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|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **English – novel** | Goldilocks and the three bears/ Me and you/ Goldilocks and just one bear/Wolves  The Great Fire of London | | The Tear Thief | | Clarice Bean That’s Me | | The Legend of Spud Murphy | | Fantastic Mr Fox | | The Great (Food) Bank Heist | |
| **Maths** | **Number**: Place Value  **Number**: Addition and Subtraction | | **Number**: Addition and Subtraction  **Measurement**: Money  **Number**: Multiplication and Division | | **Number**: Multiplication and Division  **Statistics**  **Measurement**: Length and Height  **Geometry**: Properties of Shape | | **Geometry**: Properties of Shape  **Number**: Fractions | | **Geometry**: Position and Direction  **Problem solving and efficient methods**  **Measurement**: Time | | **Measurement**: Time  **Measurement:** Mass, Capacity and Temperature  **Investigations** | |
| **Science** | **Everyday materials** | | **Living Things and their Habitats** | | | | **Animals Including Humans – Basic needs** | | **Plants** | | **Animals Including Humans – Healthy Eating**  **plants** | |
| **RE** | **Who is Muslim and how do they live? (PART 1)** | | **1.3 INCARNATION: Why does Christmas matter to Christians?** | | **Who is Muslim and how do they live? (PART 2)** | | **1.5 SALVATION: Why does Easter matter to Christians?** | | **1.4 GOSPEL: What is the good news Jesus brings?** | | **What makes some places sacred to believers?** | |
| **PSHE** | **Jigsaw:** Being Me in My world | | **Jigsaw**: Celebrating Difference | | **Jigsaw**: Goals and Dreams | | **Jigsaw**: Healthy Me | | **Jigsaw:** Relationships | | **Jigsaw**: Changing Me | |
| **Computing** | Unit 2.7  Making Music  3 Weeks | Unit 2.6  Creating Pictures  5 weeks | | Unit 2.2  Online Safety  3 Weeks | Unit 2.5  Effective Searching  3 weeks | Unit 2.4 Questioning  5 Weeks | | Unit 2.3  Spreadsheets  4 Weeks | Unit 2.1  Coding  4 Weeks | Unit 2.8 Presenting Ideas  4 Weeks | |  |
| **PE** | **Real PE** - Personal  **Arena**– Net and Wall | | **Real PE** – Social Gymnastics  **Arena**- Games | | **Real PE** - Cognitive  **Arena**– Games | | **Real PE** – Creative Dance  **Arena** – Striking and Fielding | | **Real PE** – Physical  **Arena** - Athletics | | **Real PE** – Health and Fitness  **Arena** - OAA | |
| **History** | What Made the Fire of London Great? | | | |  | | | | Local history unit.  How long has there been a school at Carclaze? | | | |
| **Geography** |  | | Where is London?  What is London?  River Thames  What is special about London? | | The UK and its Countries  (Scotland,  Wales and Northern Ireland)  Map Work | | Continents and Oceans  Australia-habitats  Local study of Australia  Hot/Cold Environments  Equator | | Map work – Where does food come from?  Weather / Seasonal | | Field Study based on Plants and Weather | |
| **Art** |  | | **The Great Fire of London:** Collage, fire painting (paint blend/silhouette), 3d Tudor Houses | | **Year 2: The Colour Wheel** | |  | | **Year 2:Artist Study**  **Pop Art**: Andy Warhol and Elaine Sturtevant | | | |
| **D+T** | **Structures**: Baby Bear’s Chair | |  | | **Textiles**: Pouches | | **Mechanisms**: Moving Sea Monster | |  | | **Food**: A balanced diet | |
| **Music** | **Unit 1 - Tony Chestnut**  *Musical Focus*: Beat, Rhythm, Pitch, Echo,  Progression snapshot 1. | | **Unit: Creepy castle**  *Musical Focus:* Timbre, Tempo, Dynamics, Graphic score. | | **Unit: Grandma rap**  *Musical Focus*: Duration (crotchet, quavers, crotchet rest), Unison, Round, Progression snapshot 2 | | **Unit: Minibeasts**  *Musical Focus:* Timbre, Pitch (chord), Internalising beat and phrase. | | **Unit: Swing-along with Shostakovich**  *Musical Focus:* 2- and 3-time, Beat, Beat groupings, 20th century classical music. | | **Unit: Tanczymy labada**  *Musical Focus*: Duration (crotchet, quavers, crotchet rest), Chords,  Progression snapshot 3 | |