

CELT Home Learning - Suggested Activities for children in EYFS



Weeks Beginning - Monday 29th June and Monday 6th July 2020

Please find below activities, which may be beneficial to your child's home learning. We have tried to include a range of practical activities, written activities and activities using technology to cover whatever home setup you may have available. **It is not essential you complete all these activities.** We know many parents are working and therefore we do not want to ask more of you than you can easily give. The activities have been arranged into three categories: **essential**, **recommended** and **additional optional** activities. We recommend completing the essential activities then seeing what time is available to commit to additional activities. Please feel free to message your child's class teacher via eSchools with questions you have regarding these activities. If you have a concern or need help accessing any of the home learning documents, please do not hesitate to contact us via enquiries@carclazesch.org. Teachers would love to see photos or receive information about what you have been up to at home when you have time. Please encourage your child to continue sharing their learning online where possible.

ESSENTIAL daily activities for children in EYFS

Approximate time to be spent on each activity - Phonics 15mins, Reading 20mins, Maths 15mins

Online Learning

- **Phonics and Spelling:** Following the Read Write Inc Phonics programme, your child should practise at least 1 sound a day, as well as recapping any sounds from the previous few days. You can support your child to do this by following the official Read Write Inc YouTube sessions, which takes place Monday - Friday at http://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ. If, for any reason, you unable to access these video's, please let us know as there are other materials we can share with you. You can also visit <https://www.phonicsplay.co.uk/> to consolidate learning.
- **Reading:** Access www.oxfordowl.co.uk or <https://www.twinkl.co.uk/resources/literacy/story-resources/story-books-ebooks> for free ebooks. These will be free to access online, either as an ebook, PDF or video.
- **Maths:** We recommend <https://www.topmarks.co.uk/maths-games/3-5-years/counting> for daily maths challenges.

Offline Learning

- **Phonics** - Please take time to continue to practice red words (tricky words) - keep this engaging by choosing one of the phonics/word games to play (attached below).
- **Reading:** Children should read at least twice a day for 10 minutes. These sessions should include a balance of your children reading to you (books that are linked to their phonics knowledge where possible) and you sharing stories together. Write a book review based on one of the woodland stories you have enjoyed. Use the prompt sheet (attached below) to help you.
- **Maths:** Our focus this fortnight is ordering numbers to 20, creating and solving number problems and sharing an amount equalling between groups. Please see (attached below) our list of many offline maths challenges you can explore this fortnight.

Problem Solving Challenge

Can you solve the following challenge? Baby Bear eats 5 boxes of porridge a week. Daddy Bear eats double that amount. How much does Daddy Bear eat each week?

Have a go at creating your own word problem.



RECOMMENDED daily or weekly activities for children in EYFS

Online Learning

- **Story of the Week** - Visit the Ruth Miskin You Tube channel to listen to a new story each week: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ. You may even like some BBC bedtime stories read by some famous faces! <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>
- **Share a story** - There are free audible books available at <http://stories.audible.com/start-listen> or <https://www.youtube.com/user/oxbridgebaby> or search for BookaBoo on You Tube
 - **Get Active!** - You could choose to join in with the Joe Wickes workout each day from 9am, have a go at some Cosmic Yoga <https://www.cosmickids.com/>
 - **Music** - Continue to explore <https://www.outoftheark.co.uk/oatam-at-home/>

Offline Learning

- **Time to Talk** - Take time to talk with your family. Encourage your child to talk in full sentences when giving an answer or reason. Please see our prompt sheet below for some ideas.
- **Share a story** - Share a story with a loved one. Talk about the characters, where the story is set and the key events. Make a prediction about what you think might happen at the end of the story. Can you retell the story in your own words?
- **Handwriting** - Help your child practise writing the sounds they have learnt during phonics. They could write with pens, pencils, paint or their fingers - on paper, in mud, in shaving cream or in sand. Focus on the remaining lower case letters. These are e, m, n, r, s, u, v, w, x and z
- **Get Active!** - Play the Gruffalo Game (attached below). Retell the story and give an action to each of the characters. Every time a different character is mentioned in the story, the corresponding action should be performed. Have fun!

