	Week: 29 th October	Week: 5 th November	Week: 12 th November	Week: 19 th November	Week: 26 th November	Week: 3 rd December	Week: 10 th December	Week: 17 th December	
Mini Outcomes / Peer Critique.	March to school to invite to workshop and gather questions they would like answered.	Roman Games - children will learn Roman Games to be able to teach the schools attending our workshops in school. op and er cons ould					rkshops for two school.		
Special									
Events/ Launch Day / Visitors.									
Peer critique.		Peer Critique – them delivering the Roman Games – look at instructions/ rules and then how articulate they are etc.							
Literacy				Novel Study: I	Bills New Frock.			L	
SPAG				, 					
Numeracy	See Autumn 1 objectives Number — Multiplication and Division Count f and use multiplication and division Write and calculate mathematical using the multiplication tables the one-digit numbers, using mental a Solve problems, including missin and division, including positive in				rision and Division. Revision ready for PUMA test. vision Count from 0 in multiples of 4, 8, 50 and 100 Recall and division facts for the 3, 4 and 8 multiplication tables. In a statements for multiplication and division on tables they know, including for two-digit numbers times ing mental and progressing to formal written methods. In a multiplication may be problems, involving multiplication in the positive integer scaling problems and correspondence in which n objects are connected to m objectives			Gap analysing – Puma test.	
Science	·	scribe the functions	·	l '	ements of plants for	_	explore the part		
	of flower	ing plants: roots, sto	em/trunk, leaves		life and growth (air, light, way in water, nutrients from soil, and which			in the life cycle of flowering plants, including pollination,	

	and flowers		room to grow) and how they	water is	seed formation and seed				
			vary from plant to plant	transported	dispersal				
				within					
				plants					
History/	Roman Games – why are they	Is there a	Roman houses	What lega	acy have the Romans left?				
Geography	important? (PE linked)	difference	Develop an understanding of how our		•				
, ,		between Rich and	knowledge of the past is constructed	Address and devis	e historically valid questions about				
	Entertainment.	Poor?	from a range of sources.	change, cause, similarity, difference and significance					
	Develop an understanding of how								
	our knowledge of the past is	Roman							
	constructed from a range of	Emperors/							
	sources.	Coliseum / Julius							
		Caesar.							
Music	Pupils should be taught to: ☐ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control expression								
	· ·								
	improvise and compose music for a range of purposes using the inter-related dimensions of music								
	 listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations 								
	☐ use and understand start and other musical notations ☐ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and								
	musicians								
	② develop an understanding of the history of music								
	One term - Learn about a composer/ time period								
	Features of that period/style								
	Sing songs/ compose using features								
	One term –music from different traditions (choose a specific tradition)								
	One term – focus on composing and listening to music related to your topic								
	Build on knowledge of inter-related dimensions For skills – see attached document and highlight throughout the year in 3 termly colours what we have covered								
Constale	For skills – see attached document	and highlight throug	nout the year in 3 termly colours what we	e nave covered					
Spanish	Planned by PPA teacher.								

PSHE/	Value A -	Theme 1 Health	H8 – To know	H16 – To know	H17 – To know	Link to Drugs and	H20 – To know	H21 – To know			
Wellbeing/	Respect	and Wellbeing	about change,	what is meant by	which, why and	alcohol (CP)	about taking	strategies for			
Values	We listen to		including	the word 'habit'	how, commonly	H18 – To know	care of their	keeping			
	and respect	H4 – To	transitions	and why habits	available	how their body	body,	physically and			
	other	recognise how	(between key	can be hard to	substances and	will, and their	understanding	emotionally			
	people's	images in the	stages and	change. Link to	drugs (including	emotions may,	that they have	safe including			
	opinions and	media (and	schools), loss,	Drugs and	alcohol, tobacco	change as they	the right to	road safety			
	values.	online) do not	separation,	alcohol (CP)	and 'energy	approach and	protect their	(including cycle			
	We respect	always reflect	divorce and	, ,	drinks') can	move through	body from	safety – the			
	the culture	reality and can	bereavement.		damage their	puberty. Link to	inappropriate	Bikeability			
	and beliefs of	affect how			immediate and	SRE (CP)	and unwanted	programme),			
	others.	people feel			future health and		contact	and safety in			
		about			safety; that some			the			
		themselves.			are restricted and			environment			
					some are illegal			(including rail,			
					to own, use and			water and fire			
					give to others			safety).			
								H22 – To know			
								strategies for			
								keeping safe			
								online; the			
								importance of			
								protecting			
								personal			
								information,			
								including			
								passwords,			
								addresses and			
								the distribution			
								of images of			
								themselves and			
								others.			
PE		<u> </u>			Wall games. Gymna	 stics					
	Gy13 Perform	Gy13 Perform combinations of gymnastic actions using floor, mats and apparatus (8a)									
		Gy14 Develop gymnastic techniques and transitions (8a)									
	Gyr. Develop Symmostic teeriniques and transitions (ou)										

	Gy15 Adapt a gymnastic sequence to include different levels, speeds or directions (8b) Gy16 Recognise that strength and suppleness are important parts of fitness (4c) Gy17 Compare and comment on two performances, identifying quality and when they have the same elements and order (3a,b)							
RE.	Beliefs that human beings + are made in the image and likeness of God + became sinful + can be redeemed How these beliefs are expressed in stories and pictures (Link to types of writings)	How Christianity came to Cornwall	The foundation of the Diocese of Truro and the importance of the Cathedral for many who live in Cornwall today	Description of God. Language, symbols, stories and songs describe God as Creator and sustainer	The life and teaching of Jesus as told in the Gospels: + His birth and its meaning	How the Church celebrates its identity Baptism and confirmation Christmas		