

Carclaze Newsletter

Friday 4th September 2020

Email: emoseley@carclazesch.org head@carclazesch.org acolwill@carclazesch.org

For mental health support:

slenz-williams@carclazesch.org

For safeguarding concerns:

primarysafeguarding@carclazesch.org

Telephone: 01726 74194

Website: www.carclazesch.org Head Teacher: Mr Simon Pollard

Contacting Staff

Please can you use eSchools to contact class teachers. They will make every effort to reply to you within 48 hours. If your message is urgent please call the school 01726 74194 and a member of the Office Team will help. Please be aware that our Answer Machine is currently out of action so you may prefer to email

secretary@carclazesch.org

Dear Parents and Carers, Welcome Back. It is fantastic to see the classes full of excited and smiling children.

The measures we have put in place are working well and bringing the Year Groups back gradually has definitely made a positive difference.

Getting things right may mean we have to make changes as we go along. We will communicate any of these with you in the usual ways.

Thank you for your patience and the kind messages of support we have already received.

Kind regards Simon Pollard Head Teacher

Below is a reminder of which class your child is in this year.

2019/20 Registration group	2020/21 Registration Group	
Polkerris (Mrs Bray / Mrs Louise May)	See individual letter	
Charlestown (Mrs Philp)	Charlestown (Mrs Philp) / Pisky Cove (Mrs Sloan)	
Pisky Cove (Mrs Sloan)	Mawgan Porth (Mr Powell)	
Porthpean (Mrs Downes)	Greenaway (Mrs Stanier-Smith)	
Mawgan Porth (Mr Powell)	Carlyon Bay (Mrs Teague)	
Greenaway (Mrs Stanier-Smith)	Perranporth (Mrs Wood / Mrs Ford (until Christmas then Mrs Wallbank)	
Carlyon Bay (Mrs Teague)	Harlyn Bay (Miss Clemes/Mrs Aitken)	
Perranporth (Mrs Wood / Mrs Kellow)	Sennen (Mrs Longley)	
Sennen (Mrs Leah May)	Bamaluz (Mrs Leah May)	
Harlyn Bay (Mrs Longley)	Porthluney (Miss Rogers)	
Bamaluz (Mr Hobbs)	Polzeath (Mrs Pezzarini)	
Porthluney (Miss Rogers)	Hemmick (Mr Dingle)	

Early Birds / Busy Bees

Due to reduced capacity under our current Covid-19 compliant operating structure children can only attend Breakfast / After School club if they have been booked in (via Parentpay) by the Friday of the week before.

We apologise for any inconvenience caused. If you have any difficulties please speak to a member of the Office Staff.

Drop off / Pick up

As you will be aware from previous letters we have staggered start and finish times in order to minimise the number of adults waiting in school and make it easier to maintain social distancing.

We have learnt a few lessons from this week which will help when everyone is back from Monday.

- Please arrive as close to your allocated time as possible. If you are early please can you wait in the car until the previous year group has cleared.
- Children will leave at the time of the oldest sibling, unless you
 have given permission for children in Year 4 upwards to walk
 home by themselves.
- Children in Year 4 upwards need permission to walk home by themselves.
- Please maintain social distance of 2 metres whilst waiting.
- Masks may be worn to and from school if you wish.
- Please do not block access to stairs and paths while waiting.
- Please follow arrows where they are in place.

	School gate/Entrance to be used	Drop off Time	Collection Time
FS	Patio Gate Entrance	9am	3pm
Year 1	Patio Gate Entrance	8:50am	3:10pm
Year 2	Bike Shed Gate	8:50am	3:10pm
Year 3	Patio Gate Entrance	8:40am	3:20pm
Year 4	Bike Shed Gate	8:40am	3:20pm
Year 5	Bike Shed Gate	8:30am	3:30pm
Year 6	Patio Gate Entrance	8.30am	3:30pm



7th September 2020 What's going on this week?



A tribe in Brazil have chosen to block a highway that cuts through the Amazon as the Brazilian government is not complying with a list of demands that includes aid to help with the impact of COVID-19. Protesters from the Kayapo group have been blocking traffic on Brazil's BR-163 highway for nearly a week.

Things to talk about at home...

- What do you think about the Kayapo people's actions? Why do you think they made the decision to do what they did?
- Talk about the different communities that you are part of and how they may have helped you during difficult times.