

Home Learning - A CELT guide for children and parents in KS1 (Year 2)

Weeks Beginning - Monday 15th June and Monday 22nd June 2020

Please find below activities put together by the CELT Year 2 team, which you may find useful in addition to our weekly timetable. We have tried to include a range of practical activities, written activities and activities using technology to cover whatever home setup you may have available. **It is not essential you complete all these activities** however please prioritise the daily tasks below. We know many parents are working and therefore we do not want to ask more of you than you can easily give. Therefore, the activities have been arranged into three categories: **daily**, **weekly** and **topic based activities**. We recommend completing the daily activities then seeing what time is available for the rest.

| DAILY activities for children in KS1 | | | | | | | | | |
|--|---|---|---|---|---|---|---|--|--|
| <u>Online Learning</u> | <u>Offline Learning</u> | | | | | | | | |
| <p>Reading (10 mins) The following websites offer a range of free books for your child to read. We are focusing and recommend book from Oxford Owl in the weekly timetable.</p> <table border="1"> <tr> <td>https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read</td><td>https://readon.myon.co.uk/</td></tr> <tr> <td>https://www.bbc.co.uk/cbeebies/stories?page=2</td><td>https://www.borrowbox.com/</td></tr> <tr> <td>https://www.teachyourmonstertoread.com/accounts/sign_up</td><td>https://childrens.poetryarchive.org/</td></tr> <tr> <td>https://subscribe.firstnews.co.uk/free-downloadable-issue/</td><td>www.oxfordowl.co.uk</td></tr> </table> <p>Maths (20 mins) MyMaths daily learning tasks set by your teacher. Login using your individual password sent via email at www.mymaths.co.uk. This will be available to Sunday of that week. You could also access the TT Rockstars website https://play.ttrockstars.com/auth/school</p> | https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read | https://readon.myon.co.uk/ | https://www.bbc.co.uk/cbeebies/stories?page=2 | https://www.borrowbox.com/ | https://www.teachyourmonstertoread.com/accounts/sign_up | https://childrens.poetryarchive.org/ | https://subscribe.firstnews.co.uk/free-downloadable-issue/ | www.oxfordowl.co.uk | <p>Writing - (Week 1) My Food Journey Recount (Linked to Geography Activity on food miles). Lots of food travels a long way to reach our tables. Write a recount this week of the journey a piece of fruit takes to reach your table. https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcjb6 https://www.youtube.com/watch?time_continue=281&v=ReOpCqUZu9w&feature=emb_logo Think about where your recount will start, how your food will travel and where it is going. Look at the features of a recount to help structure your writing. Use some time adverbs to help show the order or what happens. A planning cartoon strip may be helpful. Most importantly, be creative. Challenge - Think about who, what, where, why and when throughout your recount.</p> <p>Writing - (Week 2) Food Poems - Part of being healthy is all the food that we eat. We would like you to produce your own Alliteration Food Poem. This can be in any format. It can rhyme or not, it's up to you. The clips available on these links might help you. https://www.bbc.co.uk/bitesize/topics/zjhhvcw https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3 I have attached a few examples below in the resources section if you need a little help. Use one of those formats and just change some of the words if needed. CHALLENGE - Decorate your poem with a picture and border based on what you have written.</p> <p>Spelling Activities (10mins): Have a look at your spelling lists which contains your school's weekly spellings. Try your best to learn these spellings in the fun ways provided using your sound knowledge and spelling rules. 6 grammar tasks across the 2 weeks.</p> <p>Daily Reading: Share a Story: Children should read daily for at least 10 minutes. These sessions could include a balance of reading to an adult (books that are linked to their phonics knowledge where possible) and sharing stories together.</p> <p>Friday Guided Reading Activity: Look on eSchools for the weeks guided reading sheet related to our topic</p> |
| https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read | https://readon.myon.co.uk/ | | | | | | | | |
| https://www.bbc.co.uk/cbeebies/stories?page=2 | https://www.borrowbox.com/ | | | | | | | | |
| https://www.teachyourmonstertoread.com/accounts/sign_up | https://childrens.poetryarchive.org/ | | | | | | | | |
| https://subscribe.firstnews.co.uk/free-downloadable-issue/ | www.oxfordowl.co.uk | | | | | | | | |
| Weekly (If the above is completed) activities for children in KS1 | | | | | | | | | |
| <u>Online Learning</u> | <u>Offline Learning</u> | | | | | | | | |
| <p>Phonics/RWI (15 mins): For children on the RWI Phonics programme, practise at least 1 sound a day and review 2 or 3 previously taught sounds. http://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p>Phonics Play: https://new.phonicsplay.co.uk/ ~ consolidation games.</p> <p>Watch Newsround with your child. https://www.bbc.co.uk/newsround Select a story that interests them and discuss it together.</p> <p>Reading: There are many websites where you can hear other people reading some wonderful texts: BBC Bedtime Stories read by some famous faces! https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories Authors are reading their books online at: http://islingtongovuk.i2bloggy.com/lteprimary/authors-reading-their-books/ CBeebies story time website https://www.bbc.co.uk/cbeebies/stories?page=2 Audible have free audible books available at http://stories.audible.com/start-listen</p> <p>Science: Here are a couple of science websites to get you experimenting! https://www.youtube.com/user/maddiemoate https://www.bbc.co.uk/bitesize/subjects/z7nygk7</p> | <p>Reading: Wacky Reading: How many different places can you read in? The bath? The shed? Under your bed? In a den? ... Share a story with... Your pet, your toys, your grown ups, your brothers or sisters, your family and friends over the phone...</p> <p>Story Voices: Practice reading using all kinds of funny voices. Which one sounds right for your character? Squeaky or gruff voices? Loud or quiet voices? Can you do an accent? Cornish or Welsh? American or French?</p> <p>Book Reviews & Bookmarks- Tell us about your book, How many stars would you give it? What's your favourite part? Design a New Front Cover- If you were an Illustrator, what would you put on the front cover of the book you have read?</p> <p>Write a new blurb- You have 5 sentences to hook the next reader. What is the book about? Include a question to make the reader want to find out more!</p> <p>Maths:: You will find a number of maths challenges below. Each challenge has a numbered rosette - gold~1, silver~2, bronze~3. Please choose a challenge that meets your child's ability each day. For an extra challenge, try the next level up!</p> | | | | | | | | |

