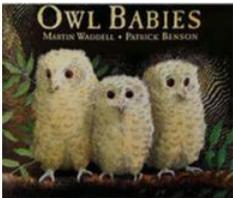
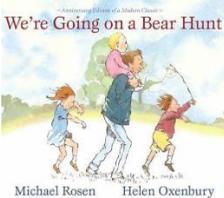
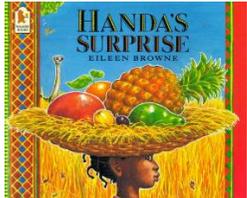
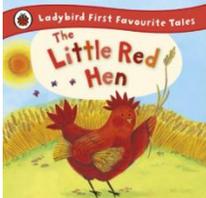
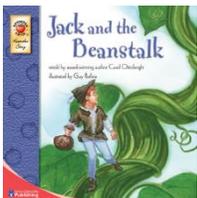
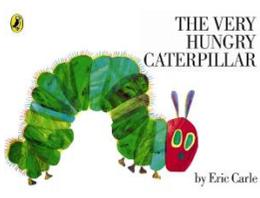


CARLAZE COMMUNITY PRIMARY SCHOOL

EYFS Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What makes me special?	Who lives in a woodland?	Where does food come from?	Are we all storytellers?	What does summer bring?	What are the mini wonders in our world?
Novel Study	 <p>Owl Babies</p>	 <p>We're Going on a Bear Hunt</p>	 <p>Handa's Surprise</p>	 <p>The Little Red Hen</p>	 <p>Jack and the Beanstalk</p>	 <p>The Very Hungry Caterpillar</p>
Theme	Families PSED The body	Woodland Animals	Healthy Foods and Farming	Traditional Tales	Growing	Minibeasts
Literacy	<p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, non-fiction, and anticipate key events.</p> <p>Word Reading: Read Write Inc Sound games Reading Den</p> <p>Writing: Read Write Inc Mark making opportunities Writing about ourselves and families / name writing</p>	<p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, anticipate key events.</p> <p>Word Reading: Read Write Inc Read captions/labels. Sound games Guided reading: Reading Den</p> <p>Writing: Read Write Inc Initial sounds, simple CVC words, listening for and representing sounds Bear hunt writing, bear and environment descriptions, picnic and Christmas lists</p>	<p>Comprehension: Understand story, retell, and key vocabulary. Story discussions anticipate key events.</p> <p>Word Reading: Read Write Inc Read captions/labels Reading Den Guided reading Compare Handa's Surprise to Handa's egg</p> <p>Writing: Read Write Inc Write simple phrases Handa writing, fruits, describing characters, settings, lists fruits and healthy foods</p>	<p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, anticipate key events.</p> <p>Word Reading: Read Write Inc Read recipes , read captions Reading Den Guided reading Reading comprehension skills World book day</p> <p>Writing: Read Write Inc Write simple sentences Instructions writing, recipe writing, Shopping lists, Setting and character descriptions in sentences. Speech bubbles</p>	<p>Comprehension: Understand story, retell, key vocabulary Story discussions, non-fiction anticipate key events,</p> <p>Word Reading: Read Write Inc Read info in books plants and growth, labels. Reading Den Guided reading Reading comprehension skills</p> <p>Writing: Read Write Inc Write simple sentences Sentences about story, speech bubbles form characters, books, lists, captions and labels. Seed packet information.</p>	<p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, non-fiction anticipate key events.</p> <p>Word Reading: Read Write Inc Read, make and use minibeast info books Reading Den. Reading comprehension skills Guided reading</p> <p>Writing: Read Write Inc Write more complex sentences. Stories. Mini beast information pages, outdoor sense poems. Labels and captions. Invitations and posters.</p>

