20th November 2026

COMMUNITY NEWSLETTER



MS WILLIAMS
HEADTEACHER

Dear Families,

Remembrance
I was proud of how respectful the children were as we marked Remembrance. It was lovely to see children wearing uniforms from the clubs they belong to outside school. The children also made a beautiful display of poppies that tumble down in the Heartspace.

Anti-Bullying Week
This week, the children talked about how we can help everyone feel welcome and safe. We thought about what it means to follow the Carclaze Way by being Ready, Respectful and Safe. It was great to see so many odd socks on Monday 16th November as we celebrated what makes us all different.

EYFS New Starter September 2027
We're excited to welcome new families to Carclaze for our Tour and Explore and Stay and Play sessions. You'll find all the dates in our new Facebook reel. Please share it with anyone who is choosing a school for their child.

Parliament Week
Next week, each class will vote for its new School Ambassadors. If your child would like to stand, please help them prepare a short speech about why they would make a good ambassador and how they would listen to their classmates and share their ideas. On Friday 27th November, children will cast their votes in a class ballot and see democracy in action.

St Austell Speech and Music Festival
Many of our children will take part in the St Austell Speech and Music Festival next week. We're looking forward to a week of poetry and song. Good luck to everyone taking part. We know you'll show your Carclaze sparkle!

Have a lovely weekend

Mrs Emma Williams
Headteacher

Cornwall Education Learning Trust

View Full Calendar

COMING UP AT CARCLAZE

23 - 27 November - Parliament Week

Tuesday 24 November - Into Film Festival screening of "Paddington in Peru" for years 4 and 5

Friday 27 November - Into Film Festival screening of "Goat" for years 2 and 3

Wednesday 2 December - Reception Santa by Steam trip to Bodmin and Wenford Railway

Wednesday 9 December - Christmas dinner and Christmas jumper day (+festive accessories)

Tuesday 15 December (morning) - Year 2 and 3 Christmas performance

Tuesday 15 December (afternoon) - Reception and Year 1 Christmas performance

Wednesday 16 December (morning) - Year 4, 5 and 6 Christmas performance

Wednesday 16 December (afternoon) - Year 2 and 3 Christmas performance

Thursday 17 December (morning) - Reception and Year 1 Christmas performance

Thursday 17 December (afternoon) - Year 4, 5 and 6 Christmas performance

IMAGES ON CLASSDOJO

ClassDojo is a closed community platform where we will share photos that give families a window into life at school.

These images can only be viewed by verified members of our school community connected to the platform.

If you do not consent to your child's image being shared on ClassDojo, please contact the school office so we can record your preference.

Please email to 'opt out' - emoseley@car.celtrust.org



WALK TO SCHOOL WEDNESDAY WINNERS

POLZEATH CLASS

Congratulations to POLZEATH Class who have earned 10 minutes extra play time for Walk to School Wednesday!

View Full Calendar

ST AUSTELL FESTIVAL OF MUSIC AND SPOKEN WORD

Thursday 26 November
St Austell Festival of Music and Spoken Word
SENNEN CLASS – entry via School Form – Please Mrs Butler
Arrival 5.45 – St Johns

Thursday 26 November
St Austell Festival of Music and Spoken Word
BAMALUZ CLASS – entry via School Form – Forbidden Poem
Arrival 5.45 – St Johns

Thursday 26 November
St Austell Festival of Music and Spoken Word – The Sound Collector
HEMMICK CLASS – entry via School Form
Arrival 5.45 – St Johns

Tuesday 24 November
St Austell Festival of Music and Spoken Word
YEAR 4/5/6 Choir – entry via School Form
Arrival 3.45 – St Johns
Performance 4.10

Tuesday 24 November
St Austell Festival of Music and Spoken Word
Year 2/3 Choir – entry via School Form
Pick Up from School at 2.30
Performance 3.20

Year 3 Poetry – Set Poem
St Johns Methodist Church
Thursday 26 November at 9.45am

Year 4 Poetry – Set Poem
St Johns Methodist Church
Thursday 26 November at 13.45pm

Year 5 Poetry – Set Poem
St Johns Methodist Church
Friday 27 November at 9.00am

Year 6 Poetry – Set Poem
St Johns Methodist Church
Friday 27 November at 13.15pm

Curious Minds Kind Hearts Bright Futures

Carclaze Community Primary School

Starting School in September 2027?

Parents Information Evening

Thursday 19 November

6.00pm

(parents and carers only)

School Tours

Tuesday 24 November
Thursday 3 December

4.00pm



Stay and Play

Wednesday 9 December

3.45pm



Care Communicate Persevere Sparkle

ANTI-BULLYING WEEK

This week we took part in Anti-Bullying Week to give our learners the chance to learn about the importance of kindness and respect.