GEOGRAPHY

Where does our food come from?

Watch this YouTube clip all about food miles and where our food had travelled from.

<https://www.youtube.com/watch?v=9Opt06QF9WY>

Can you choose a few different fruits and vegetables e.g. (bananas, melon, pears, grapes) that you like and find out where they come from. Label them on the map found in the resources below. How far have they travelled? You might want to look on the packaging of your mum and dads shopping.

Music

Online Learning ~ Tune in to BBC Schools Radio for to sing food based songs.

<https://www.bbc.co.uk/teach/school-radio/songs-food/zkxyrnrd>

Follow this link to learn how to make musical instruments from jars.

<https://www.bbc.co.uk/bitesize/articles/zd748xs>

Offline Learning ~ Gather a variety of junk materials that you can use to make musical instruments. You could fill bottles or jars with pasta or water to tap or shake, boxes or tins with elastic bands stretched over that you can strum. Let your imagination run wild. Can you make a drum? What happens to your voice when you sing or make noises through a card tube? Can you make an instrument by banging or rubbing things together?

PE

Offline Learning ~ please find on the sheet below a variety of PE activities you could try at home.

Online Learning ~ Indoor football drills and skills:

<https://www.youtube.com/watch?v=coQdgX1XbEM>

Kids HIIT Workout:

<https://www.youtube.com/watch?v=lc1Ag9m7XQo>

Kidz Bop Dance Along:

https://www.youtube.com/watch?v=sHd2s_saYsQ

Zumba Dance Routines:

<https://www.youtube.com/watch?v=kiRpnDeAOI>

Cosmic Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

RE/PSHE

The Good Samaritan

Follow the link and watch the story.

<https://youtu.be/VdaOyhFVDb4>

Now think about a time when you have been a good Samaritan. Draw a picture of what you did and write a sentence describing it underneath.