CARLAZE COMMUNITY PRIMARY SCHOOL

EYFS Curriculum Map

<p>Mathematics</p>	<p>Number: Getting to know you maths and Just like me! It's me 1, 2, 3! Match and sort Compare amounts. Representing, comparing and composition of 1, 2, 3.</p> <p>Numerical Patterns: Compare size, mass and capacity. Exploring patterns.</p>	<p>Number: It's me 1, 2, 3! Representing, comparing and composition of 1, 2, 3. Light and dark Representing numbers to 5. One more and less.</p> <p>Numerical Patterns: Circles and triangles, positional language. Shapes with 4 sides. Time.</p>	<p>Number: Alive in 5! Introducing zero Comparing numbers to 5 composition of 4 and 5 Growing 6,7,8 6,7,8, Making pairs Combining 2 groups</p> <p>Numerical Patterns: Compare mass Compare capacity Length and height Time</p>	<p>Number: Growing 6,7,8 6,7,8, Making pairs Combining 2 groups Building 9 and 10 9 and 10 Comparing numbers to 10 Bonds to 10</p> <p>Numerical Patterns: Length and height Time 3D shape Pattern</p>	<p>Number: To 20 and beyond Building numbers and counting patterns beyond 10 Numerical Patterns Automatic recall Number Bonds First then and now Adding more and taking away</p> <p>Numerical Patterns: Spatial reasoning 1 Match, rotate, manipulate Spatial reasoning 2 Compose and decompose</p>	<p>Number: Find my pattern Doubling, sharing and grouping. Even and odd On the move Deepening understanding Patterns and relationships</p> <p>Numerical Patterns: Spatial reasoning 3 Visualise and build Spatial reasoning 4 mapping</p>
<p>Communication and Language</p>	<p>Listening, Attention and Understanding: PDR/NS Listen attentively Respond to what they hear, understand questions Small group interactions.</p> <p>Speaking: PDR/NS Using key vocab, express ideas and feelings. Hold conversations. small group and partner talk Learn rhymes</p>	<p>Listening, Attention and Understanding: PDR/NS Make comments Ask questions Hold conversations</p> <p>Speaking: PDR/NS Learn and use key vocab, express ideas and feelings. Connect ideas Learn poems about food Talk token activities. R time talk partners. Odd one out discussions.</p>	<p>Listening, Attention and Understanding: PDR/NS Ask questions, hold conversations and engage</p> <p>Speaking: PDR/NS Learn and use key vocab, offering explanations. Describe events-cooking. Ask questions Give reasons for choices. R time partners. Talk tokens. play oracy games</p>	<p>Listening, Attention and Understanding: PDR/NS Hold conversations with exchanges back and forth. Ask questions</p> <p>Speaking: PDR/NS Learn and use key vocab, offering explanations Using past, present and future tense. Ask questions Give reasons for choices. R time partners. Talk tokens. play oracy games</p>	<p>Listening, Attention and Understanding: PDR/NS Ask questions to clarify their understanding</p> <p>Speaking: PDR/NS Using key vocab, offering explanations. Describe events to year one. Using past/present/future tense. Making use of conjunctions. Ask questions play oracy games</p>	<p>Listening, Attention and Understanding: PDR/NS Making comments and asking questions to clarify</p> <p>Speaking: PDR/NS Using key vocab, offering explanations. Describe events – outdoor learning to preschools. Using past, present and future tense. Making use of conjunctions. Ask questions play oracy games</p>
<p>Understanding the World</p>	<p>Past and Present: Talk about families. Share information. Books and real life. Compare their life, changes when growing.</p> <p>The World, People and Communities: Describe environments in school</p> <p>The Natural World: Owls and habitats observations, use of book. Seasons. Differences between ourselves hair/ eye colour. Our body</p>	<p>Past and Present: Where we live? Use map. Places we like to visit. People that help us. All about me, photos and objects comparing when little. Pictures of Picnics and days out now and then.</p> <p>The World, People and Communities: Christmas in different communities and religions in this country</p> <p>The Natural World: Compare and describe environments, own experiences</p>	<p>Past and Present: Compare farming and food production Use map to locate Africa and china. Use globe and map to locate countries different food comes from.</p> <p>The World, People and Communities: Different cultures. Similarities and differences between this county and others, from books, Chinese New Year</p> <p>The Natural World:</p>	<p>Past and Present: Compare farming and food production – past and present. Images. St Piran story Cornwall Author talks</p> <p>The World, People and Communities: Easter-different religious cultures and communities. Food production similarities and differences between different countries-use maps and non-fiction Cornish foods</p> <p>The Natural World:</p>	<p>Past and Present: Cornish History Mining Mousehole cat Compare past and present jobs and way of life.</p> <p>The World, People and Communities: Cornish history- where we live, use of maps. Simple City</p> <p>The Natural World: Seeds, plants growth and change, explore, observe and change, drawings and labels. Growing and gardening topic pins</p>	<p>Past and Present: Cornish History Food</p> <p>The World, People and Communities: Use of maps, use of nonfiction texts. Outdoor learning Compare environments Care for our environment</p> <p>The Natural World: Explore, observe, and draw similarities differences of mini-beasts and the natural world. Life cycle butterfly-change. Keeping safe in the Summer. Seasons. Describe environments. Mini-beast topic pin</p>