UNDERSTANDING THE WORLD

Goldilocks tried three bowls of porridge; one was too hot, one was too cold and one was just right. Follow the recipe (attached below) to make your own bowl of porridge to enjoy 'just how you like it'. Talk about the amount of each ingredient needed and the method of how to make the porridge. How do the ingredients change as you mix them together? Enjoy your porridge...yum!

PERSONAL, SOCIAL, EMOTIONAL

Share the story of 'Goldilocks and the Three Bears'. How do you think Goldilocks' felt when she broke Baby Bear's chair? Have you ever felt sorry for something you have done? Why is it important to say sorry? Use the letter template below to write a sorry letter to the Three Bears from Goldilocks. Don't forget to use the phonics sounds you know in your writing and your best handwriting too.

PHYSICAL DEVELOPMENT

If you go down to the woods today, you're sure of a BIG surprise...

Take your teddy to the woods to take part in a treasure hunt. Your grown-up will give you a list of woodland objects to find (sticks, stones, fur cones, leaves, feathers). Your job is to collect each object. To make this game more tricky, add an adjective to the object e.g. can you find a green leaf/long stick?

COMMUNICATION AND LANGUAGE

Visit your local woodlands or sit underneath or near to a tree. Use your senses and describe what you can see, smell, hear and feel. Can you see other trees? Can you smell the flowers? Can you feel leaf-litter beneath your feet?

Year Group Theme - If You Go Down To The Woods Today...

See links below for the focus stories this fortnight.

Additional Optional Activities

You may wish to choose to complete one or more of these activities over the week.

These have been organised into different subject areas and are based around your child's year group theme.

COMMUNITY SPIRIT

Follow the instructions (attached) to make a bird feeder for your garden or window. Observe which birds visit your feeder. Use the checklist to help you to identify the birds. Which birds do you see most of? Which birds don't you see at all?

Please be aware this recipe includes nuts!

LITERACY

Write a list of all the animals that are found in the woods (use numbered bullet points to help you). These might be animals you have met in woodland stories that you have shared or animals that you have seen when you have taken a trip to the woods. Become an 'Animal Expert' by creating a fact-file about your favourite woodland animals. Think about the following questions when writing your fact-file...

- * What does the animal look like (you could draw a picture and label it).
- * What does the animal like to eat?
- * Where does the animal live? Is it on the ground or in a tree?
- * Is the animal nocturnal or diurnal?
- * Does your animal live in a group or on its own?

MATHS

NUMBER

Write the numbers from 0 to 20 (or beyond) along a long strip of paper and ask a grown-up/sibling to place a toy over a number. Can you work out the hidden number? What clues will help you? Look carefully at the numbers on each side of the missing number. Have a go at completing the addition challenge (attached below) by adding up the totals number of woodland creatures.

SHAPE, SPACE and MEASURES

Can you make a Gruffalo mask using a variety of shapes?



Try giving the Gruffalo a new shape face. Which shape could you use?



EXPRESSIVE ARTS & DESIGN

Design, paint or draw your own Gruffalo. What special feature will it have? Will it have terrible teeth and terrible claws? Will it have knobbly knees or a poisonous wart at the end of its nose? When you have finished, describe your Gruffalo character to a family member.

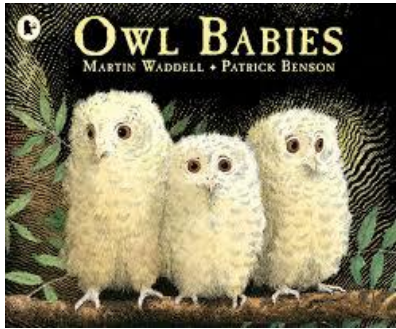
In the woods or in your garden collect a range of natural objects and make your own collage or picture using twigs, leaves, feathers and petals.

MUSIC

Enjoy learning the song 'When Goldilocks went to the house of the bears, oh what did her blue eyes see'. Follow the link below...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j>

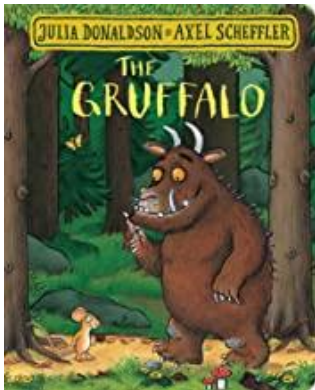
Our key story texts this fortnight...



