

## Home Learning - Suggested Activities for children in KS1 (Year 2)

### Weeks Beginning - Monday 29<sup>th</sup> June and Monday 6<sup>th</sup> July 2020

Please find below activities put together by the CELT Year 2 team, which you may find useful in addition to our weekly timetable. We have tried to include a range of practical activities, written activities and activities using technology to cover whatever home setup you may have available. **It is not essential you complete all these activities** however please prioritise the daily tasks below. We know many parents are working and therefore we do not want to ask more of you than you can easily give. Therefore, the activities have been arranged into three categories: **daily**, **weekly** and **topic based activities**. We recommend completing the daily activities then seeing what time is available for the rest.

DAILY activities for children in KS1									
<p style="text-align: center;"><b>Online Learning</b></p> <p><b>Reading (10 mins)</b> The following websites offer a range of free books for your child to read. We are focusing and recommend book from Oxford Owl in the weekly timetable.</p> <table border="1"> <tr> <td><a href="https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read">https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read</a></td><td><a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a></td></tr> <tr> <td><a href="https://www.bbc.co.uk/cbeebies/stories?page=2">https://www.bbc.co.uk/cbeebies/stories?page=2</a></td><td><a href="https://www.borrowbox.com/">https://www.borrowbox.com/</a></td></tr> <tr> <td><a href="https://www.teachyourmonstertoread.com/accounts/sign_up">https://www.teachyourmonstertoread.com/accounts/sign_up</a></td><td><a href="https://childrens.poetryarchive.org/">https://childrens.poetryarchive.org/</a></td></tr> <tr> <td><a href="https://subscribe.firstnews.co.uk/free-downloadable-issue/">https://subscribe.firstnews.co.uk/free-downloadable-issue/</a></td><td><a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></td></tr> </table> <p><b>Maths (20 mins)</b> MyMaths daily learning tasks set by your teacher. Login using your individual password sent via email at <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>. This will be available to Sunday of that week. You could also access the TT Rockstars website <a href="https://play.ttrockstars.com/auth/school">https://play.ttrockstars.com/auth/school</a></p>	<a href="https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read">https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read</a>	<a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a>	<a href="https://www.bbc.co.uk/cbeebies/stories?page=2">https://www.bbc.co.uk/cbeebies/stories?page=2</a>	<a href="https://www.borrowbox.com/">https://www.borrowbox.com/</a>	<a href="https://www.teachyourmonstertoread.com/accounts/sign_up">https://www.teachyourmonstertoread.com/accounts/sign_up</a>	<a href="https://childrens.poetryarchive.org/">https://childrens.poetryarchive.org/</a>	<a href="https://subscribe.firstnews.co.uk/free-downloadable-issue/">https://subscribe.firstnews.co.uk/free-downloadable-issue/</a>	<a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a>	<p style="text-align: center;"><b>Offline Learning</b></p> <p><b>Writing – (Week 1)</b> - Magical Object Story - You are going to write a short story based on the discovery of a magical object. Magical objects allow us to do anything or go anywhere, so I'm hoping we come up with some great ideas. You are going to base your work this week on a short video called "Bubbles" found on the link below. <a href="https://www.literacyshed.com/bubbles.html">https://www.literacyshed.com/bubbles.html</a> When writing your story, I would like you to think about three key areas. Who is your character and what do they look like? What object do they find? What does their magical object do? Be creative. Think about the "Bubbles Video" if a little stuck. Make sure you add lots of detail and exciting adjectives. <b>CHALLENGE</b> - Explore and show the change in your character's emotions and feelings. How do they move? Does their facial expression change?</p> <p><b>Writing – (Week 2)</b> - Historical figure biography/factfile</p> <p>Write a fact file/biography about an important explorer or inventor of your choice. Include key information like where and when they were born. What important act did they achieve in their life to make them famous and maybe a little information about their family? These could be your subheadings for each section. A simple template can be found in the resources. You can gather your information from any source you like (internet, books, family member) The BBC Bitesize website has a large collection of significant people you could choose from. <a href="https://www.bbc.co.uk/bitesize/subjects/zkqmhyc">https://www.bbc.co.uk/bitesize/subjects/zkqmhyc</a></p> <p><b>CHALLENGE</b> - Link two ideas together using a conjunction (and, because, but, so that)</p> <p><b>Spelling Activities (10mins):</b> Have a look at your spelling lists which contains your school's weekly spellings. Try your best to learn these spellings in the fun ways provided using your sound knowledge and spelling rules.