



EYFS Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - novel RWI	Owl Babies	We're Going on a Bear Hunt	Handa's Surprise	The Little Red Hen	Jack and the Beanstalk	The Hungry Caterpillar
Maths	Numbers: counting and recognition. 2D shapes.	Number one more/ one less. Money. Introducing adding/subtraction.	Numbers: Counting and recognition. Size/weight/capacity.	Numbers: Addition and subtraction. 3D shapes. Time.	Number: counting and recognition. Addition and subtraction. Doubling/halving/sharing.	Doubling/halving/sharing. Position and distance. Consolidation/Assessments.
Communication and language - (listening and attention)	Listen to others. Listen to stories.	Listen to others. Listen to stories with increasing attention and recall.	Maintain attention, concentrate, two-channelled attention in a range of situations.	Maintain attention, concentrate, two-channelled attention in a range of situations.	Maintain attention, concentrate, two-channelled attention in a range of situations	Maintain attention, concentrate, two-channelled attention in a range of situations.
Communication and language - (Understanding)	Respond to simple instructions	Understand prepositions. Follow stories without pictures and prompts.	Respond to two-part instructions	Listen and respond to ideas expressed by others.	Answer 'how' and 'why' questions about experiences, stories and events.	Answer 'how' and 'why' questions about experiences, stories and events.
Communication and language - (Speaking)	Extend vocabulary. Begin to use more complex sentences. Retell events in correct order.	Use language to imagine and recreate roles and experiences. Link statements and stick to a main theme.	Use language to imagine and recreate roles and experiences. Link statements and stick to a main theme.	Use story language and narrative in play. Use talk to organise, sequence and clarify thinking.	Use past/present and future forms when talking. Use language to connect ideas and events. Ask questions.	Express selves effectively. Awareness of listeners' needs. Use language to connect ideas and events. Ask questions.



Understanding the world (Science)	Talking about observations.	Similarities and differences. Talking about change.	Observations of animals/plants and objects. Asking questions.	Change - bread/flour/corn. Asking questions. How things work - ovens etc.	Similarities/differences and change. Living things: plants and growth. Observations.	Similarities and differences of living things. Care of living things. Patterns and change.
Understanding the world (Geography)	Similarities and differences of different places.	Similarities and differences of different places. Places that we visit.	Comparing Environments.	Comparing environments.	Care of our environment. Features of our immediate environment.	Care of our environment. Features of our immediate environment.
Understanding the world (History)	Our own families.	Family customs and routines. Special times and events.	Different communities and traditions.	Occupations and way of life.	Past and present events in their lives.	
Understanding the world (Technology)	IPad maths games. IWB maths games.	IPad/IWB drawing programmes. Cameras/telephones.	Different types of technology for purposes.	Beebots. Email.	Different types of technology for purposes.	IPad photos. Ipad/IWB/ videos.
RE	Harvest	Nativity	Family Customs/ diversity	Easter Story		
PSED (PSHE) - Making relationships	Initiate play. Respond to others. Initiate conversation.	Demonstrate friendly behaviour. Form good relationships with peers/adults. Initiate conversation.	Ask questions. Resolve conflicts. Play co-operatively / take turns. Sensitive to people's feelings. Form positive relationships,	Ask questions/ initiate conversation. Resolve conflicts. Play co-operatively / take turns. Sensitive to people's feelings. Form positive relationships,	Ask questions/ initiate conversation. Resolve conflicts. Play co-operatively / take turns. Sensitive to people's feelings. Form positive relationships,	Ask questions/ initiate conversation. Resolve conflicts. Play co-operatively / take turns. Sensitive to people's feelings. Form positive relationships,



PSED (PSHE) - Self confidence and Self awareness	Select and use activities. Confident to try new activities.	Building confidence. Describe self, confidently. Confident to try new activities.	Confident to try new activities. Confident to ask for help.	Confident to try new activities. Say what they like and don't like.	Confident to try new activities.	Confident to try new activities.
PSED (PSHE) - Managing feelings and behaviour	Awareness of own feelings and how actions affect others. Awareness of behaviour expectations.	Understand how actions affect other people. Talk about feelings.	Be able to negotiate and solve problems. Talk about feelings and how our behaviour impacts on others. Work as part of a group and class. Understand and follow rules. Adjust behaviour accordingly. Manage changes in routine.	Be able to negotiate and solve problems. Talk about feelings and how our behaviour impacts on others. Work as part of a group and class. Understand and follow rules. Adjust behaviour accordingly. Manage changes in routine.	Be able to negotiate and solve problems. Talk about feelings and how our behaviour impacts on others. Work as part of a group and class. Understand and follow rules. Adjust behaviour accordingly. Manage changes in routine.	Be able to negotiate and solve problems. Talk about feelings and how our behaviour impacts on others. Work as part of a group and class. Understand and follow rules. Adjust behaviour accordingly. Manage changes in routine.
Moving and Handling (PE)	Explore different ways of moving. Fine motor skills activities.	Negotiate space. Use simple tools safely and with control. Begin to form recognisable letters.	Travel with confidence	Show increasing control with fine and gross skills.	Show good control in large and small movements; move confidently. Handle tools and pencils effectively for writing.	Show good control in large and small movements; move confidently. Handle tools and pencils effectively for writing.
Physical Development/	Looking after our bodies/hygiene.	Ways to keep healthy and safe	Eating a range of healthy foods.	Eating a range of healthy foods.	Ways to keep healthy and safe.	



Health and self-care						
Expressive art and design - being imaginative/ exploring using media and materials (Art)	Explore colour and colour change. Simple representation.	Explore texture/mixing colours. Combine different media and materials for effects.	Creating textures. Manipulate materials. Use colours for a purpose.	Use tools and techniques. Adapt work.	Explore materials, tools and techniques. Experiment with colour, design, texture, design, form and function.	Explore materials, tools and techniques. Experiment with colour, design, texture, design, form and function. Simple representations.
Expressive art and design - being imaginative/ exploring using media and materials (D+T)	Use various construction materials to build and balance. Realise tools can be used for a purpose.	Construct with a purpose in mind. Use a variety of resources, tools and techniques.	Select own tools and techniques to shape, assemble and join materials.	Select own tools and techniques to shape, assemble and join materials. Adapt work where necessary.	Select own tools and techniques to shape, assemble and join materials. Adapt work where necessary.	
Expressive art and design - being imaginative/ exploring using media and materials(Music)	Body Rhythms. Simple songs. Changing sounds.	Create movement to music. Songs. Percussion instruments.	Build a repertoire of songs and dances. Repeated rhythm patterns.	Explore sounds of instruments and how we can change them.	Repeated rhythm patterns.	Express selves with music, dance and ideas.

