

QUESTION: HOW HAVE THE EGYPTIANS SHAPED OUR LIVES?

	8 th January	15 th January	22 nd January	29 th January	5 th February
Outcomes.			500 Word Story		Hieroglyphics onto papyrus
Special Events/ Launch Day / Visitors.	Museum Visit/Pink Box visit				
Peer critique.	- 500 Word Story/Heiroglyphics				
Literacy	<p>Quest Story – Indiana Jones</p> <p>plan writing by noting and developing initial ideas, drawing on reading/model texts and research where necessary</p> <p>identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p>	<p>Quest Story – Indiana Jones</p> <p>make clear links between paragraphs using a range of devices</p> <p>- use expanded noun phrases</p> <p>evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements</p> <p>use modal verbs or adverbs to indicate how possible an event is</p>	<p>Quest Story – Indiana Jones</p> <p>make clear links between paragraphs using a range of devices</p> <p>select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p>	<p>Non-fiction – Letter</p> <p>identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p> <p>evaluate and edit by proposing changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning</p>	<p>Non-fiction - Letter</p> <p>select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>draft and write by: in non-narrative material, using further organisational and presentational devices to structure the texts and guide the reader: e.g. as headings, bullet points, underlining, sub headings</p>
SPAG					
	spell most homophones correctly and distinguish between other commonly confused words	spell some words with 'silent' letters ('knight', 'psalm', 'solemn')	- place the possessive apostrophe accurately in words with regular plurals: e.g. girls', boys' and in words with irregular plurals: e.g. children's	- use further prefixes and suffixes and understand how to add them (see NC for full guidance)	
Numeracy	Number – Multiplication and Division			Number - Fractions	

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	<p>Multiply and divide numbers mentally drawing upon known facts.</p> <p>Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.</p>	<p>Multiply and divide numbers mentally drawing upon known facts.</p> <p>Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.</p>	<p>Multiply and divide numbers mentally drawing upon known facts.</p> <p>Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign</p>	<p>Compare and order fractions whose denominators are multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.</p>	<p>Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number [for example $1\frac{1}{2}$].</p>
Changes of Materials	<ul style="list-style-type: none"> To plan and carry out investigations into soluble materials <p>To record and present methods, findings and further investigations in written form</p>	<ul style="list-style-type: none"> To plan and carry out investigations into soluble materials <p>To record and present methods, findings and further investigations in written form</p>	<ul style="list-style-type: none"> To plan and carry out irreversible cooking investigations that may create some new materials <p>To record and present methods, findings and further investigations in written form</p>	<ul style="list-style-type: none"> To complete targeted Internet research on new materials <p>To create a PowerPoint or other presentation</p>	<ul style="list-style-type: none"> To set up and run a range of materials investigations <p>To share knowledge and understanding of materials and the scientific process</p>
History / Geography	<p>Develop a chronological secure knowledge and understanding of British, local and world history.</p> <p>Introduction in to Egyptians, what do we know, produce timeline of events.</p>		<p>Egyptian Artifacts – children research and investigate Egyptian artifacts.</p>		<p>Explore papyrus – make our own.</p>
ICT		<p>Introduction to powerpoint</p> <p>Introduce children to powerpoint ready for</p>		<p>Introduction to word</p> <p>Introduce children to word ready for typing 500 word story and instructions</p>	

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Music (VP to plan)					
Spanish (KL to plan)					
Art /DT	Egyptian Hyroglyphics – What do they mean? Design their own.	Writing using hieroglyphics cold task – peer critique. Create rubric	2 nd draft hieroglyphics – peer critique	3 rd draft hieroglyphics – peer critique	Final draft on to Papyrus
PSHE/ Wellbeing/ Values	Jigsaw Planning Dreams and Goals	Jigsaw Planning Dreams and Goals	Jigsaw Planning Dreams and Goals	Jigsaw Planning Dreams and Goals	Jigsaw Planning Dreams and Goals
R.E	The Story of Moses		The Passover		The exodus
P.E See separate file	Net and Wall games Gymnastics	Net and Wall Games Gymnastics	Net and Wall Games Gymnastics	Net and Wall games Gymnastics	Net and Wall Games Gymnastics

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