| Ancient Egypt | | | Carclaze Primary School History Knowledge Organiser | | Year 5 | | | |
|--|---|--|--|---|---|---|--|--|
| Stone age Britain From 350,000BC (Year 3) ↓ | Ancient Egypt 3100-30BC (Year 5) ↓ | Roman invasion of Britain 43 BC (Year 3) | Birth of Christ OBC ↓ | Viking era 793-1066 AD (Year 4) ↓ | Great Fire of London 1666 AD (Year 2) ↓ | Victorian era 1837-1901 AD (Year 4) | | |
| | | | Chronology | | | | | |
| | | | | Key vocabulary | | | | |
| | | | Mummification | To preserve a body by embalming and wrapping it in cloth. | | | | |
| | | | Pyramid | base and slopi | structure with a square rg sides that meet in a one built of stone as a | point at the | | |
| | | | Pharaoh | A ruler in anc | A ruler in ancient Egypt. | | | |
| | | | Tomb | A large vault, burying the de | typically an undergrour ad. | rd one, for | | |
| | | | Papyrus | | ilar to thick paper that s a writing surface | was used in | | |
| | | | Sarcophagus | A stone coffin | | | | |
| BC, Thousand | s of years, An | e end of, AC and ent, Dynasty, at the | Hier oglyphics | Symbols used writing. | mbols used by the ancient Egyptians as a form o iting. | | | |
| start of, Egypt | tian period | | River Nile | Longest river i | river in the African continent. | | | |

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| Ancient Egypt | | <u>Co</u> | Carclaze Primary School | | Year 5 | | |
|--|--------------------|--|--|--------------------------------|---|---|--|
| Key learning Build pyramids as tombs for their dead which were filled with items needed for the afterlife. | | | Significant individua • Tutankhamun • Howard Carter | als: | Key historical concepts: • Significance of events and Similar- ities and differences within a peri- od. | | |
| Egyptians worshipped many gods and believed in the afterlife. | | | ThothIsisRa | | Worshipped many gods Built pyramids for their dead Farming | | |
| Egyptians mummified rich enough | l their dead—if th | ey w <i>e</i> re | • Nefertiti | | • Belief in the afterlife | | |
| Egyptians first made paper using reeds that grew on the banks. | | | Legacy: • Farming | | Cross-curricular links: Art—making papyrus paper and hieroglyphic writing. | | |
| Egyptians used hieroglyphics as a form of writ- ing. | | | Building / engineeri Irrigation | ng | DT—Clay artefacts. Science—Forces—Pulleys, levers and gears, and resistance—linked to building pyramids. | | |
| River Nile played a vital part in the Egyptian's lives—building and farming. | | | • Writing • Paper | | Geography—continents | | |
| Timeline of significa | nt events: | | | | | | |
| 7500BC | 2640BC | 2000BC | 1539BC | 1332BC | 5IBC | 1922 | |
| in the Nile valley using oxen. I | | First use of ploug using oxen. Majo change to farmin | r started | Tutankhamun becomes pharaoh | Reign of the last Pharoah—Cleopatra VII | Howard Carter dis- covers the tomb of Tutankhamun in the valley of the kings | |

F.F.