

QUESTION: WHAT PUTS THE DANGER IN ENDANGERED?

	Week: 16 th April	Week: 23 rd April	Week: 30 th April	Week: 7 th May	Week: 14 th May	Week: 21 st May
Mini Outcomes	Information poster			Jungle/ savannah sunset pictures to be made into greetings cards/ postcards for people to buy		
Special Events/ Launch Day / Visitors.	Newquay Zoo/ Mark's Ark to visit/ St Francis Home for Dogs			Kirstie Carter to come in and work with the children		
Peer critique.	Information poster					
Literacy	Information poster			Animals of Farthing Wood		
	Chn to research different animals. Learn about them but also what different dangers they face. Chn to look at the features of good information posters to create a RUBRIC -IALT record information in notes -IALT identify organisational features of non-fiction texts	Chn to begin to organise their information and create their leaflets -IALT record information in notes -IALT use conjunctions -IALT use organisational features of non-fiction texts	Chn to redraft and peer critique their posters -IALT edit and improve my work -IALT identify grammatical errors	Imitate -IALT perform with expression and fluency -IALT develop characterisation -IALT identify effective vocabulary choices -IALT	Innovate -IALT use prepositions -IALT use vocabulary for effect -IALT use conjunctions -IALT create suspense	Invent -IALT develop characterisation -IALT develop description -IALT develop suspense
SPAG	Using a or an correctly	Word families	Conjunctions expressing time, place and cause (when, before, after, while, so, because)	Prepositions (Before, after, during, in, because of)		

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<p>Numeracy</p>	<p>Fractions</p> <ul style="list-style-type: none"> -recognise and show, using diagrams, equivalent fractions with small denominators - compare and order unit fractions, and fractions with the same denominators - add and subtract fractions with the same denominator within one whole - solve problems that involve all of the above 		<p>Measurement – time</p> <ul style="list-style-type: none"> - tell and write the time from an analogue clock, including using Roman numerals -estimate and read time with increasing accuracy to the nearest minute -record and compare time in terms of seconds, minutes and hours -use vocab such as o'clock, am/pm, morning afternoon etc. -know the number of seconds in a minute and the number of days in each month -compare durations of events 		
<p>Science</p>	<p>Identify that humans and some animals have skeletons and muscles for support</p> <p>https://www.bbc.co.uk/education/clips/zj2kjxs</p> <p>http://www.bbc.co.uk/guides/zqfdpbk</p> <p>http://www.bbc.co.uk/guides/zpbb82</p> <p>https://www.bbc.co.uk/education/clips/ztfncw</p>	<p>Animals and humans need the right types of nutrition and that they cannot make their own food; they get their nutrition from what they eat- look at effect of this on endangerment of animals</p>	<p>Compare how things move on different surfaces</p>		
<p>Geography</p>	<p>Find location of UK on the map Locate their 5 different animals and their habitats on the map</p> <p>https://mol.org/species/</p>	<p>Look at different habitats of animals and how they have changed- urbanisation etc- how has this led to animals finding themselves endangered</p>		<p>Compare and contrast habitats of different animals and our own setting</p> <p>-diary entry</p>	
<p>ICT</p>	<p>Chn to look at difference between email and letter</p>	<p>Look at constructing an email and the process needed to send one</p>	<p>Chn to write an email to thank Mark's Ark for their visit</p>	<p>Send emails to Mark's Ark ensuring they include subject etc.</p>	

QUESTION: WHAT PUTS THE DANGER IN ENDANGERED?

RE	Chn to design their own world based on the creation story	Discuss the importance of charity- visits from RSPCA and local charities to help chn decide which local charity to donate some funds to	Look at different ways of showing charity to others
Art /DT	Link to information posters Look at different fonts and using simple shapes to draw animals	<p>Kirstie Carter in</p> <ul style="list-style-type: none"> -sketching and using different pencils to create shading -respond to the work of other artists -discuss how different art can create mood and emotions -look at blending colours and merging colours -use perspective using size and distance -create simple shapes using silhouettes 	
PSHE/ Wellbeing/ Values	-importance of looking after our planet- link to charity work in RE Chn to create a campaign action plan linked to how they are going to help animals	-what effects can pollution/ harming our planet have on our wildlife? -chn to create animal Pictionary	-how can we look after our planet