



**CARCLAZE COMMUNITY PRIMARY SCHOOL
YEAR 3 CURRICULUM MAP**

	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2	
English – novel	The Tunnel	Bill’s New Frock		Charlotte’s Web (x8 weeks)	A to Z – The Best Children’s Poetry		Varjak Paw		
Maths	Place Value Addition and Subtraction Multiplication and Division			Multiplication and Division Money Statistics Length and Perimeter Fractions			Fractions Time Shape Mass and Capacity		
Science	Rocks	Forces and Magnets		Animals including humans	Plants		Light		
RE	2a.1: CREATION/ FALL: What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?		2a.2 PEOPLE OF GOD: What is it like to follow God?	How do festivals and worship show what matters to a Muslim?		2a.4 GOSPEL: What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place?	
PSHE (CIOS PSHE Scheme)	World of work	Road Safety		Physical activity	The internet and everyday life. Turn off - Let’s play		Expressing feelings	Sun safety	
	Spending and saving money	Teamwork skills		Everyday drugs	Everyday feelings		Strategies to support wellbeing		
RSE and D&A	Body Differences	Why people smoke		Physical effects of smoking	Personal space		Help and support	No smoking	
Computing	Unit 3.1 Coding (6 weeks)	Unit 3.3 Spreadsheets (3 weeks)	Unit 3.2 Online Safety (3 weeks)	Unit 3.6 Branching database (4 weeks)	Unit 3.8 Graphing (3 weeks)	Unit 3.7 Simulations (3 weeks)	Unit 3.4 Touch typing (4 weeks)	Unit 3.5 Email (6 weeks)	
PE	REAL PE Personal Sports Net and Wall	REAL PE Social Sports Invasion Games		REAL PE Cognitive Sports Swimming	REAL PE Creative Sports Swimming		REAL PE Physical Sports Athletics	REAL PE Health and Fitness Sports Striking and fielding	
History	Stone Age						The Romans		
Geography	<u>Locational Knowledge: World</u> Consolidation of the names and location of the world’s seven continents and five oceans N/S hemispheres Revise equator <u>Locational Knowledge: UK</u> Revisit countries and capital city Focus on the regions of UK <u>Geographical Skills and fieldwork</u> Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies			<u>Locational Knowledge: UK</u> Physical - Key hills and mountains <u>Physical Geography</u> Mountains, volcanoes and earthquakes. Different physical and topographical features of a UK region i.e. Climate, river, coastline mountain etc. <u>Geographical Skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of the UK and the seven continents. Use the four points of a compass Use 2 figure, letter/number grid references (e.g. B3)			<u>Place Knowledge Place focus: UK</u> -location, countries, major cities (inc. capitals), environmental regions, key physical and human characteristics (history link – compare with Roman times) <u>Locational Knowledge: UK</u> Human – key changes in Britain after Roman invasion <u>Human geography</u> Types of settlement and land use UK region- key cities, population and industry. Compare and contrast regions		

N.B. The order in which units are taught within a year group may vary from that shown above in order to accommodate particular topics, themed weeks etc. Please see year group termly maps for the most up to date information about current topics.



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			Use some basic symbols and keys (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world			
Art	Cave paintings, animal sketch (half/half), Stonehenge sunset (paint)		Artist study: Edvard Munch and Lee Krasner (expressionism)	(priority DT)	(priority DT)	(priority DT)
Design Technology				Cooking and Nutrition	Model with moving parts	
Spanish	Phonetics 1/Greetings	Colours and numbers	Animals	Vegetables (Fruit)	The shapes	Little Red Riding Hood
Music	In the past Musical focus – Pitch Communication Musical focus - Composition	Environment Musical focus – composition Building Musical focus - Beat	Human body Musical focus – Structure Singing Musical focus - Pitch	Sounds Musical focus – Exploring sounds Poetry Musical focus - Performance	Ancient worlds Musical focus – Structure Food and drink Musical focus - Performance	China Musical focus – Pitch Time Musical focus - Beat

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