



Carclaze Newsletter

Friday 22 January 2021

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Dear Parents/Carers

As we move in to the last week of January we are still no clearer about when children will return to school full time. This week Gavin Williamson, the Education Secretary stated that he would give parents two weeks notice of when schools would "re-open". I do not want to speculate about any dates so we will continue to plan for the current situation until further notice.

Thank you for all you are doing to support with the learning being shared by the teachers. The expectations this time are so much higher than the previous lockdowns. Primary school children are expected to have lessons for an average of 4 hours a day. At Carclaze this consists of English, Maths and a "topic" lesson each day. Plus, daily reading, spellings and PE sessions.

We cannot just send out paper packs so if you are having difficulty connecting to the internet or accessing lessons please speak to us.

Please keep in touch and stay safe.

Best wishes

Simon Pollard

Head Teacher

Joke competition

If you have a good joke you would like to be considered for our Carclaze joke book then please email them to secretary@carclazesch.org or share them on eSchools with your class teachers.

Certificate Winners - Week Beginning
18 January 2021

Foundation Stage - P.Waller-Hart for working really hard in Read, Write Inc to blend sounds to read words.

A.Elkins for doing some super writing at home and using special friends, finger spaces and full stops.

Year 2 - M. Bone for showing determination and resilience towards home learning. O.Gregory for presenting his work to the best of his ability. K.Farwell is really focused and keen to get his work all right, a real pleasure.

Year 3 - B. Barter for focused learning and excellent contributions in class. A.Kerby for focused learning and perseverance in maths. A.Powell, R.Perran, F.Ardagh and E.Hitchens for excellent home learning.

Year 4 - D.Smeath - for a beautiful canvas that she has been working on at home. W.Hellewell-Rollings - for being a superstar in class this week and contributing in each lesson.

Year 5 - T.Double for fantastic use of formal language and C.Pantling for his super efforts.

Year 6 - T. Barnes for showing excellent commitment to home learning and always trying your best. P.Tinnion for excellent quality of work in her home learning subjects.

Congratulations Everyone!

Certificates will either be handed out or sent home in the post later this week.

Dinner Bookings - a new simplified menu is now available on Parent Pay.

If your child is attending School you can now book meals up until half term.

Please remember to book in advance or send in a packed lunch as we cannot take late bookings.

Free School Meals Vouchers - for children in receipt of Free School Meals (not universal infant meals). Please check your email accounts as Asda Vouchers will be sent to your direct to print and use in your local supermarket.

Key Worker Booking Forms - these will be sent home each week to those parents that have requested a place. Please let the school office know if you have not received the link (via text message).

Footwear - Children may come to school in 'trainers' every day if they are attending school. This is so we are prepared to do PE or Joe Wickes workouts.

Fruit Snacks - Please send children in with a healthy fruit snack each day!

Many Thanks

Book Chat

Developing a Love of Reading



Book Chat encourages readers. Open questions, comments and prompts get the Book Chat going. Invite your child to make connections and share views.

Join in with your thoughts too!

Book Chat develops language, comprehension and pleasure.



For more information visit:
bit.ly/RfPHome

Promoting Reading for Pleasure at home



Introduction

There is strong evidence linking reading for pleasure and educational outcomes but the benefits of reading for pleasure go beyond this and stretch throughout a person's life. Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others. We have put this poster together to help you promote reading for pleasure at home.

Reading Role Models

We need to make sure that the children see us reading. Many children see their parent on their phone and just assume that they are playing a game as that is what they would use the phone for. Not understanding that we may be reading. Similarly with kindles, children may think it is just a tablet.

The more they see the adults around them read, the more they will consider doing it themselves. Show them that it is fun!



Bedtime Stories

Due to time restraints, many families miss out on bedtime stories but the benefits are huge! Reading to your child for just 10 minutes a day/night can improve their vocabulary, encourage them to read independently and can also improve parent/child relationships. This is not just a KS1 issue. Older children love a bedtime story too (even if they won't always admit it!)

Bedtime stories can be whatever you and your child want to read together! (Extra tip – Do the voices! You can have a good giggle together at your brilliant/miserable attempts at doing various accents...)



If you don't feel confident reading aloud there is always the CBeebies bedtime story, but do this as a family activity rather than the children on their own, then you can talk about the story together afterwards.

Book Talk

Sometimes, children will just want to sit and listen to a book because they are so engrossed in the story. This is completely fine, there is no need to quiz them after every chapter that you read.



But sometimes informal book talk can be a fantastic way to discuss what has been read. Picture books lend themselves well to informal book talk because children want to explore and discuss the pictures, which often tell us so much more than the words.

- **Make links/connections** Do the characters/settings remind you of anyone/anywhere? Have you been in a similar situation? Have you learnt about this from TV/School?
- **Make predictions** Can you guess what the story is about? What will happen next?
- **Discuss/introduce vocabulary** If there is a tricky word, can you explain what it means?
- **Discuss emotions** How does the story make you feel? Some children find it hard to articulate their feelings, so if it is modelled for them by adults it can help them understand their own feelings.

Allow Their Choices

We need to allow children to read what they want to (within reason). Some children may find comfort in re-reading a book. There is nothing wrong with this at all. As adults we re-watch films many times and notice new things with each viewing, the same applies with books.

Comics, graphic novels and audiobooks are all valid reading materials and shouldn't be looked down upon. The same goes for the popular authors like Walliams and Kinney (Diary of a Wimpy Kid).

Imagine that books are like food... Comfort reads are not nutritional but we still love them (just in moderation). Harder richer texts are delicious, but too many can make us feel a little overwhelmed and needing of something easier occasionally.

If you do feel that your child is 'stuck' on a particular author or genre and you need book recommendations, speak to your child's class teacher or check out these reading tube maps that may help. <https://tinyurl.com/reading-tubemap>



Online Reading Journal

Please use this link to complete this week's online reading journal. This is a really useful way for us to keep in touch with what you are reading and how it is fitting in to your week.

<https://forms.gle/69rmt5fKAN5kMXco8>

<div data-bbox="124 1601 517 1850"> <h3>Online Reading Journal</h3> <p>Friday 22nd January 2021</p> <p>* Required</p> <p>What Year group are you in?</p> <p> <input type="radio"/> Foundation Stage <input type="radio"/> Year 1 <input type="radio"/> Year 2 <input type="radio"/> Year 3 <input type="radio"/> Year 4 <input type="radio"/> Year 5 <input type="radio"/> Year 6 </p> </div>	<h2>Online Reading Journal</h2> <p>Friday 22nd January 2021</p> <p>forms.gle</p>
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