6th November 2026

COMMUNITY NEWSLETTER



MS WILLIAMS
HEADTEACHER

Welcome back!
It has been a joy to see the children back at Carclaze and ready to learn. I hope you all had a good half-term break.

Dates up to Christmas
We've added planned dates for Christmas dinner and each year group's Christmas show on the next page. We hope this gives you time to plan ahead if you'd like to come and watch your child.

Into Film Festival
Mr Powell has managed to book some sought-after cinema tickets for the Into Film Festival. We'll send out details for each year group, starting with Year 6 next week who are watching Wonka on Friday.

Remembrance assembly – Wednesday 11th November
We'll hold a special Remembrance assembly in school for pupils. Children can buy poppies in school. Our older pupils will visit classes after lunch each day to sell them.

Odd Socks Day – Monday 16th November
Children are welcome to wear odd socks on Monday to start Anti-Bullying Week. During the week, we'll talk about why it's important to speak up if we see bullying or if it happens to us.

School Ambassador elections – week of Monday 23rd November
During UK Parliament Week, children will vote for our new School Ambassadors. A big thank you to all the children who took on this role last school year.

If your child would like to stand for election, please help them nearer the time to get a short speech ready to share with the other children. They could say why they'd like to be an Ambassador and how they'd help our school.

I'm looking forward to the weeks ahead and hope you all have a lovely weekend.

Best wishes,
Emma Williams
Headteacher

Cornwall Education Learning Trust

View Full Calendar

COMING UP AT CARCLAZE

Monday 9 November - Hemmick Class swimming all week
Wednesday 11 November - Remembrance Day
Friday 13 November - Kindness Day
Friday 13 November - Into Film Festival screening of "Wonka" for Year 6
Monday 16 November - Odd Sock Day
Tuesday 17 November - Music Hub Pop-up Orchestra
Friday 20 November - Year 4 Roman workshop
23 - 27 November - Parliament Week
Tuesday 24 November - Into Film Festival screening of "Paddington in Peru" for years 4 and 5
Friday 27 November - Into Film Festival screening of "Goat" for years 2 and 3
Wednesday 2 December - Reception Santa by Steam trip to Bodmin and Wenford Railway
Wednesday 9 December - Christmas dinner and Christmas jumper day (+festive accessories)
Tuesday 15 December (morning) - Year 2 and 3 Christmas performance
Tuesday 15 December (afternoon) - Reception and Year 1 Christmas performance
Wednesday 16 December (morning) - Year 4, 5 and 6 Christmas performance
Wednesday 16 December (afternoon) - Year 2 and 3 Christmas performance
Thursday 17 December (morning) - Reception and Year 1 Christmas performance
Thursday 17 December (afternoon) - Year 4, 5 and 6 Christmas performance



A huge thank you to everyone for your kindness and generosity. Your Harvest Festival donations will make a real difference to people in our local community, and we are so grateful for your support. It's wonderful to see our Carclaze community coming together to help others.

WALK TO SCHOOL WEDNESDAY WINNERS

PERRANPORTH

Congratulations to Perranporth Class who have earned 10 minutes extra play time for Walk to School Wednesday!

CAR PARK REMINDER

We are very lucky to have a large car park available for our school community. To help keep things safe, smooth and considerate for everyone, we would like to remind everyone of a few simple points:

- Please reverse into parking spaces to help improve visibility and safety when leaving.
- Please display your Blue Badge clearly when using one of the designated disabled parking spaces.
- Please do not drop off or pick up children from the allocated staff parking spaces. These areas need to remain clear for safety reasons.
- Please be courteous and patient when the car park is busy. If there are no spaces available, please wait for one to become free rather than blocking other cars in.

Thank you for your cooperation and for helping us to keep our car park safe and accessible for everyone.



FIRST EVER POETRY SLAM

We finished the half term by celebrating the power of poetry and spoken word at our first ever Carclaze Poetry Slam. The event gave children the chance to showcase their creativity while building confidence, developing their oracy skills and performing in front of an audience.

We were incredibly proud of the enthusiasm and talent on display - a fantastic way to end the half term!



ST AUSTELL FESTIVAL OF MUSIC AND SPOKEN WORD

A huge congratulations to Hemmick, Bamaluz and Sennen classes, who were crowned winners of their respective year-group competitions!

Their performances impressed the judges and as a result of their success, they will now represent Carclaze at the St Austell Festival of Music and Spoken Word. We are incredibly proud of their achievements and can't wait to see them take to the stage and shine once again.