</p> <p><b>Daily Reading: Share a Story:</b> Children should read daily for at least 10 minutes. These sessions could include a balance of reading to an adult (books that are linked to their phonics knowledge where possible) and sharing stories together.</p> <p><b>Guided Reading Activity:</b> Look on eSchools for the weeks guided reading sheet related to our topic</p>
<a href="https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read">https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read</a>	<a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a>								
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Weekly (If the above is completed) activities for children in KS1									
<p style="text-align: center;"><b>Online Learning</b></p> <p><b>Phonics/RWI (15 mins):</b> For children on the RWI Phonics programme, practise at least 1 sound a day and review 2 or 3 previously taught sounds.</p> <p><a href="http://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ">http://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</a></p> <p><b>Phonics Play:</b> <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> ~ consolidation games.</p> <p>Watch <b>Newsround</b> with your child. <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a> Select a story that interests them and discuss it together.</p> <p><b>Reading:</b> There are many websites where you can hear other people reading some wonderful texts:</p> <p><b>BBC Bedtime Stories</b> read by some famous faces!</p> <p><a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> Authors are reading their books online at: <a href="http://islingtongovuk.j2bloggy.com/lteprimary/authors-reading-their-books/">http://islingtongovuk.j2bloggy.com/lteprimary/authors-reading-their-books/</a></p> <p><b>CBeebies</b> story time website <a href="https://www.bbc.co.uk/cbeebies/stories?page=2">https://www.bbc.co.uk/cbeebies/stories?page=2</a> <b>Audible</b> have free audible books available at <a href="http://stories.audible.com/start-listen">http://stories.audible.com/start-listen</a></p> <p><b>Science:</b> Here are a couple of science websites to get you experimenting!</p> <p><a href="https://www.youtube.com/user/maddiemoate">https://www.youtube.com/user/maddiemoate</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z7nygk7">https://www.bbc.co.uk/bitesize/subjects/z7nygk7</a></p>	<p style="text-align: center;"><b>Offline Learning</b></p> <p><b>Reading:</b></p> <p><b>Wacky Reading:</b> How many different places can you read in? The bath? The shed? Under your bed? In a den? ... Share a story with... Your pet, your toys, your grown ups, your brothers or sisters, your family and friends over the phone...</p> <p><b>Story Voices:</b> Practice reading using all kinds of funny voices. Which one sounds right for your character? Squeaky or gruff voices? Loud or quiet voices? Can you do an accent? Cornish or Welsh? American or French?</p> <p><b>Book Reviews &amp; Bookmarks-</b> Tell us about your book, How many stars would you give it? What's your favourite part?</p> <p><b>Design a New Front Cover-</b> If you were an Illustrator, what would you put on the front cover of the book you have read?</p> <p><b>Write a new blurb-</b> You have 5 sentences to hook the next reader. What is the book about? Include a question to make the reader want to find out more!</p> <p><b>Maths::</b> You will find a number of maths challenges below. Pick one each day to have a go at alongside your MyMaths</p>								

## GEOGRAPHY

One of the focuses this block is Excellent Explores. Someone that springs to mind when talking about exploring is the great Christopher Columbus. He travelled far across the Earth in the hunt for new lands. Using the map on eSchool, research and label the key destinations he visited on his travels. You might like to plot an important journey he made. Lots of information can be found on the attached sheet or on <https://www.bbc.co.uk/bitesize/topics/zhpchbk/artic>

## RE/PSHE

The Creation

Follow the link and watch the story.  
<https://www.youtube.com/watch?v=zXCzra75A4c>

Now see if you can tell an adult what Christian people believe God did on each day. Offline ~ Read the Creation Story poem on eSchools to an adult.

