Scheme of Work

Word Box

Stereotype, discrimination, gender roles, similar, different, male, female, body parts, penis, vagina, family, fostering, adoption, relationship

The Christopher Winter Project

end of key stage	learning	lesson	resources
statements	outcomes	title	
PSHE Framework 1b to recognise their worth as individuals 4e to recognise and challenge stereotypes,	Understand that males and females can do the same tasks and enjoy the same things Understand that there are different stereotypes (fixed ideas) about what males and females can do.	Lesson One: Challenging Gender Stereotypes	 Gender Photos A story that challenges gender stereotypes: e.g. Amazing Grace, Mary Hoffman and Caroline Binch Happy Families, Allan Ahlberg Princess Smartypants, Babette Cole William's Doll, Charlotte Zolotow Men and women canWorksheet
3c how the body changes as they approach puberty 4c to be aware of different types of relationship, including marriage and those between friends and families	Identify the differences between males and females Name male and female body parts using agreed words	Lesson Two: Differences: Males and Females	 Pictures of babies Large PE Hoops Hoop Labels DVD: Living and growing, Unit 1, Programme 1 <i>Differences</i> Body parts word cards Body parts picture cards Additional Activities Body parts worksheet
	To know that all families are different and have different family members Understand that people sometimes have stereotypes (fixed ideas) about families	Lesson Three: Family differences	 Stories about families e.g. Book – Tell Me Again About The Night I Was Born – Jamie Lee Curtis Photos of families Large pieces of paper Additional Activities Suggested reading: The Family Book, Todd Parr Who's in a Family? Robert Skutch Nutmeg Gets a Little Sister, Judith Foxon Happy Families, Allan Ahlberg Spark Learns to Fly, Judith Foxon
	Follow Up Material It's Different for Me! published by http://www.d2digital.co.uk/ (Publishing/Primary pp 58-59 Double Trouble) Living and Growing, Unit 2 Resource Book		