



### Carclaze Newsletter

**Friday 29 January 2021**

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### Dear Parents / Carers

As January comes to an end it is a good time for me to say thank you for all the hard work you have done in supporting your children learning remotely. It is always a pleasure to see the fantastic work they are doing.

There is much greater pressure on schools and families this time to maintain a high standard of teaching and learning. We recognise the pressure this is putting on everyone which is evident in your responses to the remote learning survey.

Therefore, for the next 4 term time Wednesdays we are going to ask everyone to take time during the afternoon to do something they love for their own well-being. This could be going for a walk or bike ride, curling up with a book or movie. We are calling it well-being Wednesday. Here are some more ideas.

Make a tall tower using objects in your house.	Create a hide-me stone. Go for a walk and hide it for someone to find.	Have a family bake-off and judge whose is best.	Draw a picture on a cereal box and cut it out to make a jigsaw.	Build a den or a fort (inside or outside).	Make a boat that will float in the bath. Whose will float the longest?
Make up a fitness routine – Joe Wicks style!	Make an obstacle course either inside or outside.	Teach your family a TikTok dance.	Hold an indoor disco (perhaps a kitchen disco!)	Go for a walk and discuss what you see, hear, smell, taste.	Touch every wall in your house and time how long it takes. Improve your time!
Share and read your favourite books with each other.	Write and perform a play script involving your family.	Invent a brand new board game. Challenge your family!	Learn to read/spell 5 new words and teach someone else.	Draw a detailed family portrait including any pets.	Write a letter to a family member in another house and post it.
Help someone in your house (wash the dishes, tidy your room).	Look through a family photo album. Discuss who the people are.	Ask a family member to draw you a picture of your house. Colour it in.	Have a joke competition. Who can tell the funniest joke?	Play a board game or do a jigsaw together.	Listen to some music together. Share your favourite musical artists.

No pressure. Choose what makes you feel good and if you want to share it with us then send pictures to [#wellbeingwednesday](https://twitter.com/wellbeingwednesday) on Social media.

So, remember Wednesday afternoons should be a break from the pressure and time for you.

Take care and Best wishes

Simon Pollard

Head Teacher

### Joke competition

If you have a good joke you would like to be considered for our Carclaze joke book then please email them to [secretary@carclazesch.org](mailto:secretary@carclazesch.org) or share them on eSchools with your class teachers.

## Certificate Winners - Week Beginning

25 January 2021

Congratulations Everyone!

Certificates will either be handed out or sent home in the post later this week.

**Charlestown** - M.Varcoe for an amazing attitude to home learning and always watching the lessons and completing what is asked of her. P.Hunt for having a great week in school, being positive and challenging herself during plan-do-review.

**Polkerris** - L.Varcoe for working so hard at home and challenging himself.

**Year 1** - O.Dixon for working so hard at home and creating some amazing flags. C.Buscombe for trying so hard to write adjectives to describe the wolf.

**Year 2** - F.Atherton for persevering with maths and J.Ling for consistently submitting his work on eschools. R.Johnson-Osmond for settling in well and working hard in all lessons.

**Year 3** - A.Blamey for super spider research and fact file in class. J.Eustice for persevering at his online learning. A.Allen and A.Sloggett for impressive online submissions every week.

**Year 4** - A.Rattenbury for sharing some amazing home learning which included inspirations from Junior Bake Off. L.Gratton for being a helpful friend when using the ipads in school.

**Year 5** - I.Double for her positive attitude and L.Birmingham for fantastic descriptive writing and hard work at home.

**Year 6** - C.Bassett - excellent organisation and consistency with his home learning. E.Dingle-Patton - for the excellent standard of work that you are producing at home.

**Dinner Bookings** - a new simplified menu is now available on Parent Pay.

If your child is attending School you can now book meals up until half term.

Please remember to book in advance or send in a packed lunch as we cannot take late bookings.

**Free School Meals Vouchers** - for children in receipt of Free School Meals (not universal infant meals). Please check your email accounts as Asda Vouchers will be sent to your direct to print and use in your local supermarket.

