



GEOGRAPHICAL SKILLS AND FIELDWORK

Prior learning to reactivate:

- Use maps, atlases and globes help us to locate places.
- identify countries in the United Kingdom.
- Make simple plans and maps of familiar places.
- To identify the best places to grow plants around the school

Key learning:

- Use aerial photographs to recognise landmarks and basic human and physical features.
- Use maps to identify countries and capital cities in the UK.
- Use maps and globes to locate 7 continents and 5 oceans.
- Use simple maps of local area and create simple keys.
- Use simple compass directions N, S, E and W.
- Use simple locational language ie left, right, near or far.

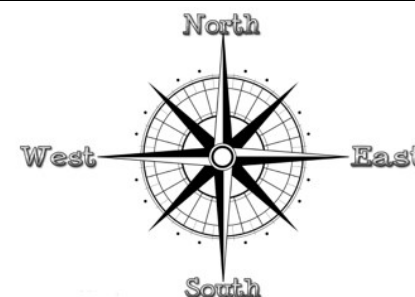
HUMAN GEOGRAPHY

Prior learning to reactivate:

- Describe and observe the features of St Austell.
- Describe the human geography of a contrasting place.
- Describe St Austell and contrast with Plymouth.
- Locate and describe the places Kernow Ted visits.

Key learning:

- Compare and contrast Australia and UK..
- Australians mainly live in cities by the coast.
- Describe our local area and land use.
- Describe and contrast Australian land use (link to Australian animals and science habitat work)
- Identify and describe land use for farming in Cornwall (link to local history work)



PHYSICAL GEOGRAPHY

Prior learning to reactivate:

- Know that there are four seasons and patterns for each.
- Locate the equator.
- Locate and describe two poles.
- Know where some of the coldest and hottest places on Earth are.
- Use basic geography to describe St Austell and Plymouth.
- Compare and contrast St Austell and Plymouth.

Key learning:

- Weather in the UK varies seasonally and contrasts to other locations (Australia)
- There are three main climate zones in Australia
- Locate North/South poles and equator.
- Know where the hot and cold places are in relation to the equator.
- Know Australia has a diverse landscape.

