

## Being Me in My World EYFS to Year 6

Year group	No Outsiders	Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
EYFS	I can choose what I like.	<b>Lesson 1</b> - Who... Me?! <b>Objective</b> <b>Help others to feel welcome</b> <b>Learning Intention</b> I understand how it feels to belong and that we are similar and different.	<b>Lesson 2</b> – How am I feeling today? <b>Objective</b> <b>Try to make our school community a better place</b> <b>Learning Intention</b> I can start to recognise and manage my feelings.	<b>Lesson 3</b> – Being at school <b>Objective</b> <b>Think about everyone's right to learn</b> <b>Learning Intention</b> I enjoy working with others to make school a good place to be.	<b>Lesson 4</b> – Gentle hands <b>Objective</b> <b>Care about other people's feelings</b> <b>Learning Intention</b> I understand why it is good to be kind and use gentle hands. <b>CONSENT</b>	<b>Lesson 5</b> – Our rights <b>Objective</b> <b>Work well with others</b> <b>Learning Intention</b> I am starting to understand children's rights and this means we should all be allowed to learn and play.	<b>Lesson 6</b> – Our responsibilities <b>Objective</b> <b>Choose to follow the learning charter</b> <b>Learning Intention</b> I am learning what being responsible means.
Year 1	I like the way I am.	<b>Lesson 1</b> – Special and safe <b>Objective</b> <b>Help others to feel welcome</b> <b>Learning Intention</b> I can talk about places I feel safe and special. <b>Social and Emotional Objective</b> I feel special and safe in my class.	<b>Lesson 2</b> – My class <b>Objective</b> <b>Try to make our school community a better place</b> <b>Learning Intention</b> I understand the rights and responsibilities as a member of my class. <b>Social and Emotional Objective</b> I know that I belong to my class.	<b>Lesson 3</b> – Rights and responsibilities <b>Objective</b> <b>Think about everyone's right to learn</b> <b>Learning Intention</b> I understand the rights and responsibilities for being a member of my class. <b>Social and Emotional Objective</b> I know how to make my class a safe place for everybody to learn.	<b>Lesson 4</b> - Rewards and feeling proud <b>Objective</b> <b>Care about other people's feelings</b> <b>Learning Intention</b> I know my views are valued and can contribute to the learning charter. <b>Social and Emotional Objective</b> I recognise how it feels to be proud of an achievement.	<b>Lesson 5</b> – Consequences (and <b>Lesson 6</b> - Owning our learning charter) <b>Objective</b> <b>Work well with others</b> <b>Choose to follow the learning charter</b> <b>Learning Intention</b> I can recognise the choices I make and understand the consequences. <b>Learning Intention</b> I understand my rights and responsibilities within our learning charter. <b>Social and Emotional Objective</b> I recognise the range of feelings when I face certain consequences.	<b>Lesson 6</b> Reduce / Reuse/ Recycle. <b>Objective</b> I can recognise how the choices I make can protect the environment in school. <b>Learning Intention</b> I can describe ways I can help protect the school environment and the people who work there. <b>Social and Emotional Objective</b> I understand that I am responsible for the whole school environment, not just my part.

