



Unit Objective: To be able to order what you would to eat and drink in a Spanish café.



By the end of this unit we will be able to:

- Order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish.
- Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the **Early Learning** units.
- How to say 'hello', 'goodbye', 'please' and 'thank you' in Spanish.

Phonics & pronunciation we will see:

Recommended phonics focus: **CA CE CI CO CU**

- **CA** sound in **café** & **caliente**
- **CE** sound in **cereales** but **CHE** sound in **leche**
- **CO** sound in **bizoccho** but **CHO** sound in **chocolate**
- **CU** sound in **cuenta** but **CHU** sound in **churros**
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in **fa-vor**. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **ta-pas**, **chu-rros**, **cuen-ta** and **li-mo-na-da**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **sánd-wich**.

Grammar we will learn & revisit:



Nouns, gender, determiners/articles & quiero. Realising that articles/determiners can be interchangeable from indefinite and definite depending on meaning and what you want to say. I would like **a** croissant but **the** bill. There are more versions of each article/determiner compared to English language/grammar due to whether a noun is masculine/feminine (gender) or plural in Spanish. Learning that **quiero** is the verb conjugation for I would like/want. From the verb **querer** to want.

Activities we will complete:

A number of different speaking, reading and writing activities in weeks 1-3 to help learn the nouns and articles for foods, drinks and snacks typically served in a Spanish café. In week 4 there will be a survey on what others in the class have for their breakfast to help become more familiar with the language required for the final task of the role play in week 5, between a waiter and customer in a Spanish speaking café. Perhaps creating a café in class/hall!

Vocabulary we will learn & revisit:

Revisiting language for 'hello', 'goodbye', 'please' and 'thank you'.
The 12 nouns and articles for the foods and drinks, 7 nouns and articles for typical snacks required to perform their role play. All listed in the Vocabulary Sheet.

Skills we will develop:

To improve memory, recall and retention skills from Early learning as there will be more vocabulary to learn and remember for the final role play. Being able to say from memory the language needed for ordering drinks, food and snacks.