Owl Babies by Martin Waddell

Three baby owls, Sarah, Percy and Bill, wake up one night in their hole in a tree to find that their mother has gone. So they sit on a branch and wait...

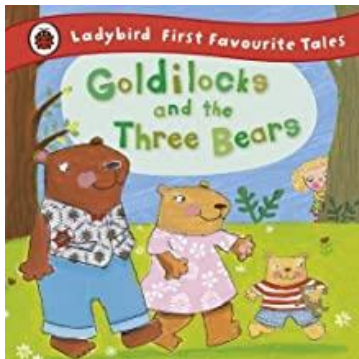
To listen to the **story** - <https://www.youtube.com/watch?v=TPQRiSTYFHo>



The Gruffalo by Julia Donaldson

Walk further into the deep dark wood, and discover what happens when a quick-witted mouse comes face to face with an owl, a snake... and a hungry Gruffalo!

To listen to the **story** - <https://www.youtube.com/watch?v=s8sUPpPc8Ws>



Goldilocks and the Three Bears - Various Authors

Follow the naughty Goldilocks into the house of the three bears, and see what happens when they come home and find her!

To listen to one version of the **story** - <https://www.youtube.com/watch?v=0oUP2PFeOi8>

Tic Tac Toe

Make a simple 3 x 3 grid and add the sounds your child is familiar with. Take it in turns to read and cross off the sounds. Your challenge is to block your partner from scoring three in a row.



Word Ball

All you need is a ball.

First, the adult calls out a sound (m/s/r/ay) and the child responds with a word containing that sound (mat, bus, run, play). If they are correct, the ball is passed to them. Next the child will say a sound for the adult. Take it in turns.

You can make the game even more fun by kicking or rolling the ball

You can also play 'rhyming ball', where the thrower provides a word for the catcher to say a matching rhyming word.



Scoop and Spell

Use a scoop or ladle to scoop out as many sounds (letters written on squares of paper) as you can from a big bowl. Lay the letters you have scooped up, out in front of you. How many words can you make using the sounds? To start with you may find lots of two letter words but once you get used to the game you will find bigger words too!



I spy

Have words written on separate pieces of paper and play 'I spy'. Give clues to help children find the correct word. Take it in turns to have a go.

Example- I spy with my little eye a word beginning with 'c' or I spy with my little eye a word that contains the sound 'ar'.



Offline Games for Phonics and Early Reading

These games and activities do not require children to be online and can be adapted to suit your child's ability.

Please note the following word types...

cvc = consonant, vowel, consonant (cat, map, lip)

cvcc = consonant, vowel, consonant, consonant (went, farm, tent, belt)

SPLAT

Write a selection of familiar sounds on individual pieces of paper and spread them out on a surface. Shout out a sound from one of the cards and your child must find that sound by reading it carefully and then splat it! They can use a fly swat, water pistol or their hand to splat the correct sound.



Quick Write!

Get a kitchen timer or stop watch ready! How many tricky 'red' words can you write in 3 minutes!

Keep a score of how many you got right. Can you beat that score tomorrow?



CVC Word Hopskotch

Draw hopscotch markings on the ground (the number of squares and the shape they are arranged in is up to you). In each square write a sound that is familiar to your child. Ask someone to call out the sounds and jump on the correct sound as it is called out. You could also play this with your tricky 'red' words.

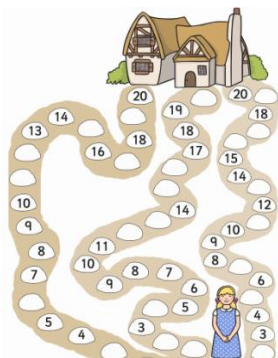


Bingo

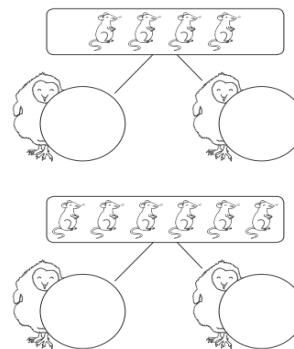
Have a list of 5/10 tricky 'red' words written on large pieces of paper. Each player chooses 4/6 words and records them on their own pieces of paper. Once everyone has chosen their words, cut up the large sheet and put the words into a box/hat. Take turns to pick out a word and cross it off if you have it. First person to cross off all their words wins. Remember to shout BINGO!