Healthy Me Topic Activities

These are our topic activities for you to have a go at over the next two weeks

These have been organised into different subject areas and are based around your child's year group theme.

COMMUNITY SPIRIT

Cut some paper into triangles (about 4 or 5) that you will be able to string together into bunting. On each triangle draw a picture of, or write a message to someone you are missing.

When you have finished, string your triangles together and hang them in your window to warm the hearts of passers by.

SCIENCE

Healthy Diet ~ Watch Bitesize the clip

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-keeping-my-body-healthy/zk4dwtv>

Write a list or discuss all the things you already do to keep your body healthy. Think about making a small change to make yourself even healthier. Draw a picture of your favourite meal. Look at the eatwell plate and check you have the right amount of each food type. Now draw a picture of a healthy lunchbox. What will you include? Make sure you look at the eatwell plate and include the right amounts of each food.

History

How we keep ourselves healthy has changed as time has gone by. Recent events have shown us that the NHS plays a pivotal role in keeping us well and helping when we get ill. However, this wasn't always the case. There is one important person that changed the way people are cared for. I would like you to create a poster telling me something about FLORENCE NIGHTINGALE. Make it as colourful and decorative as you like. This website might help you.

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

Computing

Being Healthy is not always about what we eat or about the exercise we do. It can also be about staying safe or making the right choices. Please watch the two e-safety videos below and produce a poster, which shows the tip we should use when online. It can be made using anything you want and make it as colourful as you want to make it.

https://www.youtube.com/watch?time_continue=88&v=aMSHtE42mmI&feature=emb_logo

https://www.youtube.com/watch?time_continue=400&v=-nMUbHuffO8&feature=emb_logo

ART/DT

DT ~ Fruit Kebabs









Think of all the different fruits you have ever tasted. Ask an adult to help you research different fruits. Think of a combination of fruits that would make a tasty kebab or fruit salad. Draw and label how you would like your kebab to look. Make and taste your kebab or fruit salad, then evaluate it describing your likes, dislikes and anything you would do differently next time.

Art ~ Andy Warhol



Andy Warhol is a famous American artist who liked to create painting with repeated images. One of his most famous paintings was of a tin of soup! Can you choose a simple food item and create your own masterpiece in the style of Andy Warhol.



| | |
|--|--------------------------------------|
| Spellings – WC 15/06/2020 | |
| Spelling Rule – <i>Homophones and Near Homophones</i> | |
| be bee quite quiet bare | bear one won son sun |
| Spellings – WC 22/06/2020 | |
| Spelling Rule – <i>Homophones and Conjunctions</i> | |
| night knight blue blew hole | whole because so that or |

| | |
|---|---|
| <p><u>Rainbow Writing</u></p> <p>Write the words using lots of different colours.</p>  | <p><u>Find the definition</u></p> <p>Use a dictionary to find out what the words mean</p>  |
| <p><u>Writing with chalk</u></p> <p>Write out on the pavement or in your garden with chalk</p>  | <p><u>Write each word in a sentence</u></p> <p>Think about each word and try to write them in a sentence</p>  |
| <p><u>Use magazine letters</u></p> <p>Make each word using cut out letters from a magazine</p>  | <p><u>Bubble writing</u></p> <p>Write your spellings using bubble writing</p>  |
| <p><u>Flashcards</u></p> <p>Make flashcard using your spelling words to help you learn them.</p>  | <p><u>Word search</u></p> <p>Create or use a word search to find your spelling words</p>  |

