

QUESTION: HOW DID THE EGYPTIANS SHAPE OUR LIVES?

	19 th February	26 th February	5 th March	12 th March	19 th March	26 th March (4 days)
Outcomes.	Examples of different instructions to put into our museum box. Papyrus paper / shaduf / bread					
Special Events/ Launch Day / Visitors.						
Peer critique.	Selected piece of work for pink boxes					
Literacy	<p>Instructions (Imitate / investigation)</p> <p>identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p> <p>evaluate and edit by proposing changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning</p>	<p>Instructions (Innovate)</p> <p>select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>draft and write by: in non-narrative material, using further organisational and presentational devices to structure the texts and guide the reader: e.g. as headings, bullet points, underlining, sub headings</p>	<p>Instructions (Invent)</p> <p>make clear links between paragraphs using a range of devices</p> <p>select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p>	<p>Warning Story - 7 plagues (Imitate)</p> <p>plan writing by noting and developing initial ideas, drawing on reading/model texts and research where necessary</p> <p>identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p>	<p>Warning Story - 7 plagues (innovate)</p> <p>make clear links between paragraphs using a range of devices</p> <p>use expanded noun phrases</p> <p>evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements</p> <p>use modal verbs or adverbs to indicate how possible an event is</p>	<p>Warning Story - 7 plagues (Invent)</p> <p>make clear links between paragraphs using a range of devices</p> <p>evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements</p> <p>select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p>
SPAG	use modal verbs or adverbs to indicate how possible an event is	use brackets, dashes or commas to indicate parenthesis,	use a range of devices to build cohesion, including prepositions and adverbials of time, place, cause or number	use inverted commas and other necessary punctuation to indicate direct speech	use the perfect form of verbs to mark relationships of time and cause	place the possessive apostrophe accurately in words with regular plurals: e.g. girls', boys' and in words

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						with irregular plurals: e.g. children's
Numeracy	Number - Fractions			Number: Decimals and Percentages		
	Add and subtract fractions with the same denominator and denominators that are multiples of the same number.	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	Read and write decimal numbers as fractions [for example $0.71 = \frac{71}{100}$]. Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.	Read, write, order and compare numbers with up to three decimal places. Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Round decimals with two decimal places to the nearest whole number and to one decimal place.	Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.	Solve problems which require knowing percentage and decimal equivalents of , , , , and those fractions with a denominator of a multiple of 10 or 25
Science (Living Things)	Research and discussion on the lifecycle and parts of a flowering plant	To learn about processes of natural an artificial asexual reproduction in plants	Learn about the lifecycle and reproduction of amphibians and insects	Learn about the lifecycle and reproduction of mammals and birds	Learn about the lifecycle of a contrasting bird, insect , amphibian and plant	To make observations and natural scientists
History / Geography	Create a family tree for the Egyptian Gods. Research what happened to them throughout their lives	Research information about the daily life of an Egyptians Farming Food Entertainment Jobs Clothing				
ICT			Egyptian presentation on selected topic (Plan PowerPoint and create slide structure)	Egyptian presentation on selected topic Being to enter sorted information onto slides	Egyptian presentation on selected topic Finish PowerPoint and plan presentation to the class	Class presentation on their topic

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