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						I understand my choices in following the learning charter.	
Year 2	To welcome different people.	<b>Lesson 1</b> – Hopes and fears for the year <b>Objective</b> <b>Help others to feel welcome</b> <b>Learning Intention</b> I can identify some of my hopes and fears for this year. <b>Social and Emotional Objective</b> I can recognise when I feel worried and know who to ask for help.	<b>Lesson 2</b> – Rights and responsibilities <b>Objective</b> <b>Try to make our school community a better place</b> <b>Learning Intention</b> I understand the rights and responsibilities for being a member of my class and school. <b>Social and Emotional Objective</b> I know how to help myself and others feel like we belong.	<b>Lesson 3</b> – Rewards and consequences <b>Objective</b> <b>Think about everyone's right to learn</b> <b>Learning Intention</b> I listen to other people and contribute my own ideas about rewards and consequences. <b>Social and Emotional Objective</b> I help make my class a safe and fair place.	<b>Lesson 4</b> - Rewards and consequences <b>Objective</b> <b>Care about other people's feelings</b> <b>Learning Intention</b> I can listen to other people and contribute my own ideas about rewards and consequences. <b>Social and Emotional Objective</b> I can help make my class a safe and fair place.	<b>Lesson 5</b> – Owning our learning charter <b>Objective</b> <b>Choose to follow the learning charter</b> <b>Learning Intention</b> I recognise the choices I make and understand the consequences. <b>Social and Emotional Objective</b> I can follow the Learning Charter.	<b>Lesson 6</b> Explore how we are all responsible for caring for children with differences in school <b>Objective</b> To identify ways I can care for others who have different needs. <b>Learning Intention</b> I can explain ways in which I care for others with different needs. <b>Social and Emotional Objective</b> To understand that caring for someone else's needs may put mine second sometimes.
Year 3	To understand what discrimination means.	<b>Lesson 1</b> – Getting to know each other <b>Objective</b> <b>Help others to feel welcome</b> <b>Learning Intention</b> I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals. <b>Social and Emotional Objective</b>	<b>Lesson 2</b> – Our nightmare school <b>Objective</b> <b>Try to make our school community a better place</b> <b>Learning Intention</b> I can face new challenges positively, make responsible choices and ask for help when I need it. <b>Social and Emotional Objective</b>	<b>Lesson 3</b> – Our dream school <b>Objective</b> <b>Think about everyone's right to learn</b> <b>Learning Intention</b> I understand why rules are needed and how they relate to rights and responsibilities. <b>Social and Emotional Objective</b>	<b>Lesson 4</b> – Rewards and consequences <b>Objective</b> <b>Care about other people's feelings</b> <b>Learning Intention</b> I understand that my actions affect myself and others and I care about other people's feelings. <b>Social and Emotional Objective</b> I understand that my behaviour brings	<b>Lesson 5</b> – Owning our learning charter <b>Objective</b> <b>Choose to follow the learning charter</b> <b>Learning Intention</b> I understand my actions affect others and try to see things from their points of view. <b>Social and Emotional Objective</b>	<b>Lesson 6</b> Debate and discuss topical issues <b>Objective</b> <b>To introduce the concept of debating.</b> <b>To explore the vocabulary associated with debates.</b> <b>Learning Intention</b> I can express my opinion clearly and concisely.

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		I value myself and know how to make someone else feel valued and welcome.	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.	I know how to make others feel valued.	rewards / consequences. <b>CONSENT</b>	I am choosing to follow the learning charter.	I can listen to another person's point of view respectfully. <b>Social and Emotional Objective</b> I have to ensure I use respectful language and behaviours even when I disagree with someone's point of view.
Year 4	To help someone accept difference.	<b>Lesson 1</b> – Becoming a class 'team' <b>Objective</b> <b>Help others to feel welcome</b> <b>Learning Intention</b> I know my attitudes and actions make a difference to the class 'team'. <b>Social and Emotional Objective</b> I know how good it feels to be included in a group and understand how it feels to be excluded. I try to make people feel welcome and valued.	<b>Lesson 2</b> – Being a school citizen <b>Objective</b> <b>Try to make our school community a better place</b> <b>Learning Intention</b> I understand who is in my school community, the roles they play and how I fit in. <b>Social and Emotional Objective</b> I can take a role in a group and contribute to the overall outcome.	<b>Lesson 3</b> – Rights, responsibilities and democracy <b>Objective</b> <b>Think about everyone's right to learn</b> <b>Learning Intention</b> I understand how democracy works through the school council. <b>Social and Emotional Objective</b> I can recognise my contribution to making a learning charter for the whole school.	<b>Lesson 4</b> – Rewards and consequences <b>Objective</b> <b>Care about other people's feelings</b> <b>Learning Intention</b> I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them. <b>Social and Emotional Objective</b> I understand how rewards and consequences motivate people's behaviour. <b>CONSENT</b>	<b>Lesson 5</b> – Owning our learning charter <b>Objective</b> <b>Choose to follow the learning charter</b> <b>Learning Intention</b> I understand how democracy and having a voice benefits the school community. <b>Social and Emotional Objective</b> I understand why our school community benefits from a learning charter and can help others to follow it.	<b>Lesson 6</b> How the actions of one person can have a positive impact on the whole school environment / ethos. <b>Objective</b> <b>To discuss ways an individual can make everyday choices which will have a positive impact on the environment.</b> <b>Learning Intention</b> I can explain how a choice I have made has a positive impact on the environment. <b>Social and Emotional Objective</b> It takes determination and commitment to make long term changes to behaviours.
Year 5	To consider consequences.	<b>Lesson 1</b> – My year ahead <b>Objective</b>	<b>Lesson 2</b> – Being a citizen of my country <b>Objective</b>	<b>Lesson 3</b> - Responsibilities <b>Objective</b>	<b>Lesson 4</b> – Rewards and consequences <b>Objective</b>	<b>Lesson 5</b> Owning our learning charter <b>Objective</b>	<b>Lesson 6</b> Debate and discuss topical issues