CARCLAZE COMMUNITY PRIMARY SCHOOL

EYFS Curriculum Map

		and book. Signs of Autumn walk and changes. Exploring all their senses.	Contrast environments Africa to Cornwall, China to Cornwall, similarities and differences	Change- flour, wheat, change of state, popcorn, cooking. Bread making scones Environments and signs of Spring Seasons pin		
RE	Being Special - Where do we belong Harvest	Nativity- Christmas	Special Times	Times St Piran's day Easter Story	God and why important to Christians	Special Places to us and why
PSED	<p>Self-regulation: Listen and learn to pay attention in small and large groups. Take responsibility to look after things</p> <p>Managing Self: Establishing, making, and following School rules. Basic hygiene and personal needs. PDR Caring friends Family and friendships</p> <p>Building Relationships: Make friends Positive attachment to small group.. Talk about own feelings. Welcome circles</p>	<p>Self-regulation: Feelings tree What makes us happy? Discuss own and others feelings.</p> <p>Managing Self: PDR-perseverance and resilience and den building. Snack – healthy food choices. Discuss good hygiene and caring for our bodies</p> <p>Building Relationships: PDR cooperation and sharing – build relationships Turn taking games Partner work- bear dens,</p>	<p>Self-regulation: Show resilience and perseverance adapting designs for bags and baskets to hold fruit.</p> <p>Managing Self: Fruits - healthy foods Cooking using fruits recipes. PDR – try new activities. Family and friendship being kind</p> <p>Building Relationships: Solve conflicts Listen to each other respectfully in small group and PDR</p>	<p>Self-regulation: Feelings and fairness linked to Red Hen and the Easter story.</p> <p>Managing Self: PDR – reflect and selfevaluate. Right and wrong with Red Hen, considering needs of others. Family and friendship being kind</p> <p>Building Relationships: Solve conflicts related to novel – perspectives of others.</p>	<p>Self-regulation: Follow instructions with several ideas/actionsplanting.</p> <p>Managing Self: PDR Develop perspectives of others linked to novel. Right and wrong with Jack Family relationships</p> <p>Building Relationships: Develop perspectives of others from novel and in real life.</p>	<p>Self-regulation: Share and take on the role of supporting pre school on transition sessions, picnic and outdoor learning activities.</p> <p>Managing Self: Healthy foods – healthy eating. Discuss overall health and well-being factors PDR – resilience and perseverance – reflect, selfevaluate.</p> <p>Building Relationships: Transition with pre-schools Show sensitivity to others needs, build relationships.</p>
Physical Development	<p>Gross Motor Skills: Real P.E The Birthday Bike/Pirate planks Coordination and Balance Spatial awareness. Daily outdoor physical experiences in PDR</p> <p>Fine Motor Skills: Cutlery with lunches Fine motor activities threading, tweezers, pinching, Painting, mark making. Holding a pencil – rwinc. Playdough foods people</p>	<p>Gross Motor Skills: Real P.E Journey to the Blue Planet/ Monkey Business. Jumping, landing, static balances Daily outdoor physical experiences in PDR</p> <p>Fine Motor Skills: Read Write Inc letter formation and writing activities. Holding a pencil. I Pad pictures from NS. Use of tools in small group and PDR. Christmas art and craft and character Puppets</p>	<p>Gross Motor Skills: Real P.E Tilly and the Trains Big Day/Thembi walks the Tightrope Ball skills Static and dynamic balances Healthy choices Daily outdoor physical experiences in PDR</p> <p>Fine Motor Skills: Read Write Inc letter formation and writing activities. Pencil control and grip. Use of tools – cooking, scissors in small group and PDR Playdough</p>	<p>Gross Motor Skills: Real P.E Clowning Around/ Wendy's Waterski Challenge Ball skills, counter balance with partners Sports Day Practise. Daily outdoor physical experiences in PDR</p> <p>Fine Motor Skills: Read Write Inc letter formation and writing activities. Use of tools in cooking, puppet making. small group and PDR</p>	<p>Gross Motor Skills: Real P.E John and Jasmine Learn to Juggle/Ringo to the Rescue Coordination sending and receiving. Agility reaction and response Daily outdoor physical experiences in PDR</p> <p>Fine Motor Skills: Read Write Inc letter formation and writing activities Use of tools in small group and PDR Observational drawings of flowers and plants Seed packets</p>	<p>Gross Motor Skills: Real P.E Sammy Squirrel and his Rolling Nuts/Casper the Very Clever Cat Agility and ball chasing. Static balance floor work. Health and well-being factors Daily outdoor physical experiences in PDR</p> <p>Fine Motor Skills: Read Write Inc letter formation and writing activities Use of tools in small group and PDR Observational drawings- accuracy. Clay minibeasts.</p>
Expressive Arts and Design	<p>Creating with Materials: Playdough food Paint faces, Paint with fingers and hands Temporary collage. PDR</p>	<p>Creating with Materials: PDR Character puppets from NS, Textured painting of scenery, Bear dens outdoors</p>	<p>Creating with Materials: PDR Fruit collage, 4 way media pictures fruit, animal masks for storytelling. Printing</p>	<p>Creating with Materials: PDR Salt dough bakery items Character puppets from NS,</p>	<p>Creating with Materials: PDR Seed packets design and make 3D plant, Observational drawings flowers, plants</p>	<p>Creating with Materials: PDR Clay minibeasts models Symmetrical butterflies, storymaps.</p>

