

QUESTION: WHERE DO WE FIT IN THE UNIVERSE?

	October 29th	November 5th	November 12th	November 19th	November 26 <sup>th</sup>	December 3rd	December 10th	December 17th
Outcomes.	Production of product - t shirt							
Special Events/ Launch Day / Visitors.								
Peer critique.	Cost/product							
Maths	Statistics Solve comparison, sum and difference problems using information presented in a line graph. Complete, read and interpret information in tables including timetables.		Number – multiplication and division Multiply and divide numbers mentally drawing upon known facts. Multiply and divide whole numbers by 10, 100 and 1000. Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3) Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. Establish whether a number up to 100 is prime and recall prime numbers up to 19			Perimeter and Area Measure and calculate the perimeter of composite rectilinear shapes in cm and m. Calculate and compare the area of rectangles (including squares), and including using standard units, cm <sup>2</sup> , m <sup>2</sup> estimate the area of irregular shapes.		Consolidation
SPAG								

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English	<b>Setting Description – Relative Clauses</b>  - using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.	<b>Writing a dramatic event – build cohesion.</b>  - using semicolons, colons or dashes to mark boundaries between independent clauses -using a wide range of devices to build cohesion within and across paragraphs						
Science Living things and their habitats Animals inc humans	describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird	describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird	describe the life process of reproduction in some plants and animals		describe the changes as humans develop to old age			
History								
Geography			Study geographical similarities and differences between countries around the World - Produce report compare our country with that of inspirational person.					

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Computing							
Music	See Separate planning						
Spanish	See separate planning						
Art	Expression and imagination Use art to express an emotion and explain why they have chosen the materials and colours they have	Use simple dyeing techniques to change the look of material (e.g. tie dyeing, printing)					
PSHE/ Wellbeing/ Values	Value A - Respect We listen to and respect other people's opinions and values. We respect the culture and beliefs of others			Value B - Friendship We listen to and respect other people's opinions and values. We respect the culture and beliefs of others.			
	H4 – To recognise how images in the media (and online) do not always reflect	H25 – To know how to manage requests for images of themselves or others; what is and is not appropriate	H9 – to differentiate between the terms, 'risk', 'danger' and 'hazard'. H10 – to recognise, predict and assess	H16 – To know what is meant by the word 'habit' and why habits can be hard to change. Link	H18 – To know how their body will, and their emotions may, change as they approach and	H20 – To know about taking care of their body, understanding that they have	H8 – To know about change, including transitions (between key stages and schools), loss, separation, divorce and bereavement.

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	<p>reality and can affect how people feel about themselves.</p>	<p>to ask for or share; who to talk to if they feel uncomfortable or are concerned by such a request. H13 – To know how pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people they know and the media. H14 – To recognise when they need help and to develop the skills to ask for help; to use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable or anxious or that they think is wrong.</p>	<p>risks in different situations and decide how to manage them responsibly (including sensible road use and risks in their local environment) and how to use this as an opportunity to build resilience.</p>	<p>to Drugs and alcohol (CP) H17 – To know which, why and how, commonly available substances and drugs (including alcohol, tobacco and ‘energy drinks’) can damage their immediate and future health and safety; that some are restricted and some are illegal to own, use and give to others. Link to Drugs and alcohol (CP)</p>	<p>move through puberty. Link to SRE (CP)</p>	<p>the right to protect their body from inappropriate and unwanted contact; understanding that actions such as female genital mutation (FGM) constitutes abuse and are a crime, and develop the skills and strategies required to get support if they have fears for themselves or their peers. Link to SRE (CP)</p>	
R.E							

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P.E	Swimming Invasion games	Swimming Invasion games	Swimming Invasion games	Swimming Invasion games	Swimming Invasion games	Swimming Invasion games	Swimming Invasion games	Swimming Invasion games
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