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		<b>Help others to feel welcome</b> <b>Learning Intention</b> I can face new challenges positively and know how to set personal goals. <b>Social and Emotional Objective</b> I know what I value most about my school and can identify my hopes for this school year.	<b>Try to make our school community a better place</b> <b>Learning Intention</b> I understand my rights and responsibilities as a citizen of my country <b>Social and Emotional Objective</b> I can empathise with people in this country whose lives are different to my own.	<b>Think about everyone's right to learn</b> <b>Learning Intention</b> I understand my rights and responsibilities as a citizen of my country and as a member of my school. <b>Social and Emotional Objective</b> I can empathise with people in this country whose lives are different to my own.	<b>Care about other people's feelings</b> <b>Learning Intention</b> I can make choices about my own behaviour because I understand how rewards and consequences feel. <b>Social and Emotional Objective</b> I understand that my actions affect me and others. <b>CONSENT</b>	<b>Choose to follow the learning charter</b> <b>Learning Intention</b> I understand how democracy and having a voice benefits the school community and know how to participate in this. <b>Social and Emotional Objective</b> I understand why our school community benefits from a learning charter and can help others to follow it.	<b>Objective</b> <b>To develop the concept of debating.</b> <b>To explore the vocabulary associated with debates.</b> <b>Learning Intention</b> I can express my opinion clearly and concisely. I can listen to another person's point of view respectfully. <b>Social and Emotional Objective</b> I have to ensure I use respectful language and behaviours even when I disagree with someone's point of view.
Year 6	To consider responses to immigration.	<b>Lesson 1 – My year ahead</b> <b>Objective</b> <b>Help others to feel welcome</b> <b>Learning Intention</b> I can identify my goals for this year, understand my fears and worries about the future and know how to express them. <b>Social and Emotional Objective</b> I feel welcome and valued and know	<b>Lesson 2 – Being a global citizen 1</b> <b>Objective</b> <b>Try to make our school community a better place</b> <b>Learning Intention</b> I know that there are universal rights for all children but for many children these rights are not met. <b>Social and Emotional Objective</b> I understand my own wants and needs and can compare these	<b>Lesson 3 – Being a global citizen 2</b> <b>Objective</b> <b>Think about everyone's right to learn</b> <b>Learning Intention</b> I understand that my actions affect other people either locally and globally. <b>Social and Emotional Objective</b> I understand my own wants and needs and can compare these	<b>Lesson 4 – The learning charter</b> <b>Objective</b> <b>Care about other people's feelings</b> <b>Learning Intention</b> I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.	<b>Lesson 5 – Owning our learning charter</b> <b>Objective</b> <b>Choose to follow the learning charter</b> <b>Learning Intention</b> I understand how democracy and having a voice benefits the school community. <b>Social and Emotional Objective</b> I understand why our school community benefits from a	<b>Lesson 6</b> How the actions of one person can have a positive impact on the whole school environment / ethos. <b>Objective</b> <b>To discuss ways an individual can make everyday choices which will have a positive impact on the environment.</b> <b>Learning Intention</b> I can explain how a choice I have made

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		how to make others feel the same.	can compare these with children in different communities. <b>CONSENT</b>	with children in different communities. <b>CONSENT</b>	<b>Social and Emotional Objective</b> I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them. <b>CONSENT</b>	learning charter and how I can help others to follow it by modelling it myself.	has a positive impact on the environment. <b>Social and Emotional Objective</b> I understand that it takes determination and commitment to make long term changes to behaviours.
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