## SCIENCE

I would like you to follow in the footsteps of a great sea explorer and produce a boat using a range of different materials. You need to think about the best materials for each part and justify why you chose it. This clip might help you explore different materials  
<https://www.bbc.co.uk/bitesize/clips/zm2jmp3>

Have a look online at some boats to help with your design. Maybe one of the three boats used by Christopher Columbus.

We can't wait to see what material you use and the boats you produce.

## Music

Can Water Make Music?

Start by filling three jars, with different volumes of water. Listen to the sounds made when the three jars are tapped, ordering them from highest to lowest pitched sound. Children learn and understand that the amount of water affects the pitch of the sound created by tapping the jars. Then decide how much water to add to three more jars to create sounds with further, different pitches. Then use all six jars of water to make a 'jar xylophone'.

Conclusion ~ The amount of water in a jar affects the pitch of the sound it makes when you tap it. Less water creates a high pitch and more water creates a low pitch.

## PE

Offline Learning ~ please find on the sheet below a variety of PE activities you could try at home.

Online Learning ~ Indoor football drills and skills:  
<https://www.youtube.com/watch?v=coQdgX1XbEM>  
Kids HIIT Workout:  
<https://www.youtube.com/watch?v=lc1Ag9m7XQo>  
Kidz Bop Dance Along:  
[https://www.youtube.com/watch?v=sHd2s\\_saYsQ](https://www.youtube.com/watch?v=sHd2s_saYsQ)  
Zumba Dance Routines:  
<https://www.youtube.com/watch?v=kiRpnDeAOI>  
Cosmic Yoga:  
<https://www.youtube.com/user/CosmicKidsYoga>

## Ingenious Inventors and Excellent Explorers

These are our topic activities for you to have a go at over the next two weeks

These have been organised into different subject areas and are based around your child's year group theme.

## COMMUNITY SPIRIT

Find out about all the things that one of the key workers do. It might be the postman, the milkman, the refuse collector, a nurse or doctor, someone working in a supermarket. What was there you didn't know about their job?

You could make a poster describing all the things they do.

## History Task 1 - Timeline

Lots of great inventions and explorations have taken place in history. Many we are still using and seeing today. I would like you to create a timeline which shows some of these important moments in history. A simple line with labelled dates is sufficient, however you may want to decorate it with pictures showing each moment. Remember a timeline should be in order so think carefully about which ones you choose. Which historical times have you learnt about in History at school?

## Task 2 - Time Capsule

In task 1 you probably looked at events and inventions which might have happened a long time ago. Lots of inventions and key events have happened recently. I would like you to think about some of these and whether they will be remembered in years to come. You can choose how you present these, either, a picture, poster or spider diagram. Imagine you are making a time capsule for the future. You might include self-driving cars, games consoles, plant based foods (burgers) and Alexa AI etc.









## DT

Click on the link to watch the clip about Isambard Kingdom Brunel (he built the Tamar Bridge in Plymouth)  
<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-isambard-kingdom-brunel/zjrtvk7>

Can you be an engineer like Isambard? Design, make and test a bridge to destruction. How strong can you make it? Try using a range of different materials. Newspaper, paper, cardboard, plastic, spaghetti or anything you can find at home.

Add some weight to your bridge until it collapses.