**Key Worker Booking Forms** - these will be sent home each week to those parents that have requested a place. Please let the school office know if you have not received the link (via text message).

**Footwear** - Children may come to school in 'trainers' every day if they are attending school. This is so we are prepared to do PE or Joe Wickes workouts.

**Many Thanks**

There is strong evidence linking reading for pleasure and educational outcomes but the benefits of reading for pleasure go beyond this and stretch throughout a person's life. Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others.

We have put this poster together to help you promote reading for pleasure at home.

We need to make sure that the children see us reading. Many children see their parent on their phone and just assume that they are playing a game as that is what they would use the phone for. Not understanding that we may be reading. Similarly with kindles, children may think it is just a tablet

The more they see the adults around them read, the more they will consider doing it themselves. Show them that it is fun!



Due to time restraints, many families miss out on bedtime stories but the benefits are huge! Reading to your child for just 10 minutes a day/night can improve their vocabulary, encourage them to read independently and can also improve parent/child relationships. This is not just a KS1 issue. Older children love a bedtime story too (even if they won't always admit it!)

Bedtime stories can be whatever you and your child want to read together!(Extra tip – Do the voices! You can have a good giggle together at your brilliant/miserable attempts at doing various accents...)

If you don't feel confident reading aloud there is always the CBeebies bedtime story, but do this as a family activity rather than the children on their own, then you can talk about the story together afterwards.



Sometimes, children will just want to sit and listen to a book because they are so engrossed in the story. This is completely fine, there is no need to quiz them after every chapter that you read.



But sometimes informal book talk can be a fantastic way to discuss what has been read. Picture books lend themselves well to informal book talk because children want to explore and discuss the pictures, which often tell us so much more than the words.

- **Make links/connections** Do the characters/settings remind you of anyone/anywhere? Have you been in a similar situation? Have you learnt about this from TV/School?
- **Make predictions** Can you guess what the story is about? What will happen next?
- **Discuss/introduce vocabulary** If there is a tricky word, can you explain what it means?
- **Discuss emotions** How does the story make you feel? Some children find it hard to articulate their feelings, so if it is modelled for them by adults it can help them understand their own feelings.

We need to allow children to read what they want to (within reason). Some children may find comfort in re-reading a book. There is nothing wrong with this at all. As adults we re-watch films many times and notice new things with each viewing, the same applies with books.

Comics, graphic novels and audiobooks are all valid reading materials and shouldn't be looked down upon. The same goes for the popular authors like Walliams and Kinney (*Diary of a Wimpy Kid*).

Imagine that books are like food... Comfort reads are not nutritional but we still love them (just in moderation). Harder richer texts are delicious, but too many can make us feel a little overwhelmed and needing of something easier occasionally.

If you do feel that your child is 'stuck' on a particular author or genre and you need book recommendations, speak to your child's class teacher or check out these reading tube maps that may help. <https://tinyurl.com/reading-tubemap>



Please use this link to complete this week's online reading journal. This is a really useful way for us to keep in touch with what you are reading and how it is fitting in to your week.

<https://forms.gle/e9ibKMUK7nTGmnseA>

**Books for Children** - Every Friday - we will place a trolley outside of school for those that wish to collect additional reading materials for home. These are books that have been donated and are free for you to take if you need them. Please remember to sanitise your hands and keep a social distance from others that may be looking at the books.



## Prime Minister's statement on the national lockdown position:

On Wednesday, the Prime Minister announced that it will not be possible to resume face-to-face learning immediately after the February half-term and instead hopes it will be safe to commence the reopening of schools and colleges from Monday 8 March. This is in response to the national public health data and pressure on NHS capacity.

Education settings, as well as students, parents and carers will be given at least two weeks notice to prepare for a return to face-to-face education.

Schools and colleges will remain open to vulnerable children and young people and the children of critical workers after February half-term, as they are now. All other pupils will continue to receive high quality remote education at home. This is in line with the wider national lockdown measures to help minimise the spread of the virus and respond quickly to the new variant.

Education attendance restrictions are to be reviewed again in mid-February when the Government will look at when more pupils and students can be brought back into schools and further education.