Through assemblies and classroom activities, our learners explored how they can help create a school where everyone feels safe, valued and supported.

ODD SOCKS DAY

On Monday, the whole school took part in Odd Socks Day, wearing mismatched socks to celebrate individuality. The colourful display helped spark conversations about the importance of valuing our differences.



PLAYGROUND LEADERS

This week we have also introduced a new Playground Leaders initiative to encourage positive friendships and inclusive play. These pupil leaders will help to organise games, support younger children and ensure everyone feels included during breaktimes.







REMEMBRANCE DAY

On 11 November, our school community came together to mark Armistice Day through a series of thoughtful activities, a special assembly and a two-minute silence.

Throughout the day, children took time to learn about the significance of remembrance, reflecting on the courage, service and sacrifice of those who have served their country in times of conflict.

The two-minute silence provided a moment for learners and staff to pause, reflect and show their respect. It was a meaningful opportunity for our children to consider the importance of peace and remembrance, while honouring the many individuals who have made sacrifices for others.











ATTENDANCE

As we move further into the colder months, we know that coughs, colds and seasonal bugs become much more common. While no one wants to send their child to school feeling unwell, many winter illnesses can be managed while still attending school.

NHS's "Is My Child Too Ill for School?" guidance reminds us that children with a common cold, cough, sore throat or runny nose can usually continue to attend school if they are otherwise well enough to take part in learning.

CHECK THE NHS GUIDANCE

💙 What can help?

- Ensure children have a warm coat for outdoor playtimes.
- Encourage regular handwashing to help prevent the spread of germs.
- Send a water bottle to help children stay hydrated.
- Make sure children get plenty of rest and sleep.
- Use tissues and encourage children to "catch it, bin it, kill it."

Every school day counts, and we are grateful for your support in helping children attend whenever they are well enough to do so.

POP-UP PRIMARY ORCHESTRA

Carclaze was proud to host the Pop-Up Primary Orchestra, welcoming young musicians from local schools for a fun afternoon of music-making.

Organised by Cornwall Music Hub, the event gave learners the chance to play together as part of an orchestra.

Learners of all experience levels took part, from beginners to more confident performers, and enjoyed the exciting experience of creating music together.

It was a fantastic opportunity to make new friends and celebrate a love of music.





ONLINE SAFETY

CARCLAZE COMMUNITY PRIMARY SCHOOL

What Parents & Educators Need to Know about

WHATSAPP

AGE RESTRICTION 13+ In the UK

WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, that allows users to send messages, share multimedia, make calls, and participate in group chats. In September 2026, WhatsApp announced new optional parental controls for teenagers, including privacy settings, group notifications, and restrictions on AI content, which parents and educators should be aware of.

GROUP CHAT PRESSURES

Group chats help young people stay connected, but they can also leave them feeling excluded or overwhelmed. Negative comments can escalate quickly, and frequent notifications can create a sense of needing to be constantly available. WhatsApp's new parental controls notify parents when teenagers join or leave groups, or when a group grows significantly in size.

HARMFUL CONTENT ON CHANNELS

WhatsApp Channels allow users to receive updates from public figures, organisations, and content creators; however, some Channels may expose young people to misinformation, harmful ideologies, or age-inappropriate material. New optional parental controls allow adults to restrict which Channels teenagers access, including limiting them to approved Channels.

SCAMS TARGETING YOUNG USERS

Scammers may use WhatsApp to trick young people into sharing personal information, sending money, or sharing security codes. They may impersonate friends or family members, using convincing stories about emergencies or urgent requests for help. New parental controls can help manage who contacts teenagers; however, they cannot prevent all scams or fraudulent messages.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp allows users to share their live location, profile information, and Status updates. Without appropriate privacy settings, this information could expose young people to unwanted attention or reveal their whereabouts. New parental controls enable adults to manage certain privacy settings, including who can view account details and add teenagers to groups.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp features such as disappearing messages and Chat Lock can make conversations harder for adults to identify. Although these tools are designed to protect privacy, they may also make it harder for adults to recognise inappropriate exchanges or harmful behaviour. WhatsApp's new parental controls do not give adults access to teenagers' private messages or calls.

COMMERCIAL AND AI CONTENT

WhatsApp includes advertising in parts of its Updates section and offers Meta AI, an integrated AI assistant. Young people may encounter sponsored content, misleading AI responses, or information which is unsuitable for their age. New parental controls offer a stricter 'Limited Content' setting for Meta AI; however, this cannot guarantee that every response will be accurate or appropriate.