Spellings – WC 29/06/2020	
Spelling Rule – <b>Months of the Year</b>	
January	July
February	August
March	September
April	October
May	November
June	December
Spellings – WC 06/07/2020	
Spelling Rule – <b>Useful Time Words</b>	
after	second
past	quarter
hour	month
half	year
minute	day

<p><b><u>Rainbow Writing</u></b></p> <p>Write the words using lots of different colours.</p> 	<p><b><u>Find the definition</u></b></p> <p>Use a dictionary to find out what the words mean</p> 
<p><b><u>Writing with chalk</u></b></p> <p>Write out on the pavement or in your garden with chalk</p> 	<p><b><u>Write each word in a sentence</u></b></p> <p>Think about each word and try to write them in a sentence</p> 
<p><b><u>Use magazine letters</u></b></p> <p>Make each word using cut out letters from a magazine</p> 	<p><b><u>Bubble writing</u></b></p> <p>Write your spellings using bubble writing</p> 
<p><b><u>Flashcards</u></b></p> <p>Make flashcard using your spelling words to help you learn them.</p> 	<p><b><u>Word search</u></b></p> <p>Create or use a word search to find your spelling words</p> 

## Offline Phonics Activities

*These games and activities do not require children to be online and can be adapted to suit your child's ability. You can use different sets of sounds and words. Please use the information shared by your class teacher regarding which phonics group and spellings your child should be accessing.*

### Muffin Tin Toss

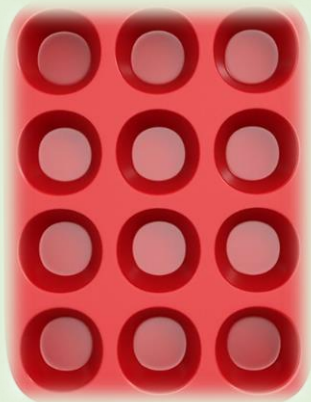
#### Set it up:

Write word families (such as *-ing*) on circle cut-outs. Put them in the 12 spaces of a muffin tin. Place the tin and a container of buttons or counters in a center. Add paper and pencils.

#### Play it:

Take turns tossing a button or counter into the tin. Think of a word that uses the word family written in the tin where the button lands, and then write the word.

For example, if the button lands in the tin with the *-ing* cut out, you might write *jumping*. Play several times.



### Kaboom!

Using craft sticks or strips of card and a cup, each player should pull a stick out of the cup and say the sound written on the stick they draw. If they say it correctly they get to keep that stick. However, "KABOOM" is written on one stick and every time it's pulled out, the unlucky player has to put all their sticks back in the cup. You can even set a timer for a fun speed-round version.

### Hopscotch

Draw hopscotch markings on the ground (the number of squares and the shape they are arranged is up to you). In each square write some of the sounds you have been learning. Ask someone to call out the sounds and jump on the correct sound as it is called out. You could also play this with your common exception words.



### Tic Tac Toe

Make a grid and add the sounds you are learning. Read and cross off the sounds to block your partner from scoring three in a row.



### Word ball

All you need is a ball. First, the adult calls out a sound - ay/igh/ee and the child responds with a word containing that sound - play/night/tree.

Then, the adult throws the ball to the child and the child gives the adult a letter to find a word for, and on and on.

You can make the game even more fun by kicking the ball or chasing each other to tag with the ball.

You can also play rhyming ball, where the thrower provides a word for the catcher to say a matching rhyming word.



## Word Games and Activities

### Silly Sentences

Find an object or make a list of things. Then make a second list of verbs that are things humans do, e.g. giggle, yawn, sneeze, dream, whisper. Match the words and invent other ideas.

For example:

The tables whispered.

The chairs coughed politely.

A pencil tiptoed away.

Two exercise books took the same exercise.

### Let's Pretend

The idea is I the same realms as 'lying'.

Make up three sentences about something.

For example:

The Moon is used as a car park by my next door neighbour.

In the morning the Moon yawns and stretches before it eats cornflakes.

In the evening the Moon relaxes in a sauna.

### Crazy Similes

Just invent any odd thing, the odder the better.

For example:

The Moon is like ...