Can you help Goldilocks complete the missing numbers to lead her to the house of the 3 bears?

Try creating your own path and complete the missing numbers to 20?



Owl Mother has brought lots of mice for her baby owls to eat. Can you share the mice equally between the owlets? Write the number of mice in the circle.



Create your own number problems using numbers that are found in the Traditional Tale stories.

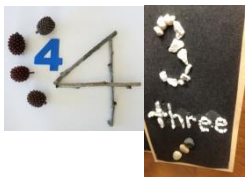
Can you work out the following:

The number of bears in Goldilocks **add** the number of chairs in the story.

The number of bears in Goldilocks **take away** the troll under the bridge.

Can you write the number sentence?

Collect lots of natural materials such as sticks, stones, leaves and berries which may be found in the woods. Can you use them to make numbers? Focus on the correct digit formation and orientation. Try chalking the number and then overlap with some of your woodland treasures.

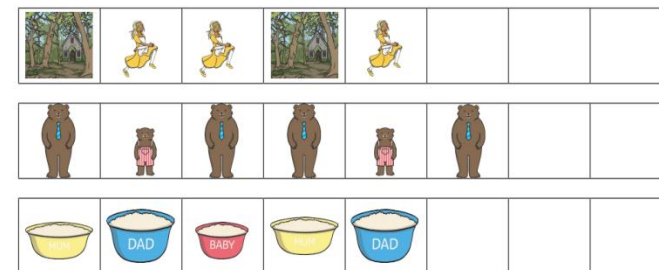


Offline games for Maths

These games and activities do not require children to be online and can be adapted to suit your child's ability.



Can you complete the patterns? Which picture comes next in the sequence? Remember to include the same size and colours for each.



Try your own patterns too!

Imagine you are the Gruffalo (you might want to make a Gruffalo mask to help you become the character).

Use a set of number cards 1-20 and ask an adult to select two cards for you. Which is the bigger/smaller number?

The Gruffalo only likes to eat the biggest numbers. Can you 'gobble up' the biggest number each time.



Paint/draw a toadstool and use your fingers to add some dots. How many spots have you painted?

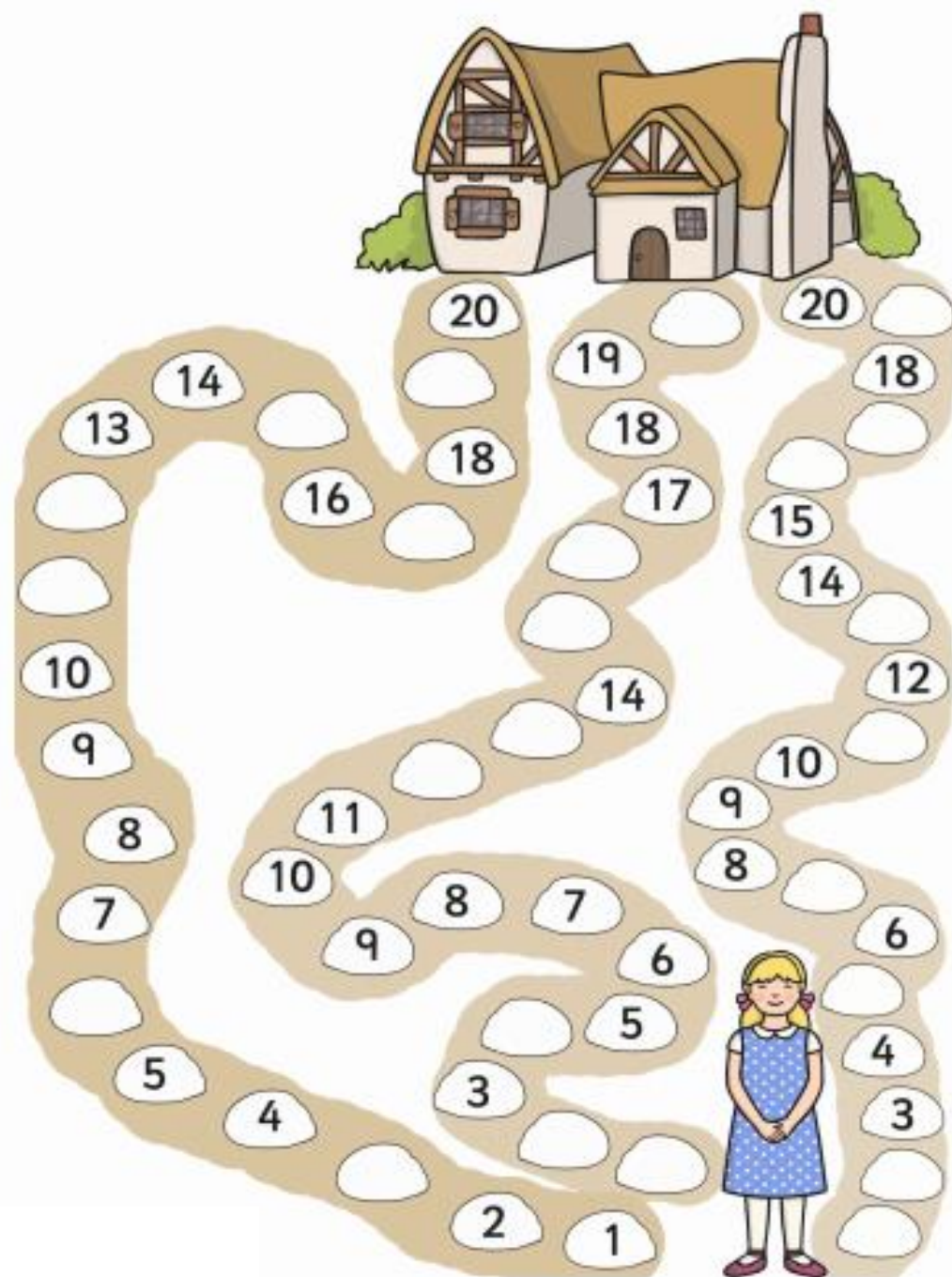
Use a cotton bud to help you create another toadstool. Can you count the dabs as you make them? Which toadstool has more/less spots?