FESTIVAL

Supporting every child to **thrive**

Meet our therapy team

At CELT, we are proud to have a dedicated Therapy Team supporting our schools throughout the 2026-27 academic year.

The team includes Educational Psychologists, an Occupational Therapist, Speech and Language Therapists, and a Speech and Language Therapy Apprentice.

Working alongside school staff, they help create inclusive learning environments where every child can thrive, learn and succeed. Throughout the year, the team may:

- Visit schools and classrooms
- Observe learning environments
- Model effective strategies for staff
- Deliver training and professional development
- Provide advice that supports pupils across classes and schools

You may see members of the Therapy Team in school, interacting with pupils as part of their work to support staff and enhance learning environments. These interactions help develop inclusive approaches that benefit all children.

At CELT, we believe every child deserves the opportunity to flourish, and our Therapy Team plays an important role in helping our schools provide the support children need to reach their full potential.

Sarah King
Educational Psychologist



I work with young people to find out what their strengths are, what they love spending their time doing and what they tend to find more challenging.

I use this information to work with them, their teachers and their families to help them make the changes they would like to see. I work hard to try and make things go as smoothly as possible for young people in school.

Louise Ryves
Speech & Language Therapist



I support young people with communication skills. This can be anything from understanding what is said to them, to being able to ask for the things they need, to being able to talk to and be with friends.

I meet with them and we may carry out some activities together so that I can find out about their strengths and the things they find harder. We work together find effective ways around things that are tricky for them.

Morwenna Boisseau
Paediatric occupational therapist



I help children and young people take part in the things they need and want to do at home, at school and in everyday life.

I spend time finding out what helps them feel safe and ready to learn. We then work together to find ways to make practical everyday activites feel more manageable.

Wendy Thomas
Educational Psychologist



I work with young people to find out what their strengths are, what they love spending their time doing and what you find more challenging.

I use this information to work with them, their teachers and their families to help them make any changes they would like to see. My goal is to help things go as smoothly as possible for children and young people in school.

Curious Minds Kind Hearts Bright Futures

Carclaze Community Primary School

Starting School in September 2027?

Parents Information Evening

Thursday 19 November

6.00pm

(parents and carers only)

