



# **CARCLAZE COMMUNITY PRIMARY SCHOOL** **Year 1 Curriculum Map**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English – novel</b>	The Tiger who came to tea	The Queen’s Knickers	The Ghanaian Goldilocks	Where the Wild Things are	The Tin Forest	Man on the Moon
<b>Maths</b>	<b>Number:</b> place value (within 10); <b>Addition &amp; subtraction</b> (within 10); <b>Geometry:</b> shape; <b>Number:</b> place value (within 20)		<b>Addition &amp; subtraction</b> (within 20); <b>Number:</b> place value (within 50, including multiples of 2, 5, 10); <b>Measurement:</b> length & height; <b>Measurement:</b> weight & volume		<b>Multiplication &amp; division</b> (reinforcing multiples of 2, 5, 10); <b>Number:</b> fractions; <b>Geometry:</b> position & direction; <b>Number:</b> place value (within 100); <b>Measurement:</b> money & time	
<b>Science</b>	Everyday Materials	Seasonal changes	Animals inc. Humans	Animals inc. Humans	Materials/Plants	Plants
<b>RE</b>	CREATION: Who Made the World? <b>Harvest</b>	What does it mean to belong to a faith community?	GOD: What do Christians believe God is Like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	How should we care for the world and for others, and why does it matter?
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me		
<b>Computing</b>	Online safety Unit 1.1 (4 wks) Technology outside school Unit 1.9 (2 wks)	Lego builders Unit 1.4 (3 wks) Maze explorers Unit 1.5 (3 wks)	Animated Story books Unit 1.6 (5 wks)	Grouping & sorting Unit 1.2 (2 wks)	Coding Unit 1.7 (6 wks)	Spreadsheets Unit 1.8 (3 wks) Pictograms Unit 1.3 (3 wks)
<b>REAL PE</b>	Personal	REAL Gym	Cognitive	REAL Dance	Physical	Health & fitness
<b>PE Sports</b>	Arena Games		Arena Net and wall	Arena Striking and Fielding	Arena Athletics	Arena OAA
<b>History</b>		Comparing aspects of life in different periods English link: The Queen, the Bayeux Tapestry Changes within living memory - homes				The life of a significant individual: Neil Armstrong
<b>Geography</b>	<u>Human &amp; physical:</u> jungles/oceans/Arctic		<u>Location &amp; place knowledge UK &amp; local area</u> Geographical skills and fieldwork: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Create simple maps of school grounds.	<u>Locational Knowledge world</u> Focus on countries of the UK and the Poles. The equator	<u>Physical Geography:</u> Weather and the four seasons <u>Fieldwork</u> Where are the sunny and shady places around school? When and where will plants grow around school?	<u>Human geography</u> Britain’s human geography (ie city, town, cathedral, village, farm, port, harbour)  Contrast different locations
<b>Art</b>	<b>Progression of Skills</b> <b>Royalty in Print:</b> Printing, drawing and painting – people/faces/buildings. Make and decorate a banqueting plate			<b>Artist Study</b> <b>Kandinsky/Mondrian:</b> shape and colour		
<b>DT</b>	Kapow Food and Nutrition		Textiles Puppets		Structures Windmill	Technical knowledge: wheels & axels
<b>Music</b>	<b>Ourselves</b> Musical focus – Exploring sounds	Weather Musical focus – Exploring sounds Seasons	<b>Our school</b> Musical focus – Exploring sounds	<b>Machines</b> Musical focus – Beat <b>Animals</b>	<b>Story time</b> Musical focus – Exploring sounds	<b>Travel</b> Musical focus – Performance

N.B. The order in which units are taught within a year group may vary from that shown above in order to accommodate particular topics, themed weeks etc. Please see year group termly maps for the most up to date information about current topics.



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	Number Musical focus - Beat	Musical focus – Pitch	Pattern Musical focus –Beat	Musical focus – Pitch	Our bodies Musical focus - Beat	Water Musical focus - Pitch
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