Can you share the food equally between the bears? How many do they get each? Try sharing items with your teddies at home.










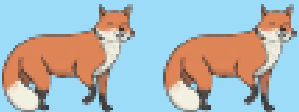










Goldilocks Missing Numbers Worksheet



Addition

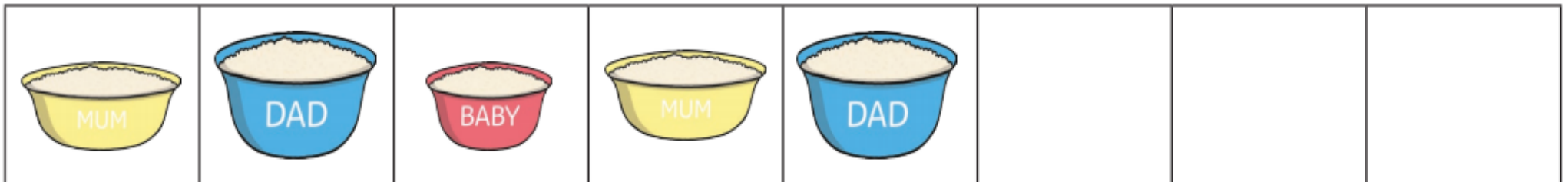
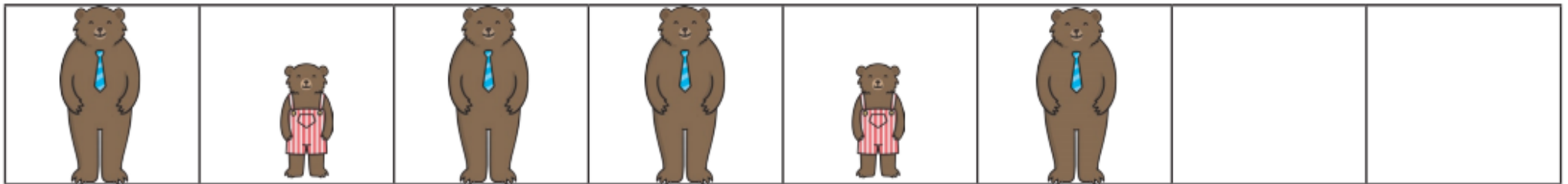
Write down the answers in the circles.