Offline Phonics and Spelling Games

| | | |
|---|--|--|
| <p>SPLAT</p> <p>Write a selection of words on individual pieces of paper and spread them out on a surface. Shout out a word from one of the cards and your child must find that word by reading carefully and then splat it! They can use a fly swat, water pistol or their hand to splat the correct word.</p>  | <p>Matching pairs</p> <p>Choose a selection of words and write them down on separate pieces of paper. You will need to write 2 sets of each word. Place them face down on a surface and mix them up. Take turns to turn over 2 cards to try and make a matching pair. When you find two of the same word then you get to keep them. Most pairs win.</p>  | <p>Treasure Hunt</p> <p>Write a selection of words on pieces of paper/ post-it-notes. These could be spelling words, words with specific sounds or nonsense words. Hide them around the house for children to find. When a word is found it can be written down on a recording sheet. Whoever records the most words wins.</p>  |
| <p>Obb and Bob</p> <p>Have a selection of real and nonsense words written on separate pieces of paper and spread them out on a surface. Make sure they are face down. You can either draw or make two alien characters and name them Obb and Bob. Bob eats the real words and Obb eats the nonsense words. Take turns to turn over a word card, read the word and then 'feed it' to the correct alien.</p>  | <p>Offline games for phonics and spellings.</p> <p>These games and activities do not require children to be online and can be adapted to suit your child's ability. You can use different sets of sounds and words. Please use the information shared by your class teacher regarding which phonics group and spellings your child should be accessing.</p>  | <p>I spy</p> <p>Have words written on separate pieces of paper and play I spy. Give clues to help children find the correct word. Take in turns to have a go.</p> <p>Example: I spy with my little eye a word beginning with 'c' or I spy with my little eye a word that contains the sound 'ac'.</p> <p>Pictionary</p> <p>Make up your own version of Pictionary. Choose a selection of words of things which can be drawn. Take in turns to pick a card and draw. Players then have to guess what is being drawn.</p> |
| <p>Snap</p> <p>Make your own snap cards. You can use spelling words or phonics words but make sure you have written the same word twice. Write each word on a separate piece of paper or card. Take in turns to put down a card. If you match the same cards, then it's a race to shout 'snap' first. First person to shout snap wins and gets to keep the cards.</p>  | <p>Lego spelling</p> <p>You can use Lego or Duplo blocks for this activity. You can use a whiteboard pen, sticky labels or paper and tape to add letters to Lego blocks. Give children words to spell using their Lego blocks.</p>  | <p>Scrabble</p> <p>Make your own scrabble. Cut a piece of paper into squares and write a letter on each square. Each player picks 10 squares at random and places them in front of them. The aim of the game is to build words with the letters you have. Place the words in the centre and add to the words as you go. You could have points for certain length words (4 points for 4 letter words). For every letter you use you can then choose more letters so that you always have 10 in front of you. Add up the points at the end and the person with the most points wins!</p>  |

Speed Sounds Set 2

| | | | | |
|---|--|--|---|--|
| ay may I play?  | ee what can you see?  | igh fly high  | ow blow the snow  | oo poo at the zoo  |
| oo look at a book  | ar start the car  | or shut the door  | air that's not fair  | ir whirl and twirl  |


Speed Sounds Set 3

| | | | | |
|--|---|--|--|--|
| ea  cup of tea | oi  spoil the boy | shout it out | toy for a boy | |
| ā-e  make a cake | i-e  nice smile | ō-e  phone home | ū-e  huge brute | aw  yawn at dawn |
| are  care and share | ur  nurse with a purse | er  a better letter | ow  brown cow | ai  snail in the rain |
| oa  goat in a boat | ew  chew the stew | ire  fire, fire! | ear  hear with your ear | ure  sure it's pure |

THE EATWELL PLATE


A guide to the right balance
of the five main food groups




 Fruit & Veg

 Carbs & Starches

 Dairy

 Protein

 Sugars & Fats



Gold SPAG Challenges



a

Underline the nouns and circle the adverbs in this sentence.

The children clearly and carefully read their stories out loud to each other.



b

Write your own extended sentence about this picture using the conjunction 'that'.



c

Tick the exclamation sentence.

- ☐ Did you watch the match?
☐ Throw me another ball!
☐ How lovely it was to see you play tennis!
☐ I want to play tennis.



d

Match the pictures to the correct homophone spelling.



their



there



they're

e

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

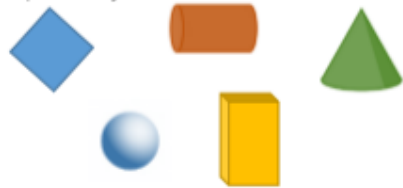
- ☐ We've camped outside on the beach every weekend!
☐ Weev camp outside on the beach every weekend?
☐ Weve' camping outside on the beach every weekend,
☐ We've camping outside on the beach every weekend!

f

Write a command and a statement sentence about this picture.



