method of multiplication.	IALT use the formal method of long division. IALT use the formal method of short division. IALT divide 4 digit numbers by a 2-digit number and interpret remainders as a whole. IALT to solve problems using the formal method of division. IALT round remainders of division in context. IALT perform mental calculations using large numbers and different operations.	
SPAG	IALT understand and identify different word classes Nouns, verbs, adjectives, adverbs.			IALT identify and use a range of determiners.	IALT identify and use a range of determiners.	IALT identify and use a range of conjunctions.	IALT use and identify modal verbs.

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English	Novel launch in first two days.	<p>Prediction</p> <p>IALT: predict what might happen from details stated and implied.</p> <p>IALT: consistent and correct use of tense throughout a piece of writing.</p>	<p>Instruction</p> <p>- identify the audience and the purpose of writing, selecting appropriate form and using other similar writing to their own as models.</p> <p>- select appropriate grammar and vocabulary and understand how such choices can change and enhance meaning.</p> <p>- organisational and presentational devices to structure text and guide the reader.</p> <p>- consistent and correct use of tense throughout a piece of writing.</p> <p>- evaluate and edit.</p> <p>- passive verbs to affect the presentation of information.</p>	<p>Discussion</p> <p>- identify the audience and the purpose of writing, selecting appropriate form and using other similar writing to their own as models.</p> <p>- organisational and presentational devices to structure text and guide the reader.</p> <p>- use a wide range of devices to build cohesion across paragraphs.</p> <p>- evaluate and edit.</p> <p>- recognise vocabulary and structures that are appropriate for formal speech and writing.</p> <p>- distinguishing between the language of speech and writing and choosing the appropriate register.</p> <p>- subjunctive.</p>	<p>Action Sequence</p> <p>- select appropriate grammar and vocabulary and understand how such choices can change and enhance meaning.</p> <p>- integrate dialogue to convey character and advance the action.</p> <p>- relative clauses.</p> <p>- dashes, semi colons, colon to mark boundaries between independent clauses.</p>	<p>Theme Writing Fear</p> <p>- select appropriate grammar and vocabulary and understand how such choices can change and enhance meaning.</p> <p>- consistent and correct use of tense throughout a piece of writing.</p>	<p>Description</p> <p>- select appropriate grammar and vocabulary and understand how such choices can change and enhance meaning.</p> <p>- describe characters, settings and atmosphere.</p> <p>- integrate dialogue to convey character and advance the action.</p>
Science		<p>IALT: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p>	<p>IALT: compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>IALT: identifying scientific evidence that has been used to support or refute ideas or arguments</p>		<p>IALT: use recognised symbols when representing a simple circuit in a diagram</p>		
History	<p>IALT: develop a chronological secure knowledge and understanding of British, local and world history.</p> <p>WW2</p>	<p>IALT: develop a chronological secure knowledge and understanding of British, local and world history.</p> <p>WW2</p>	<p>IALT: construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Leaders: Winston.</p>	<p>IALT: construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Leaders: Hitler</p>	<p>IALT: develop an understanding of how our knowledge of the past is constructed from a range of sources.</p> <p>Leaders: Hitler/Winston</p>	<p>IALT: make connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Leaders: Land Army.</p>	<p>IALT: address and devise historically valid questions about change, cause, similarity, difference and significance.</p> <p>Leaders: nurses/soldiers.</p>

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Geography		IALT: latitude and longitude, equator.	IALT: Northern hemisphere, Southern hemisphere, the Tropics of Cancer and Capricorn. WW2 linked world map.	IALT: identify the Arctic and Antarctic circle IALT: understand how Time zones are used.
Computing			IALT: use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	IALT: understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
Music	See Separate planning			
Spanish	See separate planning			
Art	IALT: about great artists, architects and designers in history. IALT: identify similarities and differences in the work of significant artists from history.	IALT: create sketch books to record their observations and use them to review and revisit ideas.	IALT: to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	
PSHE/ Wellbeing/ Values	IALT the importance of New beginnings- School Rules- Keeping Safe- Classroom expectations.	IALT understand and identify: Key changes to the sea. Life saving Staying safe on the beach. (Beach Safety - RNLI Hit the Surf Trip)	IALT Internet Safety - Anti bullying - through stay safe IALT understand the importance of: -Safe websites -Stranger awareness Personal details Stranger danger online Cyber bullying	

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