School Tours

Tuesday 24 November
Thursday 3 December

4.00pm



Stay and Play

Wednesday 9 December

3.45pm

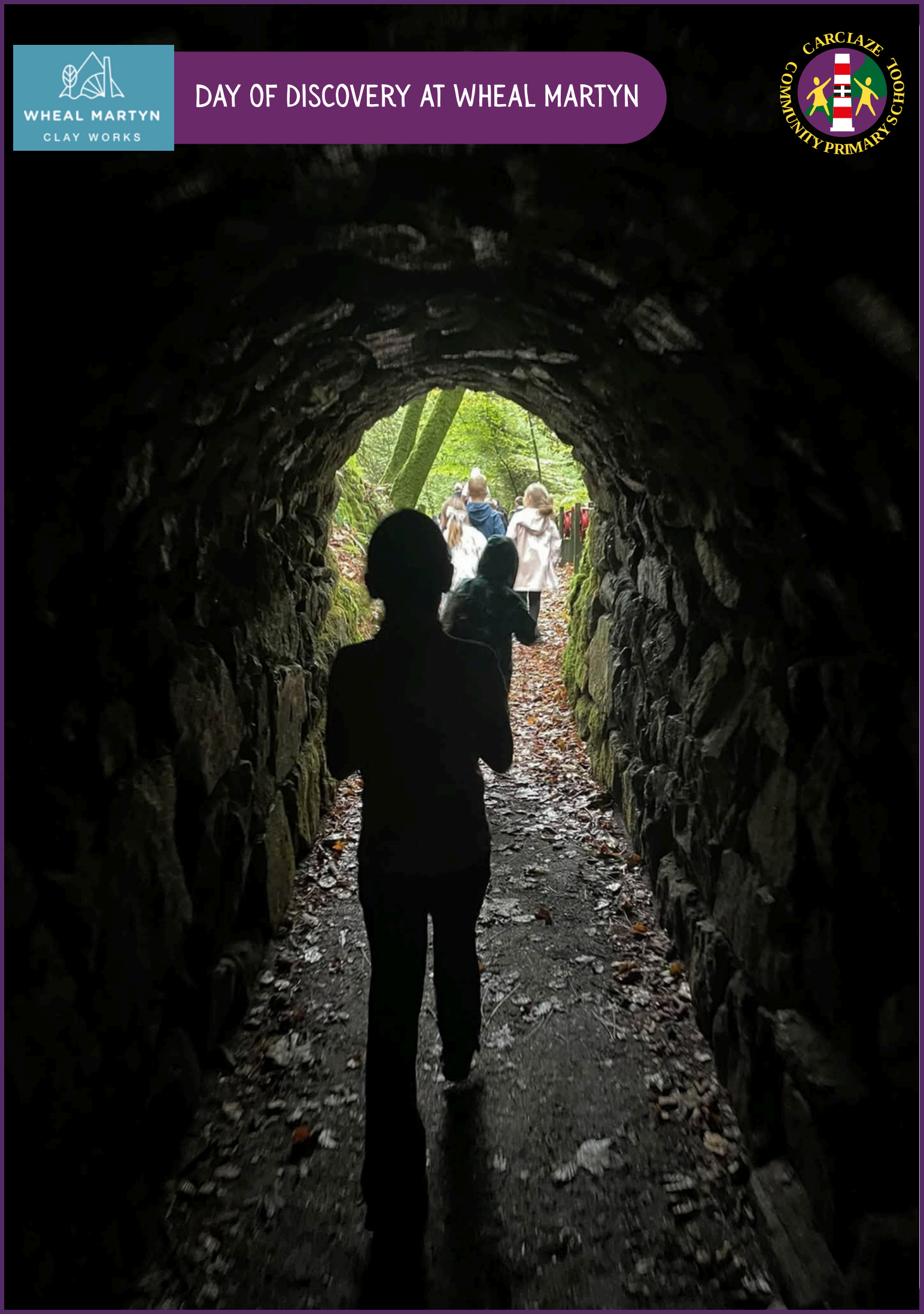


Care Communicate Persevere Sparkle

WHEAL MARTYN
CLAY WORKS

DAY OF DISCOVERY AT WHEAL MARTYN

CARCLAZE COMMUNITY PRIMARY SCHOOL



DAY OF DISCOVERY AT WHEAL MARTYN

Our Year 2 and 3 learners enjoyed a trip to Wheal Martyn Clay Works in October, where they had the opportunity to get some fun hands-on learning.

Throughout the day, the children explored different types of rocks and learned how they are formed.

One of the highlights of the day was a fascinating guided tour of the Victorian clay works, where the children stepped back in time to discover what life and work would have been like in Cornwall's clay industry.

They also ventured up to a clay pit to see a working clay mine and were thrilled to witness live drilling in action!

The visit perfectly complemented our Science learning about rocks and our studies of local history, helping learners make meaningful connections between what they learn in the classroom and the world around them.

The children were enthusiastic and full of questions throughout the day, making the most of every opportunity to learn! We are very proud of them all.







ONLINE SAFETY

What Parents & Educators Need to Know about

DEEPFAKES

A deepfake is a piece of artificial intelligence (AI) trickery designed to make you believe that a person has said or done something they haven't. AI models are able to use audio, video and photos of a subject to produce misleading mimics. Initially unsophisticated and easy to spot, deepfakes are improving every day. And with the spread of user-friendly AI, it's easier than ever for children to make their own, or be the unsuspecting target of them.

WHAT ARE THE RISKS?

A BULLYING RISK

AI has got easier to use and more widespread, making it a "gift" to bullies. Children can generate fake audio of peers saying damaging things, or pictures of them doing something embarrassing. More disturbingly, Metro recently highlighted cases where fake sexualised images of teens are spread through social media. Mainstream apps don't allow this usage, but with AI becoming widespread, easy-to-use sites without guardrails keep emerging for darker uses.

FAKE FAMILY SCAMS

With a few seconds of audio — from an Instagram reel or TikTok — scammers can clone a person's voice. They can then use this to scam relatives with phone calls asking for money or assistance. This is a widespread tactic for scammers, with the FBI reporting 22,000 such cases in 2025, defrauding victims out of $893 million that year alone.

FAKED CELEBRITY ENDORSEMENTS

With the technology getting easier to use and public figures having lots of clips for training, celebrities are a frequent target. According to McAfee, the most deep faked celebrities are Taylor Swift, Scarlett Johansson, Jenna Ortega, Sydney Sweeney and Sabrina Carpenter, and their AI dopelgangers are usually pushing scams. Even YouTuber MrBeast has been deepfaked by scammers on TikTok. It can be used for propaganda too, making politicians appear to do or say things to improve or harm their reputation.

EXTORTION RISK

You might not be the one being tricked by a deepfake — you could also be the star of it. Blackmail videos are as old as film itself, but with deepfake technology you don't have to have done anything wrong to be a target. A deepfake video showing a person in an uncompromising position could make the victim pay up, even when the content never happened.