Which shape is the odd one out?
Explain why.



Which shape is the odd one out?
Explain your reasoning.



I'm thinking of a
2-D shape with
more than 3
sides.



What shape could Whitney be thinking
of?
Are there any other shapes it could be?
What shape is Whitney definitely not
thinking about? How do you know?

Use true or false to say which shapes are
triangles.



Here are 18 lollipop sticks.
How many hexagons can you make?



How many octagons can you make?

What other shapes can you make with
18 lollipop sticks?

Mo makes a rectangle using the sticks.



How many identical rectangles could he
make with 18 sticks?

Make your own rectangle. How many
sticks did you use? Is your rectangle
the same as your friend's?



Amir says:

My shape has half the
number of vertices as
an octagon.



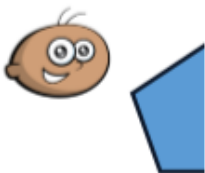
What shape could he have?

Put these shapes in order based upon
the number of vertices they have.



Can you draw more than one four-sided
shape that has a vertical line of
symmetry?

Tommy has placed a mirror on the
vertical line of symmetry. This is what he
sees:



Can you complete the other half of the
shape?



Ron sorted the shapes in order of the
number of sides. Has he ordered them
correctly?

Explain why.



Which shape is in the wrong set?
Explain why.

| Vertical line of symmetry | No vertical line of symmetry |
|------------------------------|---------------------------------|
| | |
| | |



Look at these 3-D shapes:



Which 2-D shapes can you see on the surface of each one?

Complete the table:

| Shape | Name of shape | Number of flat faces | Draw the faces |
|-------|------------------|-------------------------|----------------|
| | | | |
| | | | |
| | | | |
| | | | |





Apples weigh more than bananas.



Tommy



Eva

Two doughnuts weigh the same as two bananas.

Do you agree?
Explain why.



One pear weighs 10 cubes.
How many cubes will balance one pineapple?
Explain how you know.

Always, sometimes or never true?

The larger the box, the heavier it is.



Which is heavier, the red or the green beanbag?
Explain why.



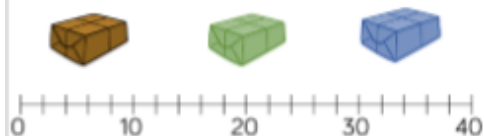
The  weighs g.

The  weighs g.



The brown parcel weighs twice as much as the blue parcel.
The green parcel weighs 2 kg more than 30 kg.
The blue parcel weighs 12 kg less than the green parcel.

Draw an arrow to show where each parcel would be on the scale.



Whitney had two full bottles of juice.
She poured some juice into two glasses.



Which glass has the most juice in?
Which has the least juice in?
Explain how you know.



How many  does the  hold?



Choose a selection of different sized containers.
Decide how you will measure how much liquid each container can hold.
Order your containers from smallest to largest.
Compare the containers using $<$, $>$ or $=$.



Mo puts 4 litres of water in bucket A.
He then pours 3 litres from bucket A into bucket B.



Which sentence is correct? A B

- There is more in bucket A.
- There is less in bucket A.
- There are equal amounts in each bucket.

Explain why.

Eva wants to measure 2 litres of water into a tub. She only has a 5 litre and a 3 litre container.



How can she use both containers to measure 2 litres?



Where does my food come from?



Recounts

Purpose: to retell events, telling what happened, a sequence of events

Examples

- Personal story
 - Diary
 - Experiment
- Retelling events
- A biography or autobiography
- Newspaper article

Structure

- A 'scene setting' opening
- Recount of events as they occurred
- In chronological order
- A closing statement summing up the main points

Language Features

- Past tense
- First or Third person
- Use conjunctions
- Focus on specific people or events, not general topics



What is Alliteration?

Alliteration is the repetition of the same sound or letter at the beginning of each or most of the words in a sentence.

Aside from tongue twisters, alliteration is also used in poetry to create different effects, either for a description or to create more drama or danger.

Alliteration is often used in song lyrics, and within store or brand names.

Big Boys Bounce Blue Balls

Seven Stripy Snakes Slither Slowly