



CARCLAZE COMMUNITY PRIMARY SCHOOL **Year 1 Curriculum Map**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – novel	The Tiger who came to tea	The Queen’s Knickers	The Ghanaian Goldilocks	Where the Wild Things are	The Tin Forest	Man on the Moon
Maths	Number: place value (within 10); Addition & subtraction (within 10); Geometry: shape; Number: place value (within 20)		Addition & subtraction (within 20); Number: place value (within 50, including multiples of 2, 5, 10); Measurement: length & height; Measurement: weight & volume		Multiplication & division (reinforcing multiples of 2, 5, 10); Number: fractions; Geometry: position & direction; Number: place value (within 100); Measurement: money & time	
Science	Everyday Materials	Seasonal changes	Animals inc. Humans	Animals inc. Humans	Materials/Plants	Plants
RE	CREATION: Who Made the World? Harvest	What does it mean to belong to a faith community?	GOD: What do Christians believe God is Like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	How should we care for the world and for others, and why does it matter?
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me		
Computing	Online safety Unit 1.1 (4 wks) Technology outside school Unit 1.9 (2 wks)	Lego builders Unit 1.4 (3 wks) Maze explorers Unit 1.5 (3 wks)	Animated Story books Unit 1.6 (5 wks)	Grouping & sorting Unit 1.2 (2 wks)	Coding Unit 1.7 (6 wks)	Spreadsheets Unit 1.8 (3 wks) Pictograms Unit 1.3 (3 wks)
REAL PE	Personal	Social	Cognitive	Creative	Physical	Health & fitness
PE Sports	Fundamental Skills		Net games	Net games	Invasion Games	Athletics
History		Comparing aspects of life in different periods English link: The Queen, the Bayeux Tapestry Changes within living memory - homes				The life of a significant individual: Neil Armstrong
Geography	<u>Human & physical</u> jungles/oceans/Arctic		<u>Location & place knowledge</u> <u>UK & local area</u> Geographical skills and fieldwork: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Create simple maps of school grounds.	<u>Locational Knowledge - world</u> Focus on countries of the UK and the Poles. The equator	<u>Physical Geography</u> Weather and the four seasons <u>Fieldwork</u> Where are the sunny and shady places around school? When and where will plants grow around school?	<u>Human Geography</u> Britain’s human geography (i.e. city, town, cathedral, village, farm, port, harbour) Contrast different locations
Art		Royalty in Print: Printing, drawing and painting – people/faces/buildings. Make and decorate a banqueting plate		Kandinsky/Mondrian: shape and colour		

N.B. The order in which units are taught within a year group may vary from that shown above in order to accommodate particular topics, themed weeks etc. Please see year group termly maps for the most up to date information about current topics.



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DT	Kapow Food and Nutrition		Textiles Puppets		Structures Windmill	Technical knowledge: wheels & axels
Music	Ourselves Musical focus – Exploring sounds Number Musical focus - Beat	Weather Musical focus – Exploring sounds Seasons Musical focus – Pitch	Our school Musical focus – Exploring sounds Pattern Musical focus –Beat	Machines Musical focus – Beat Animals Musical focus – Pitch	Story time Musical focus – Exploring sounds Our bodies Musical focus - Beat	Travel Musical focus – Performance Water Musical focus - Pitch

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