... a zebra in hot pants.

... a lorry on fire.

... a half chewed doughnut.

... the moment when you sneeze.

... a tortoise chattering its teeth.

### Word Swaps

Write rapidly for a minute or so, any topic will do. Then swap some words over, nouns or verbs work well.

For example:

This evening I brushed my teeth, washed my hair and then read a book before falling asleep.

Might become -

This evening I read my teeth, watched my hair and then brushed a book before I washed the television.



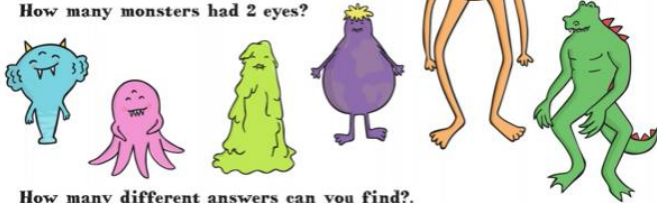
## Maths Challenges Week 1

### Space Monster Challenge

Space monsters have landed on our planet!

Some of the monsters have 2 eyes and some have 3 eyes.  
There were 28 eyes altogether.

How many monsters had 3 eyes?  
How many monsters had 2 eyes?



How many different answers can you find?

### Birds' eggs

You may need 19 counters.



Three birds laid some eggs.  
Each bird laid an odd number of eggs.  
Altogether they laid 19 eggs.

How many eggs did each bird lay?  
Find different ways to do it.

Alesha bought a monster using only silver coins.  
It cost her 45p.



There are nine different ways to pay 45p exactly  
using only silver coins.  
Find as many as you can.

What if the monster cost 50p?  
How many different ways are there to pay now?

### Stickers

The twins collected some animal stickers.  
They each had the same total number.



Winston had 3 full sheets and 4 loose stickers.  
Wendy had 2 full sheets and 12 loose stickers.

Every full sheet has the same number of stickers.  
How many stickers are there in a full sheet?

Rob And Jennie were making necklaces to sell at the  
school fayre. They decided to make them very  
mathematical.

Each necklace was to have 8 beads, 4 of one colour and 4  
of another and each had to be symmetrical like this.



How many different necklaces could they make?  
Can you find them all? How do you know there aren't any  
more?  
What if they had 9 beads, five of one colour and four of  
the other?  
What if they had 10 beads, five of each colour?

Ip dip sky blue, who's it? Its you!

If you were playing this game with on friend  
and you wanted to be chosen to be it, would you  
start the rhyme pointing at yourself or your  
friend?

If there were three of you, how would you  
position yourself so that you were sure you'd be  
chosen?

How about with four of you? Five? Six? And so  
on.

How would you predict where you should stand  
to be chosen for any number of players?

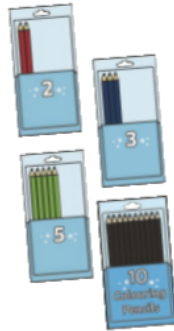
## Maths Challenges Week 2

Coloured pens come in packets of different sizes.

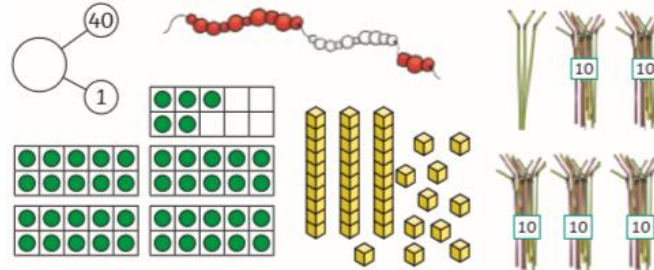
Ben wants to buy exactly 25 pencils of the same colour. What colour could he buy?

Alice needs 30 pencils of the same colour. What colour could she buy?

Can you explain why Alice has more choice of colours than Ben?



Tomek has made some numbers. Two of the models have the same value. Can you find them?



