

## Carclaze: Overview of Statutory Attainment 2017 (July 2017)

### KS2: % achieving Expected standard or above

	Reading (KS2 test)	Writing (KS2 TA)	Maths (KS2 test)	Combined RWM	GPS (KS2 test)
School 2016	64%	67%	66%	52%	64%
<b>School 2017</b>	<b>54%</b>	<b>71%</b>	<b>66%</b>	<b>45%</b>	<b>71%</b>
National 2017	71%	76%	75%	61%	77%

### KS1: % achieving Expected standard or above

	Reading	Writing	Maths
School 2016	59%	64%	59%
National 2016	74%	65%	73%
<b>School 2017</b>	<b>74%</b>	<b>74%</b>	<b>67%</b>

# Y1 and Y2 Phonics: % achieving Expected standard

	Y1 Phonics			Y2 Cumulative		
	All	Boys	Girls	All	Boys	Girls
School 2016	66%	58%	75%	84%	75%	89%
National 2016	81%	77%	84%	91%	89%	93%
<b>School 2017</b>	<b>88%</b>	<b>89%</b>	<b>88%</b>	<b>91%</b>	<b>90%</b>	<b>93%</b>

## EYFSP: % achieving at least Expected

	GLD	Communication and language			Physical development		Personal, social and emotional development			Literacy		Mathematics		Understanding the world			Expressive arts and design	
	Good Level of Development	Listening & Attention	Understanding	Speaking	Moving & Handling	Health and Self-Care	Self Confidence & Self-Awareness	Managing Feelings & Behaviours	Making Relationships	Reading	Writing	Numbers	Shape, Space & Measures	People & Communities	The World	Technology	Exploring & Using Media & Materials	Being Imaginative
<b>All</b>																		
<b>National</b>	<b>69%</b>	<b>86%</b>	<b>86%</b>	<b>85%</b>	<b>90%</b>	<b>91%</b>	<b>89%</b>	<b>88%</b>	<b>89%</b>	<b>77%</b>	<b>73%</b>	<b>79%</b>	<b>82%</b>	<b>86%</b>	<b>86%</b>	<b>92%</b>	<b>89%</b>	<b>88%</b>
School	<b>67%</b>	83%	83%	83%	85%	85%	85%	82%	87%	70%	67%	77%	75%	82%	82%	85%	80%	78%
<b>Boys</b>																		
<b>National</b>	<b>62%</b>	<b>82%</b>	<b>82%</b>	<b>81%</b>	<b>85%</b>	<b>88%</b>	<b>86%</b>	<b>83%</b>	<b>86%</b>	<b>72%</b>	<b>66%</b>	<b>75%</b>	<b>78%</b>	<b>82%</b>	<b>82%</b>	<b>91%</b>	<b>83%</b>	<b>83%</b>
School	<b>57%</b>	79%	75%	75%	79%	79%	79%	75%	82%	61%	57%	68%	64%	71%	71%	79%	68%	64%
<b>Girls</b>																		
<b>National</b>	<b>77%</b>	<b>91%</b>	<b>90%</b>	<b>90%</b>	<b>94%</b>	<b>94%</b>	<b>93%</b>	<b>93%</b>	<b>94%</b>	<b>83%</b>	<b>80%</b>	<b>83%</b>	<b>86%</b>	<b>90%</b>	<b>89%</b>	<b>94%</b>	<b>94%</b>	<b>93%</b>
School	<b>75%</b>	88%	91%	91%	91%	91%	91%	88%	91%	78%	75%	84%	84%	91%	91%	91%	91%	91%
<b>FSM</b>																		
<b>National</b>	<b>55%</b>	<b>78%</b>	<b>78%</b>	<b>77%</b>	<b>83%</b>	<b>85%</b>	<b>82%</b>	<b>80%</b>	<b>83%</b>	<b>63%</b>	<b>58%</b>	<b>66%</b>	<b>70%</b>	<b>77%</b>	<b>77%</b>	<b>87%</b>	<b>81%</b>	<b>80%</b>
School	<b>40%</b>	60%	70%	60%	70%	60%	60%	50%	70%	40%	40%	40%	40%	50%	50%	60%	60%	50%
<b>Not FSM</b>																		
<b>National</b>	<b>72%</b>	<b>88%</b>	<b>87%</b>	<b>87%</b>	<b>91%</b>	<b>93%</b>	<b>90%</b>	<b>89%</b>	<b>91%</b>	<b>80%</b>	<b>75%</b>	<b>81%</b>	<b>84%</b>	<b>87%</b>	<b>87%</b>	<b>93%</b>	<b>90%</b>	<b>90%</b>
School	<b>72%</b>	88%	86%	88%	88%	90%	90%	88%	90%	76%	72%	84%	82%	88%	88%	90%	84%	84%

School results in 2017 are typically slightly below 2016 national results. The percentage of children achieving a GLD increased by 4% in 2017.