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Repeating Patterns

Have a go at completing these repeating patterns. Which picture comes next in the sequence? How do you know?

Why not try creating your own repeating patterns using the characters found in the woodland themed stories you have shared.



Book Review

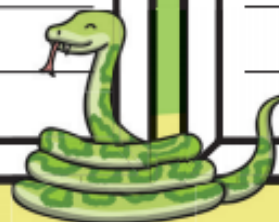
What is the setting?

Who is the main character?

What happens first?

What happens next?

What happens last?





Goldilocks
5 Buttercup Lane
The Village

Dear Three Bears,

from Goldilocks xxx



Goldilocks and the
Three Bears love eating
porridge! Try making some
porridge with a grown-up. Try
putting some different toppings
onto your porridge - you could
try a little jam, fruit or
honey. Do you like
porridge?



Porridge Oats Playdough Recipe

Ingredients:

- 2 cups plain flour
- 2 tablespoons oil
- 2 tablespoons cream of tartar
- 2 cups boiling water
- 1-2 cups porridge oats

Method

1. Mix in the dry ingredients.
2. Add the oil and stir through.
3. Add the cups of boiling water, one at a time, stirring vigorously between each cup.
4. When cool enough, knead it on a flat surface.
5. Add the porridge oats, as many as required to make the desired consistency.
6. Leave the oats out for your child to use them in their play.



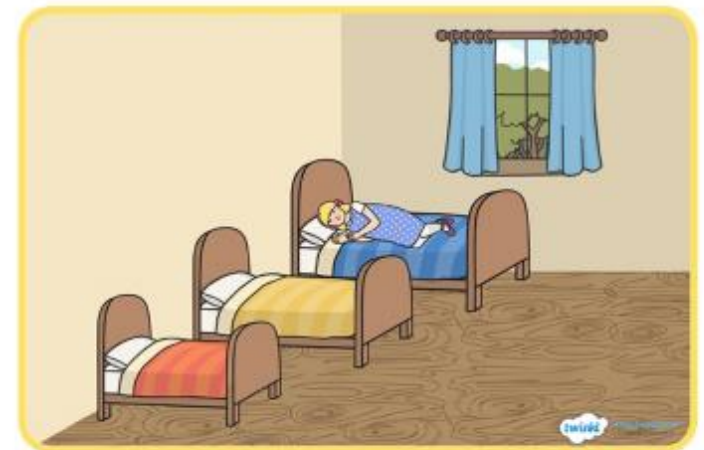
Retell the story of Goldilocks and the Three Bears in your own words.

Who are the characters in the story?

Where is the story set?
Can you describe the setting?

What happened at the beginning, in the middle and at the end of the story?











The Gruffalo Game

Assign a part of the house/garden for each of the characters from the Gruffalo - maybe a corner each for mouse, snake, owl and fox and the centre for the Gruffalo. Read the story (or retell it after watching it earlier in the week) and each time a character is mentioned the children run to the assigned space for that character and perform an action depending on who it is until another character is mentioned.

Gruffalo= children scarily stomp up and down



Mouse= Children make themselves as small as possible and curl up

Fox= the children walk around on hands and knees sneakily



Owl= the children flap their arms like wings and pretend to fly.

Snake= the children lie on their tummy on the floor and slither and move like a snake.



Simple Bird Feeder

You will need:

- Empty cardboard tube
- Peanut butter
- Butter knife
- Wild birdseed
- Tray
- String (optional)








Instructions

1. Using the butter knife, carefully spread a thick layer of peanut butter all over the cardboard tube.
2. Pour the birdseed into the tray.
3. Roll the peanut butter-covered cardboard tube in the birdseed. Press down carefully to make sure the birdseed has stuck to the peanut butter.
4. Gently, shake off the excess birdseed over the tray.
5. Slide the birdfeeder onto the branch of a tree. Alternatively, you could thread some string through the tube and tie it in a knot at the top to make a loop.
6. Sit back and count how many different birds visit your feeder to enjoy a treat!



Garden Birds Sighting Checklist

Bird	Sighted Have you seen this bird? Tick the box for yes or leave it blank for no.	Where? Where have you seen this bird?
Robin 		
Magpie 		
Sparrow 		
Blackbird 		
Blue tit 		
Goldfinch 