What other numbers has he made?

Bottles of lemonade come in  
1l bottles and 10l barrels.

Ben buys 6 containers of lemonade for his party.

- How much lemonade might he have?
- How many ways can you find to solve this?



4. Use the cards to make as many addition and subtraction number sentences as you can. How many can you make?

13 18 6 7 13 20

The number 36 can be split in many different ways:

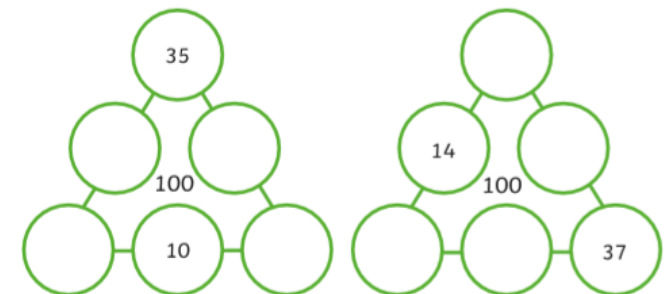
36	
30	6

36	
18	18








36	
20	16

6. How many different ways can you make the number 36?

Can you complete these triangles so that each side totals 100?



## RE Offline Activity Resource

<p><u>Creation Memory Match</u></p> <p>Children match the pictures to the correct day to get a match! Print multiple sheets for larger groups.</p> <p><a href="http://www.ChristianPreschoolPrintables.com">www.ChristianPreschoolPrintables.com</a></p>	 <p>Light &amp; Dark</p>
 <p>Clouds &amp; Oceans</p>	 <p>Sun, Moon, &amp; Stars</p>
 <p>Land, Plants, &amp; Trees</p>	 <p>Fish &amp; Birds</p>
 <p>Man &amp; Animals</p>	 <p>God Rested</p>

## Creation Poem

Day one brought heaven, earth and light,  
It must have been so very bright!

Day two, God made the clear blue sky,  
A place for many birds to fly.

Day three brought land apart from seas,  
With all the plants, grass and trees.

Day four shone forth moon, stars and sun.  
The work of god was not yet done.

Day five we see the fish and birds.

God did all of this with just His words.

Day six God formed all beasts and man,  
To finish His Creation plan.

Day seven was especially blessed,  
A day for worship and for rest.





