

QUESTION: HOW CAN WE MAKE SURE FAIRYTALES ARE NOT FORGOTTEN?

	Week: 19.2.18	Week: 26.2.18	Week: 5.3.18	Week:12.3.18	Week: 19.3.18	Week: 26.3.18
Outcomes.	Mini-outcome 3 Design and make puppets for our performance			Practise and perform our puppet show performances for FS		
Special Events/ Launch Day / Visitors.						
Peer critique.	Puppets					
Literacy Handwriting daily where possible  Comprehension paired in afternoons – include poetry and look at the reading test questions types  Spellings sent home from the beginning of terms with spelling activities	Rehearse stories – retell <i>develop fluency and confidence</i>  Imitate – non-fiction newspaper report on a fairytale character (not one from their stories) <i>Be introduced to non-fiction text organised in a different way</i> <i>Draw on what they know or background information</i> <i>Develop pleasure in reading</i>  Question sentences Grammar: adverbs	Innovate – non- fiction newspaper report on a character from their performance  <i>Write for different purposes</i> <i>Encapsulate what they want to say sentence by sentence</i>  Grammar: contractions	Use of Poplet – take photographs of play scenes and add speech  Comic strip computing  Performance parts	Non-fiction Imitate and innovate How to make a moving picture – use of different adverbs of time etc  Command sentences	Non-fiction Invent How to make a puppet 2 days Distance write  Fairytale muddle! Plan a story Choose a character, setting, problem, story words etc Write your own fairytale story. How will you make it memorable?  <i>making simple additions, revision and corrections to their own writing by</i>	Fairytale poems

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					<i>evaluating their writing, rereading and proofreading</i>	
<p>Numeracy</p> <p>Afternoon sessions</p> <p>Challenged based learning and workshops</p>	<p>Geometry: Properties of shape</p> <p><u>Geometry- properties of shape</u></p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]</p> <p>Compare and sort common 2-D and 3-D shapes and everyday objects.</p>		<p>Number: fractions</p> <p><u>Number – fractions</u></p> <p>Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</p> <p>Write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p>			<p>Measurement: length and height</p> <p><u>Measurement: length and height</u></p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, <u>using rulers</u>, scales, thermometers and measuring vessels</p> <p><u>Compare and order lengths</u>, mass, volume/capacity and <u>record the results</u> using &gt;, &lt; and =</p>
Science	<a href="http://www.science-sparks.com/2015/04/30/fairy-tale-science-experiments/">http://www.science-sparks.com/2015/04/30/fairy-tale-science-experiments/</a>					

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History/ Geography					
ICT Accelerated Reader ipads	Link with other subjects				
RE	Judaism continue I am learning to find out about the Jewish and Christian story of Joseph and his family.	I am learning about Jewish belief about G-d.	Christianity – events of Easter Look at what the children know first and build on this Good Friday Easter Day Ascension Pentecost <i>I am learning to identify the importance for some people of belonging to a religion and the difference it makes to communities in Cornwall.                      Explore how religious ideas and beliefs can be expressed through the arts.</i>		
Music	Write group songs for puppet shows. Use of familiar tunes. Use of musical instruments to help tell the stories.				
Spanish	BBC Schools				
Art /DT	<a href="https://craftsbyamanda.com/kids-puppets/">https://craftsbyamanda.com/kids-puppets/</a> design puppet – paper bags, peer critique, look at Tanya’s etc puppets, bring in puppets. <i>Design and make an appealing and functional product with a purpose for themselves and others.</i>		Review – <i>say why a product is good or not and what job it does. Explore and evaluate existing products.</i>		

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	<p><i>Use a set of criteria to aid the design process</i>  <i>Know which equipment is used for cutting, shaping and joining</i>  <i>Explore different ways of joining similar materials together.</i></p>					
PE	<p>Athletics</p> <p>ABCs</p> <p>See LCP folder for LOs</p>					
PSHE/ Wellbeing/ Values	Healthy Me Year 2 – see LOs in folder					
	TB use planning and organise resources in PPA					→

Literacy – imitate and grammar week build in dictation and project work, innovate build in slow write, invent independent. Shirley Clarke