



Carclaze Newsletter

Friday 12 March 2021

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Dear Parents

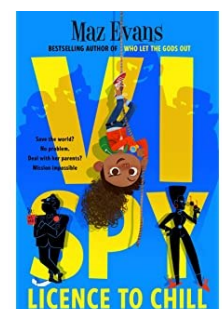
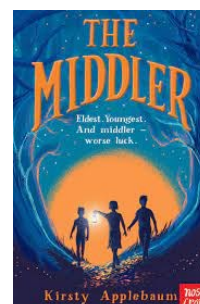
It has been so fantastic to have a full school again this week. Seeing so many smiles as the children arrive in the morning has been heart warming. The children have been very positive and we have had some valuable chats about wellbeing as well as focusing on continuing learning.

Teachers will continue to keep in touch with you through eSchools but please be aware that responses may not be immediate. If you need to get a message to school urgently please call the office.

I hope the children are all enjoying their World Book Day books. Please remember reading is for life and not Just World Book Day! Keep sharing and talking about books each day. The expiry date on the £1 vouchers has been extended so they will still be valid when bookshops start to reopen.

**Simon Pollard
Head Teacher**

I am currently reading.....



Disabled Parking Bays:

We will be updating our list of 'registered disabled car users' that are needing to park in the Disabled Parking Bays at Carclaze School.

If you are a registered blue badge holder and will need to park in a disabled bay - please email your Car Registration number to secretary@carclazesch.org

Please can we take this opportunity to remind parents that for the safety of children and staff:

- ♦ Always reverse park into an a space - do not stop/park on the patio or any other area that is not a parking space.
- ♦ The Staff Car Park is for STAFF ONLY— this is not a turning point or drop off area.
- ♦ Taxi Bays and Disabled Bays are for blue badge and taxi drivers only.

All of the above measures are in place to keep you, us and the children safe.

Red Nose Day is back on **Friday 19 March**. Children can come in 'Red Clothes' or 'Non Uniform'. We are hoping to set up a donations page on Parent Pay so that children do not need to bring in any cash to school.

All of our Red Noses have now been sold - these will be given out in class - thank you to everyone for your support.



Reading Surveys

Please complete and submit the following surveys:

Key Stage 1 Children's Survey for EYFS, Year 1 and Year 2

<https://forms.gle/29WHHsTh46ruGjRp9>

Key Stage 2 Children's Survey for Year 3, 4, 5 and 6

<https://forms.gle/Ev6Cu2HC172TyEgR9>

Parent Reading Survey

<https://forms.gle/rBLmkkhkkvqTFSnA9>

Certificate Winners - Week Beginning

12 March 2021

Congratulations Everyone!

Certificates will either be handed out or sent home in the post later this week.

Charlestown - S.Jane for working really hard to do good listening in class and following adults instructions. K.Brookshire for settling into Carclaze and making lots of new friends.

Polkerris - H.Fisher for confidently returning to school and E.Powell for settling back into school and working with her friends.

Pisky Cove - F.Blundell for using such super creative ideas in her writing this week. I.Craddock for writing a very descriptive setting about the Wild Things. P.Dash for settling back to well into school and his learning this week.

Porthpean - O.Hockaday for working hard and trying her best in every lesson. O.Dixon for amazing ideas in English, for his island and for always taking care with his work. H.Rowe for being a great friend and working well with others.

Greenaway - A.May for returning to class with a super attitude. P.Pollington has returned to school with a smile.

Harlyn Bay - M.Hodgson for supporting and helping others with their feelings and work. A.Griffiths for her superb retelling of the Maya Creation Story.

Sennen - J.Nesbitt for being particularly kind and inclusive to a class member who has found coming back a little tricky. C.Santana for coming back to school and working in all subjects with enthusiasm.

Porthluney - N.Bond for his amazing attitude to reading. A.Thompson for her kindness and inclusion of others.

Bamaluz - R.Kearns for settling back into school well and trying hard in lessons. L.J.Fitzpatrick for her improved confidence in maths.

Polzeath - E.Kent for writing an excellent scientific explanation describing the adaption of sea creatures. C.Eusice - for your valuable contributions and active participation in class-room discussions.

Dinner Bookings - Please don't forget to book your child's school meals on ParentPay for after half term.

Wraparound Care - Breakfast Club and Busy Bees will continue to operate after 8 March 21. Opening Times will remain as 8.00am and we will close at 5.00pm. This will allow staff time to clean equipment and prepare for the next day. Please can we ask you all to book your places on Parent Pay by Sunday at midnight. This will allow us time to check on the number of children attending and to ensure the safety of not only them but the staff working in wraparound clubs. Thank you for your support and cooperation with this.

Footwear - Children may come to school in 'trainers' every day if they are attending school. This is so we are prepared to do PE or Joe Wicks workouts.

Uniform - we appreciate that due to the current lockdown, getting uniform may be tricky. Please try where you can to stick to the School Uniform rules but let the office know if you are having difficulties.

Preparing Your Child For the First Day Back in School

As schools begin to open to more children, parents and children may well be feeling anxious. Here's some ideas of how best to prepare.

Be Calm.

Your child will take their lead from you and be reassured if you are steady and matter of fact.



Be Curious.

These are strange times and their imagination may run away with them. Listen, and try not to dismiss or minimise their fears but validate how they are feeling – “it’s completely fine to feel like that at the moment” or ‘I can really understand why you would feel like that’



Be Positive.

Remind them of all the ways they have learnt to keep themselves safe: washing their hands regularly, sneezing and coughing into their elbow, not hugging others and staying in their own space.



Be Thankful.

Help your child think of things they are looking forward to: being with their friends, seeing their teacher, favourite activities but be mindful some of these may not be available for them



Be Supportive

Younger children particularly may struggle with separation anxiety and may become tearful, clingy or act out. Reassure them that you will miss them too and think of them through out the day. It might be helpful to draw a little heart on their wrist and one on yours too. You can call it the hug button and when they find they are missing you they can press the heart and know that you will be doing the same at home. Sometimes having a little object to remind them of you through the day helps but please check this out with your school first.



Be Prepared.

Support your child to be aware of changes that may have happened to their classroom environment since they were there last and rehearse any new routines that school may have shared. Rehearse and practice your ‘goodbye’ routine and create a ‘hello’ greeting for the end of the day for them to look forward to.





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Our next Virtual Open Day is as follows:

Senior School – Tuesday 20 April, 4.30pm – 5.30pm

Congratulations to all who took part in the CELT World Book Day Quiz.

The top scorer for Carclaze was K.Gray. Book Token Prize will be sent out next week!!



Picture News

at Home

15th March 2021

What's going on this week?



A group of rebellion protesters in Euston Square Gardens, who built a 100ft (30m) tunnel under the gardens to protest against the HS2 high-speed railway line, have all now been evicted. They are campaigning against the development, which plans to improve transport links between parts of the north of England and London. The issue the protesters have, is that the planned route runs through areas of ancient woodlands and wildlife habitats.

Things to talk about at home...

- 🍏 What do you think about how the protesters campaigned by building a tunnel? Why do you think they decided to do that?
- 🍏 What do you think they would have found the hardest about living in a tunnel?
- 🍏 Can you think of a time when you have disagreed with something and taken action?