## Offline Disney PE Activities

 <p><b><u>Dash's Ball Skills</u></b> Grab a football or balloon and see how many keepy-uppys you can do with your hands, feet and head.</p>	 <p><b><u>Mr Incredible's Big Jump</u></b> Mark out a course to jump along and pretend you're preparing for some incredible action. Make sure you can jump from one mark to another and they are not too far apart. Take it in turns to jump along the course.</p>	 <p><b><u>Violet's Incredible Dance</u></b> Your forcefield has made you invisible, so it's time to dance like nobody's watching! Put on your favourite music and start dancing. One person is in control of the music. Whenever they pause it, freeze and make a pose.</p>
 <p><b><u>Buzz's Space Run</u></b> To infinity and beyond! Can you run as fast as Buzz Lightyear? Mark out a start line and finish line. Stand on the start line with your arms spread out like wings. Do the first lap running forwards, the second backwards and the third sidestepping. Keep going for 10 minutes.</p>	 <p><b><u>Buzz's Touchdown</u></b> Grab a ball and stand with your friend. On "GO!" they have to run away from you. Count to 5 and throw the ball to them American Football-style as they sprint away from you. Run and join your friend. Now swap roles so they throw the ball for you to catch.</p>	 <p><b><u>Spot Fetch</u></b> One of you is Spot, the other will be Arlo and you both need a bag. Fill 1 bag with balls for Arlo, then put on a blindfold. Arlo then spins 5 times. Arlo now has to roll the balls 1 at a time along the floor in every direction. Spot has to run and fetch all the balls as quickly as they can, filling their own bag.</p>
 <p><b><u>Jungle Jig with Nala and Simba</u></b> Start playing some music. Take 2 sideways steps right and tap the toes of your left foot on the ground in time with the music. Then do the same to the left. Now add some arm moves! As you step each way, wave your arms side to side above your head! Finally, after your 2 steps in each direction, do a special dance move? Try a star jump, dabbing, flossing or swivelling your hips like you have a hula hoop. It can be anything - make the most of your agility! See if you can keep dancing for 10 minutes.</p>	 <p><b><u>Pumbaa's Hippo Hops</u></b> Grab some cushions, clothes or even pieces of paper to be the hippos, then lay them out across the floor. Make sure they're not too far apart. When you're ready, start your crossing! Crouch down like a frog and leap over the first hippo. When you land back on the floor, keep hopping to stay out of the mud! Make your way across the mudhole, leapfrogging over the hippos until you reach the other side. Once you've made it to the other side, turn around and cross back, leapfrogging the hippos again. Keeping playing for 10 minutes, and invent different challenges for each crossing.</p>	 <p><b><u>Find Forky</u></b> Draw Forky on a piece of paper and get an adult to help you cut him out. One player hides Forky while everyone else closes their eyes. Open your eyes and hop your way around the room to try to find Forky. The player who finds Forky is the winner. Everyone celebrates with 10 star jumps. Let the winner take a turn to hide Forky, and play again!</p>
 <p><b><u>Simba's Jungle Skills</u></b> To get started, build your course. Find 6 toys, cushions or hats and place them in a line with 2 steps between them. With a football in your hands, take big lunges forward over the toys and raise the ball above your head. Bring your feet back together and the ball to your chest. Keep going until the end of your course. Next, put the football down in front of your feet and test your agility by dribbling the ball through the course. If you find it difficult, put the ball aside and dodge through the course instead. Repeat this as many times as you can for 10 minutes to build up your stamina.</p>		



Christopher Columbus is best known for being an explorer. He was also a navigator and colonizer. He was born in 1451, in Genoa, Italy.

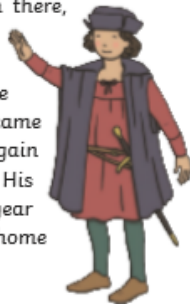
### Christopher Columbus' life

Christopher Columbus learned to sail in a wooden ship with sails and his biggest ship was less than 23m long. He learnt to find his way at sea by using the stars, the sun and a compass. Christopher Columbus' dream was to go to China and he needed money in order to do this. The king and queen of Spain gave him the money he needed to buy ships.

### His famous adventures

He set sail from Europe, across the Atlantic Ocean, on 3rd August, 1492, along with his sailors. They did not know where they would land, it was a voyage into the unknown. They set sail with three ships: Santa Maria, Niña and Pinta. The journey took them longer than expected and they were running out of food and water. After 36 days, one man spotted land – it was in the Bahamas. He sailed

on to Cuba and discovered new lands. They called it 'The New World'. They arrived in America in 1492. Christopher Columbus did not discover America, as the Vikings from Europe had already landed in America 500 years before, but he did not know this. He did start regular contact between Europe and America though. Christopher Columbus also brought back tomatoes and potatoes from America. Before he had been there, no one in Europe had ever tried them! On Christmas night in 1492, one of his ships hit a reef and it was damaged. He had to leave it there with 40 men on board. When he came back for them, they were dead. He sailed again in 1502 and ended up in Central America. His ships had holes in them so he had to wait a year to sail home. He was very ill when he got home and died on 20th May, 1506, in Spain.



### Interesting facts!

- Christopher Columbus' first trip at sea was when he was 13 years old.
- Christopher Columbus completed four voyages across the Atlantic Ocean.
- Christopher Columbus had a wife and two children.
- The sailors ate stew made from salt, meat and bones.
- The sailors had to sleep on the deck of the ships.

### Where did Christopher Columbus Travel?

