

QUESTION: WHAT IS THE KEY TO UNLOCKING YOUR POTENTIAL?

Dates	16 <sup>th</sup> April	23 <sup>rd</sup> April	30 <sup>th</sup> April	7 <sup>th</sup> May	14 <sup>th</sup> May	21 <sup>st</sup> May
Outcomes.	All about me wall	Biography - Linked to Authors		Artwork of chosen artist.		
Special Events/ Launch Day / Visitors.	Launch Day			Bank Holiday Monday	SATs Week	London Residential
Peer critique.	Biography					
Numeracy	<p>Draw 2-D shapes using given dimensions and angles.</p> <p>Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.</p> <p>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</p>	<p>Solve number and practical problems that involve all of the above.</p> <p>Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.</p> <p>Solve problems involving addition, subtraction, multiplication and division.</p> <p>Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.</p>	<p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p> <p>Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example <math>14 \times 12 = 18</math>]</p> <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, including fractions <math>&gt; 1</math></p> <p>Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison. Recall and use equivalences</p>	<p>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation</p> <p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.</p> <p>Recognise when it is possible to use formulae for area and volume of shapes</p> <p>Describe positions on the full coordinate grid (all four quadrants).</p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems.</p> <p>Calculate the mean as an average.</p>		

QUESTION: WHAT IS THE KEY TO UNLOCKING YOUR POTENTIAL?

SPAG	Word classes - Adjectives, nouns, verbs, adverbs, prepositions, determiners, pronouns		Tenses Progressive Perfect Simple Active and SPAG	Sentence Types- Command Exclamation Question Statement.	
Literacy	Forever young - The gate of truth <u>Grammar linked to.</u>  Biography - Cold Task Plan their writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own  Noting and developing initial ideas, drawing on reading and research where necessary.	Blackface - <u>Grammar skills linked to.</u>  Biography- Key skills Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning Précising longer passages Using a wide range of devices to build cohesion within and across paragraph Using further organisational and presentational devices to structure text and to guide the reader.	Once in a lifetime - <u>Grammar skills linked to.</u> Biography - Redraft/edit and improve  Evaluate and edit by: assessing the effectiveness of their own and others' writing Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Ensuring the consistent and correct use of tense throughout a piece of writing Ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register  Proof read for spellings and punctuation errors.	Reading/Grammar Revision  develop their understanding of the grammatical concepts of ks2.  Recommending books that they have read to their peers, giving reasons for their choices Identifying and discussing themes and conventions in and across a wide range of writing  Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Predicting what might happen from details stated and implied Summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas Identifying how language, structure and presentation contribute to meaning Discuss and evaluate how authors use language, including figurative language,	
Science	Science Block week - 2 <sup>nd</sup> half Term				

QUESTION: WHAT IS THE KEY TO UNLOCKING YOUR POTENTIAL?

Humanities	<p><b>Authors- Most popular author.</b></p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems.</p> <p>Calculate the mean as an average</p> <p>Information text/ research of famous authors</p> <p>Use and evaluate a range of resources to inform a reader.</p>	<p><b>Most Popular author of the class</b></p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems.</p> <p>Calculate the mean as an average</p> <p>Information text/ research of famous authors</p> <p>Use and evaluate a range of resources to inform a reader.</p>	Humanities block week prior.
Music	See separate planning		
Spanish	See separate planning		
Art	Bock art Prior.		<p>Artist focus</p> <p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Learn and research about great artists, architects and designers in history.</p>
PSHE/ Wellbeing/ Values	<p>All about me</p> <p>IALT describe what make people unique.</p> <p>IALT understand what is a cause for conflict or celebration.</p> <p>IALT compare cultural, ethnical and religious beliefs.</p>	<p>Self esteem and confidence.</p> <p>IALT believe in myself and others.</p> <p>IALT find ways to promote confidence and self-belief.</p>	<p>Diversity and equality- Preparation for London</p> <ul style="list-style-type: none"> <li>- IALT understand and respect different backgrounds, religions and ethnicity</li> <li>- IALT understand and explain different cultural backgrounds. <ul style="list-style-type: none"> <li>- IALT respect others life choices.</li> </ul> </li> </ul>

QUESTION: WHAT IS THE KEY TO UNLOCKING YOUR POTENTIAL?

[illegible]