Advice for Parents & Educators

KEEP PROFILES PRIVATE

To make a convincing deepfake, you need a supply of images, audio or video of the subject. That means that most non-celebrity victims are targeted via social media where there's a ready-made repository of media to train a deepfake from. Most social media companies have privacy settings to prevent unauthorised access. Enable these to keep strangers and bullies away.

KNOW WHAT TO LOOK FOR

While deepfakes are getting harder to spot, there are still telltale signs to look out for. Deepfake creation can leave blurry edges and flickering textures, especially around hair and teeth. It can also look too sleek, with models often trained on professional video. Make sure the mouth shapes match the spoken words, too. As for audio, listen out for mispronounced phrases and a slightly unusual, robotic rhythm of speech.

USE RESEARCH AND COMMON SENSE

Even perfect deep fakes rely on trust, so think critically. If it's someone you know claiming to need help, then ask them to prove they're who they say they are with an inside joke. For public figures, try Googling the person along with a bit of the contentious speech in quotation marks. Also question why you're seeing the video. If it's a paid promotion, then ask yourself who's paying and why. If someone is sharing the clip, do they dislike the target?

TALK TO YOUR CHILDREN

As well as emphasising the need for privacy and to not trust everything they see online, it's important to ensure children realise why deepfakes are problematic in the first place. With deepfake technology getting more accessible and easy to use, children can start using the technology to make deepfakes of schoolmates, teachers or other adults. Ensure they're aware of the serious trouble the technology can cause, and the ethical problems of manipulating someone's image without consent.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of The Guardian, The Telegraph, The i, Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



#WakeUpWednesday®

The National College®



ATTENDANCE UPDATE

As we move further into the colder months, we know that coughs, colds and seasonal bugs become much more common. While no one wants to send their child to school feeling unwell, many winter illnesses can be managed while still attending school.

NHS's "Is My Child Too Ill for School?" guidance reminds us that children with a common cold, cough, sore throat or runny nose can usually continue to attend school if they are otherwise well enough to take part in learning.

CHECK THE NHS GUIDANCE

💙 What can help?

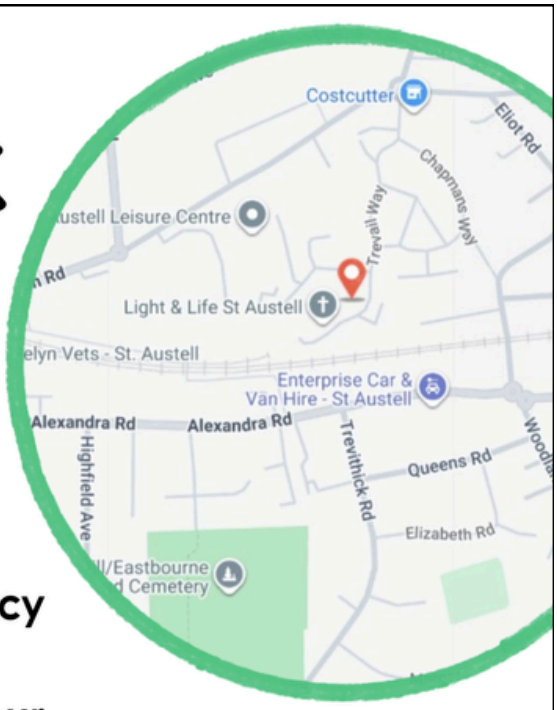
- Ensure children have a warm coat for outdoor playtimes.
- Encourage regular handwashing to help prevent the spread of germs.
- Send a water bottle to help children stay hydrated.
- Make sure children get plenty of rest and sleep.
- Use tissues and encourage children to "catch it, bin it, kill it."

Every school day counts, and we are grateful for your support in helping children attend whenever they are well enough to do so.



COMMUNITY CORNER

St Austell
Foodbank
Together with Trussell



GET help

1. Get in touch
2. Arrange a visit to the referral agency
3. Bring your foodbank voucher to your nearest foodbank centre

The Light & Life Centre, Brunel Business Park PL25 4TJ Monday 16.00-18.00 Tuesdays, Thursdays, Fridays 13.00-15.00	Roche C P School, Fore Street, Roche PL26 8EP Fridays 12.00-14.00	St Stephen-in-Brannel Parish Church, Fore Street PL26 7NN Wednesdays 11.00-13.00

GIVE help

visit the St Austell Foodbank website to give help

- donate money or food
- community fundraising
- volunteer with us
- business support

e: info@staustell.foodbank.org.uk
t: 01726 65313

COMMUNITY CORNER

EVENTS IN OUR AREA



Cornwall Education Learning Trust