



RE Curriculum FS/KS1

Key Skills

Investigation, Interpretation

*reflection, empathy, evaluation,
analysis, synthesis, application,
expression, collaboration*

Foundation	<p>KUW- Ask and answer questions. Visit places connected with a festival Learn about key festivals - Harvest, Christmas, Lent, Easter, Pentecost/Whitsun and 2 Cornish Festivals. Vocabulary Handle artefacts with respect Listen to Bible Stories. CD- Use artefacts as a stimulus - express the meaning associated with the artefact.</p>	
KS1 Skills	<p>Reflection - this includes:</p> <ul style="list-style-type: none"> • Reflecting on feelings, relationships, experience, ultimate questions, beliefs and practices <p>Empathy - this includes:</p> <ul style="list-style-type: none"> • Considering the thoughts, feelings, experiences, attitudes, beliefs and values of others • Developing the ability to identify feelings such as love, wonder, forgiveness and sorrow • Seeing the world through the eyes of others, and seeing issues from their point of view <p>Investigation - this includes:</p> <ul style="list-style-type: none"> • Asking relevant questions • Knowing how to gather information from a variety of sources • Knowing what may constitute evidence for justifying beliefs in religion <p>Interpretation - this includes:</p> <ul style="list-style-type: none"> • Drawing meaning from artefacts, works of art, music, poetry and symbolism • Interpreting religious language 	<p>Evaluation - this includes:</p> <ul style="list-style-type: none"> • Debating issues of religious significance with reference to evidence and argument <p>Analysis - this includes:</p> <ul style="list-style-type: none"> • Distinguishing between opinion and fact • Distinguishing between the features of different religions <p>Synthesis - this includes:</p> <ul style="list-style-type: none"> • Linking significant features of religion together in a coherent pattern • Connecting different aspects of life into a meaningful whole <p>Application - this includes:</p> <ul style="list-style-type: none"> • Making the association between religion and individual, community, national and international life <p>Expression - this includes:</p> <ul style="list-style-type: none"> • Explaining concepts, rituals and practices • Expressing religious views, and responding to religious questions through a variety of media

	• Suggesting meanings of religious texts	
	Year 1	Year 2
AT 1 Learning about religion	Explore a range of religious stories and sacred writings. Name and explore and compare celebrations, worship and rituals identify and suggest meanings for religious symbols and begin to use a range of religious words.	Identify the importance for some people of belonging to a religion and the difference it makes to communities in Cornwall. Explore how religious ideas and beliefs can be expressed through the arts.
AT 2 Learning from religion	Reflect on how living in Cornwall is shaped by its religious traditions Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness. Identify what matters to them and others, including those with religious commitments, and communicate their responses.	Reflect on how living in Cornwall is shaped by its religious traditions from the earliest times. ask and respond imaginatively to puzzling questions, communicating their ideas. Reflect on how spiritual and moral values relate to their own behaviour. Recognise that religious teachings and ideas make a difference to individuals, families and the local community.
Curriculum Kernewek	Special people, such as, St Piran and the Cornish Saints. Local stories and places of importance near the school.	Celtic Crosses + Standing stones Special festivals St Petroc and the Cornish Saints. Local stories and places of importance near the school.
Christianity God	Description of God Father/son/Holy Spirit/creator Caring for the world.	Evidence of God - through the Bible and the natural world.
Jesus as an historical figure	Christmas Disciples and friends Easter Jesus as a healer	Christmas Sunday Good Friday Easter Day Ascension Pentecost Exploring how Jesus changed/changes people's lives.

The Church Worship	Listening to stories Singing Weddings	Reading the Bible Teaching Prayer Baptism
Church structure	Things found in the local church Symbols.- cross/ candles etc	People who have a special role in the church. Liturgical colours.
The Bible	Bible Stories	Bible poems and sayings. How the Bible is used.
Way of life	Following Jesus example through the context of family and friends.	Famous Christians who set a good example.- saints
Judaism	Jewish belief about G-d. Hannukah Mezuzah Stories Jewish children would hear in their families. Creation Moses and Miriam	Jewish belief about G-d. 'Love your neighbour' Love the stranger' Shabbat and the blessings Purim Patriarchs and Matriarchs - Joseph

SKILLS AND PROCESSES TO BE DEVELOPED THROUGH RELIGIOUS EDUCATION

Progression in RE depends upon the development of the following generic learning skills applied to RE. These skills should be used in developing a range of activities for pupils to demonstrate their capabilities in RE. **They ensure that teachers will move pupils on from knowledge accumulation and work that is merely descriptive to higher level thinking and more sophisticated skills.**

Reflection - this includes:

- Reflecting on feelings, relationships, experience, ultimate questions, beliefs and practices

Empathy - this includes:

- Considering the thoughts, feelings, experiences, attitudes, beliefs and values of others
- Developing the ability to identify feelings such as love, wonder, forgiveness and sorrow
- Seeing the world through the eyes of others, and seeing issues from their point of view

Investigation - this includes:

- Asking relevant questions
- Knowing how to gather information from a variety of sources
- Knowing what may constitute evidence for justifying beliefs in religion

Interpretation - this includes:

- Drawing meaning from artefacts, works of art, music, poetry and symbolism
- Interpreting religious language
- Suggesting meanings of religious texts

Evaluation - this includes:

- Debating issues of religious significance with reference to evidence and argument

Analysis - this includes:

- Distinguishing between opinion and fact
- Distinguishing between the features of different religions

Synthesis - this includes:

- Linking significant features of religion together in a coherent pattern
- Connecting different aspects of life into a meaningful whole

Application - this includes:

- Making the association between religion and individual, community, national and international life

Expression - this includes:

- Explaining concepts, rituals and practices
- Expressing religious views, and responding to religious questions through a variety of media

