	October 29th	November 5th	November 12th	November 19th	November 26 th	December 3rd	December 10th	December 17th
Outcomes.		Present \	l WW2 presentations for Or	Write and record speech.				
Special Events/ Launch Day / Visitors.			Remembrance day.			Pearl Harbour		
Peer critique.			Peer critique oral skills.	<u> </u>				
Maths	IALT: decide which operation to use and why. IALT: solve problems involving additions, subtraction, multiplication and division.	IALT: use their knowledge of the order of operations to carry out the four operations. BODMAS identify common factors, common multiples and prime numbers.	IALT: use common factors to simplify fractions; use common multiples to express fractions in the same denomination.	IALT: compare and order fractions including fractions below 1. IALT: generate and describe linear number sequences (with fractions).	IALT: use mixed number and improper fractions, using knowledge of equivalent fractions.	IALT: add and subtract fractions.	IALT: multiply simple pairs of proper fractions, writing the answer in its simplest form. IALT: divide proper fractions by whole numbers.	IALT: apply knowledge of fractions to a range of problems.
SPAG			commands, statements, questions and	IALT: identify and use synonyms and antonyms.	IALT: develop accurate use of prefixes and suffixes.	IALT: recognise and use standard English accurately.	IALT: use and understand active and passive tenses.	IALT: use and understand active and passive tenses

English	Character Description	Emotive Poem	Diary	Setting Description	Newspaper	Newspaper	Wolf Wilder Story	Wolf Wilder Story
	Description	- describe atmosphere.	- identify the audience	- select appropriate	- organisational and	- identify the	- identify the	- précising
	- identify the	- perfect verb form.	and the purpose of	grammar and	presentational	audience and	audience and the	longer passages.
	audience and the	- select appropriate	writing, selecting	vocabulary and	devices to	the purpose of	purpose of writing,	- consistent and
	purpose of writing,	grammar and	appropriate form and	understand how such	structure text and	writing,	selecting	correct use of
	selecting	vocabulary and	using other similar	choices can change	auide the reader.	selecting	appropriate form	tense
	appropriate form	understand how such	writing to their own as	and enhance meaning.	- use a wide range	appropriate	and using other	throughout a
	and using other	choices can change and	models.	- describe settings.	of devices to build	form and using	similar writing to	piece of writing.
	similar writing to	enhance meaning.	- select appropriate	- evaluate and edit.	cohesion across	other similar	their own as	- distinguishing
	their own as	ennance meaning.	grammar and vocabulary	- expanded noun	paragraphs.	writing to their	models.	- distinguishing
	models.		and understand how	phrases to convey	- recognise	own as models.	- describe	
	- select		such choices can change	complicated	vocabulary and	- select	characters,	
				! · · · · · · · · · · · · · · · · · · ·	structures that are		,	
	appropriate		and enhance meaning. - describe characters,	information.	appropriate for	appropriate	settings and	
	grammar and vocabulary and		settings and			grammar and vocabulary and	atmosphere.	
	,		3		formal speech and	,	- integrate	
	understand how		atmosphere.		writing.	understand how such choices can	dialogue to convey character and	
	such choices can		- organisational and		- distinguishing			
	change and enhance meaning.		presentational devices		between the	change and	advance the action.	
			to structure text and		language of speech	enhance	- use a wide range	
	- describe		guide the reader.		and writing and	meaning.	of devices to build	
	characters.		- consistent and correct		choosing the	- précising	cohesion across	
	- consistent and		use of tense throughout		appropriate	longer passages.	paragraphs.	
	correct use of		a piece of writing.		register.	- consistent and	between the	
	tense throughout		- evaluate and edit.		- modal verbs.	correct use of	language of speech	
	a piece of writing.		- distinguishing between			tense	and writing and	
	- evaluate and		the language of speech			throughout a	choosing the	
	edit.		and writing and			piece of writing.	appropriate	
	- expanded noun		choosing the			- evaluate and	register.	
	phrases to convey		appropriate register.			edit.		
	complicated							
	information.							
Science	IALT: recognise	IALT: use the idea that	IALT: identify	IALT: explain that	IALT: understand		IALT: use the idea t	
	that light appears	light travels in straight	scientific arguments.	we see things	materials/shapes	-	straight lines to exp	
	to travel in	lines to explain that	Use ideas about how to	because light travels	different	ways.	have the same shap	•
	straight lines.	objects are seen	avoid being seen in the	from light sources to			that cast them.	
		because they give out	Blitz.	our eyes or from			IALT: take measureme	
		or reflect light into the		light sources to			scientific equipment, with increasing	
		eye.		objects and then to			accuracy and precision, taking repeat readings when appropriate	
				our eyes.			readings when	арргоргіате

History	IALT: develop a chronological secure knowledge and understanding of British, local and world history. The Blitz. The holocaust.		ion and organisation of	IALT: make connections, contrasts and trends over time and develop the appropriate use of historical terms. Equipment and machinery in WW2. How does it differ to other sources?	IALT: address and devise historically valid questions about change, cause, similarity, difference and significance. How has WW2 changed now? What would have been different? Child led questions.				
Geography	IALT: study environments and compare similaring range of some features listed above. Soldiers' environments - how would it change in learned about?								
Computing	IALT: use sequence, selection, and repetition in variables and various forms of input and output Creating PowerPoints.		internet services) on a create a range of prog		IAT: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.				
Music	See Separate planning								
Spanish	See separate planning								
Art	IALT: use art to express an abstract concept (e.g. love, war etc)			To be continued next term.					

PSHE/ Wellbeing/ Values	IALT: develop an understanding of the importance of morals. Contrast with historical laws.	IALT: develop my knowledge of how to promote tolerance.		IALT: give pra demonstratir	ctical advice for g kindness.	IALT: understand the importance of respecting the views of others.		IALT: understand the effects of cyber-bullying.		IALT: explain the steps that we can take to prevent bullying.
R.E		laism/Anne Frank ewish belief about god. e people and the land.		Judaism/Anne Frank - the belief exemplified through: - The shema: menuzah, tefillin, tzizit the first 5 ten commandments Psalms and songs.		Judaism/Anne Frank - the importance of repentance and forgiveness the torah.		Judaism - the value of gratitude the synagogue.		
P.E	Swimming Invasion Games	Swimming Invasion Games	Swin	nming n Games	Swimming Invasion Games	Swimming Invasion Games		nming n Games	Swimming Invasion Games	