



History Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Our own families.	Family customs and routines. Special times and events.	Different communities and traditions.	Occupations and way of life.	Past and present events in their lives.	
EYFS ELGs	Understanding of the World: People and Communities - Children talk about past and present events in their own lives and in the lives of family members.					
Key Stage 1 skills and understanding <ul style="list-style-type: none">- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.- They should use a wide vocabulary of everyday historical terms.- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.- They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.						
Year 1	Comparing aspects of life in different periods English link: The Queen, the Bayeux Tapestry					The life of a significant individual: Neil Armstrong
Year 2	Great Fire of London				Local study - farming	
Key Stage 2 skills and understanding <ul style="list-style-type: none">- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.- They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.- They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.- They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.- They should understand how our knowledge of the past is constructed from a range of sources.						
Year 3	The Romans (REAL Project)		Stone Age (Port to Pit)			
Year 4	Victorians/ locality		Vikings and Anglo-Saxons			
Year 5			Egyptians		A local History Study	
Year 6	WW2 British History Beyond 1066				Significant Historical Achievements and Their Influences Including: Ancient Greece and London	



<https://www.history.org.uk/primary/module/3638/leading-primary-history> (for further support)