

QUESTION: DO YOU HAVE TO HAVE MONEY TO BE RICH?

Year 4	Week: 1 6/9/18 (Thurs/Fri Only)	Week: 2 10/9/18	Week: 3 17/9/18	Week: 4 24/9/18	Week: 5 1/10/18	Week: 6 8/10/18	Week 7 15/10/18
Outcomes.							Self portrait
Special Events/ Launch Day / Visitors.	Cornwall Record Office - Victorian Experience						
Peer critique.							Peer critique of self- portrait
English	To write a recount.	To write a prediction which explains what they think Iron man will do.	To write a character description	To write a build up	To write a newspaper report		Diary/reflection on Hogarth's guilt.
Maths	Number - place Value				Number - Addition and subtraction		
Science Sound		Identify how sounds are made, associating some of them with something vibrating	Recognise that vibration of sound travel through a medium to the ear via waves	Find patterns between the pitch of the sound and features of the object that produce it.	Find patterns between the volume of the sound and the strength of the vibrations that produce it.	Recognise that sounds get fainter as the distance from the sound increases.	Prove it Statements given children prove or disprove.

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History/ Geography	Wonder wall – questions children would like to find out? Who are the Victorians and when did they live? Create a timeline	Who was Queen Victoria? Who were her family? Family Tree Homework project – Family Tree	Family life - Rich	Family life - Poor	Workhouse - Boss	Workhouse – Workers Oliver	School -
ICT		Internet safety (PSHE link) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Research Reliability of sources Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content				
PE	Outdoor – Invasion games - Hockey Indoor – Leadership skills						
RE		Introduction to Christianity Symbols	Lords prayer	Hymns + prayers	Harvest	Creation story	
Art /DT		History of artists during the Victorian period	Critique examples of portraits What is the picture of? Who are the paintings of?	Experiment with proportion Cold drawing	Investigate different medium Which is best for portraits?	Create self portrait	
PSHE/ Wellbeing/ Values	Class rules/expectations Health and safety procedures	H5 – To reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals.	R13 – That differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation, and disability (see ‘protected characteristics’ in the Equality Act 2010)		H6 – To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others.		

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