Advice for Parents & Educators

EXPLORE NEW PARENTAL CONTROLS

WhatsApp's new optional parental controls are being rolled out gradually, giving families more ways to manage teenagers' privacy and interactions. Teenagers will need parental approval using a parent-set PIN to relax any protected settings. Keep the conversation open and set up the controls together, remembering that parents can adjust or switch them off at any time.

MANAGE CHANNELS AND AI

Explore the new settings for Channels, Status updates, and Meta AI. Parents can restrict Channels to approved selections or prevent teenagers from viewing them. They can also choose Meta AI's stricter 'Limited Content' option, which restricts certain topics. Remind young people that AI can produce inaccurate information and encourage them to question responses rather than accepting them at face value.

MONITOR GROUP ACTIVITY SAFELY

New parental controls notify adults when teenagers join or leave groups, or when a group grows significantly in size. These alerts can help identify potentially concerning interactions without revealing private messages. Encourage young people to discuss unfamiliar groups, uncomfortable conversations, or pressure from other members and that they can leave, mute, or report if they feel uncomfortable or unsafe.

PRIORITISE TRUST AND COMMUNICATION

Parental controls should support conversations about online safety, not replace them. Explain that WhatsApp's new features do not give adults access to private messages or calls, helping teenagers understand that their privacy remains protected. Reassure young people that they can speak openly about upsetting content, unwanted contact, or pressure from other group members.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

#WakeUpWednesday®

The National College®

HOME INFORMATION

November's Musician of the Month

Hildegard of Bingen



Watch and discuss the 'De Spiritu Sancto' by theSt. Stanislav Girls'Choir

Now Playing

SPOTIFY

1:24 3:11

About: Hildegard of Bingen (c. 1098 – 1179) was a German Benedictine abbess and polymath active as a writer, composer, philosopher, mystic, visionary, and as a medical writer and practitioner during the High Middle Ages. She is one of the best-known composers of sacred monophony, as well as the most recorded in modern history. She has been considered by scholars to be the founder of scientific natural history in Germany.
Genres: Hymns, Chants & Monophonic
Active from: Unknown - 1179
Origin: Bingen, Germany

Books to read…



If you like Hildegard of Bingen, try…

- Guillaume de Machaut
- Adam de la Halle
- Stephen of Liège

COMMUNITY CORNER

EVENTS IN OUR AREA



Cornwall Education Learning Trust

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EVENTS IN OUR AREA



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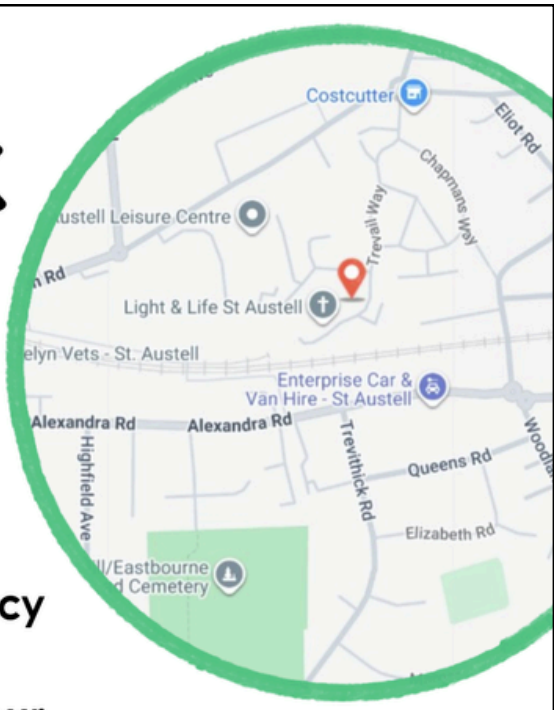
St Austell
Foodbank
Together with Trussell



GET help

1. Get in touch
2. Arrange a visit to the referral agency
3. Bring your foodbank voucher to your nearest foodbank centre

The Light & Life Centre, Brunel Business Park PL25 4TJ Monday 16.00-18.00 Tuesdays, Thursdays, Fridays 13.00-15.00	Roche C P School, Fore Street, Roche PL26 8EP Fridays 12.00-14.00	St Stephen-in-Brannel Parish Church, Fore Street PL26 7NN Wednesdays 11.00-13.00