CARLAZE COMMUNITY PRIMARY SCHOOL

EYFS Curriculum Map

	<p>Colour mixing and name primary colours</p> <p>Being Imaginative and Expressive: Sing nursery rhymes and number songs. Percussion work Story retelling Pantomime visitonline. Role play- doctors surgery</p>	<p>Christmas art- make tree decorations, cards, Colour mixing Printing wrapping paper</p> <p>Being Imaginative and Expressive: Sing a range of songs, perform Nativity. Recount bear Hunt storytelling, puppets, act out. Rhythm patterns, music and songs with patterns. Christmas music and carols Role play 2 Paint a picture-bear designs</p>	<p>Being Imaginative and Expressive: Recount Handa’s Surprise. Adapt story adding characters and fruits. Watch dancing And create own dances to a range of African music. Dances from around the world.</p>	<p>bags/basket designs Painting and colour mixing-story setting. Wet paint –colour mixing</p> <p>Being Imaginative and Expressive: Recount narratives – story telling. Preform story acting out with actions. Music making- different styles of music. Role play –bakery</p>	<p>Scene paintings to retell story.</p> <p>Being Imaginative and Expressive: Perform songs, rhymes and poems Story retelling Story teller in- preform. Folk music Role play – garden centre Mashcam role play</p>	<p>Colour mixing Leaf rubbings 2 Paint a picture – minibeasts</p> <p>Being Imaginative and Expressive: Story retelling Invent and adapt narratives Food poems and minibeast poems Own minibeast dances. Role play-outdoor ice cream shop 2 Beat explore music</p>
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PDR – Plan Do Review, NS – Novel Study, [Purple Mash Computing programmes](#)