

# QUESTION: COULD FRED FLINTSTONE SURVIVE IN 2018?

Year 3	Week: 1 8/1/18	Week: 2 15/1/18	Week: 3 22/1/18	Week: 4 29/1/15	Week: 5 05/2/18
Outcomes.	To make neolithic balls. To create cave paintings.	To create a self portrait To create a timeline		To make a piece of jewellery	To write a biography To make stone age food
Special Events/ Launch Day / Visitors.	Trip to Delabole quarry				
Peer critique.					
English	Imitate (Quest) - Stone age boy IALT: - Recognise the features of a quest story - recognise different sentence types - Learn a quest story.	Innovate (Quest) -Stone age boy IALT: - plan my writing in order to understand and learn the structure, grammar and vocabulary - evaluate and edit the effectiveness of my own and others' writing - Innovate new setting in our quest story.	Invent a quest story IALT: - plan my writing using similar structure, vocabulary and grammar; - create my own characters, setting and plot; - organise characters around a theme. - understand how a character's emotions change over time.	Character profiles IALT: - understand the features of a character profile - to find out information about a character - organise my information under relevant headings	Biography IALT: - understand the features of a biography and why they are written. - write a biography using a character profile. - understand when to use 1st person, 2 <sup>nd</sup> person and 3 <sup>rd</sup> person.
Maths	Number - multiplication and division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive	Number - multiplication and division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$	Number - multiplication and division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$	Measurement - money Add and subtract amounts of money to give change, using both £ and p in practical contexts.	Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

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	integer scaling problems and correspondence problems in which $n$ objects are connected to $m$ objectives.	objects are connected to $m$ objectives.	objects are connected to $m$ objectives.		
History/ Geography	IAL: - When the stone age was - To timeline stone age events	Timelines IAL: - what BC and AD stand for - to timeline events that have happened before and after the stone age.	Key Stone age sites in Britain IAL: - about Skara Brae - what evidence has been left behind	Key Stone age sites in Britain IAL: - About Stonehenge - when Stonehenge was built and how long it took - about the importance of the shape of the stones. - about the tools used	Food from the past IAL: - where food came from in the past
ICT					
PE	Swimming/Football				
RE		IALT -To begin to understand Sikh beliefs about God.	IALT -To begin to understand the meaning of the Khandra to Sikh people.	IALT -To find out about the life of the founder of Sikhism- Guru Nanak.	IALT -Know more about the Guru Nanak. The Holy Book.

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Art /DT	<p>Cave painting - Banksy IALT: - make my own stone age paint - design and create my own cave paintings</p> <p>Neolithic stone balls IALT: - manipulate clay - use specific tools to create markings - use slip to secure my clay model</p>	<p>Self portraits IALT: - think carefully about the proportions of a face - sketch using pencil</p>	<p>Jewellery IAL: - to manipulate clay - to use tools - to thread twine</p>		<p>Stone age recipes Bread making IAL: - how bread was made in the stone age</p> <p>Stewed fruit IALT - follow a recipe to make stewed fruit</p>
PSHE/ Wellbeing/ Values					<p>Healthy eating The importance of healthy eating</p>