GIVE help

visit the St Austell Foodbank website to give help

- donate money or food
- community fundraising
- volunteer with us
- business support

e: info@staustell.foodbank.org.uk
t: 01726 65313

LISTEN IMAGINE CREATE

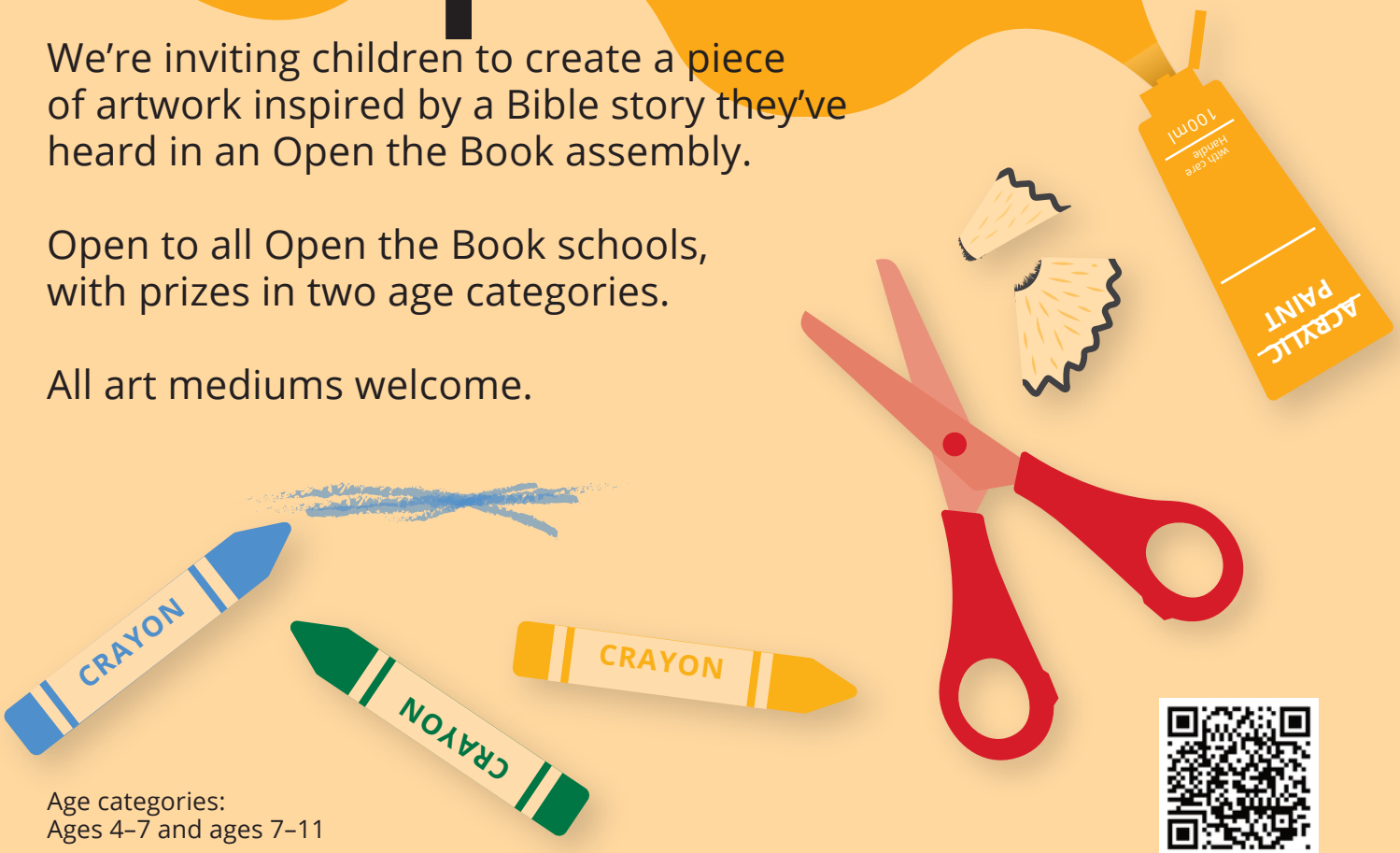
Open the Book

Artwork Competition

We're inviting children to create a piece of artwork inspired by a Bible story they've heard in an Open the Book assembly.

Open to all Open the Book schools, with prizes in two age categories.

All art mediums welcome.



Age categories:
Ages 4–7 and ages 7–11

Prizes awarded for First, Second and Third places. Judges include Bob Hartman, author of *The Storytelling Bible*.

Selected artwork will be featured in Open the Book publications and materials as we celebrate and share the impact of Bible stories in schools.

Find out how to take part and discover the great prizes on our competition webpage or scan the QR code.

biblesociety.org.uk/otb-competition

Closing date: Friday 26 February, 2027