

Carclaze NEWSLETTER



DEAR FAMILIES,

Welcome Back to Summer 2

I hope everyone enjoyed the half-term break and found some time to relax and spend time together as a family. It has been wonderful to welcome everyone back to school this week. The children have returned brilliantly, and there has been lots of sparkle evident in classrooms across the school as learning has got back underway.

We have started Summer 2 with a busy and exciting week. Our Year 6 children have enjoyed their residential trip to London, while our Year 4 pupils have been demonstrating their multiplication knowledge as part of the Multiplication Tables Check.

Next week, the first of our Year 4 classes, Harlyn Bay, will begin their swimming lessons, and our Year 1 children will complete their Phonics Screening Check. Remember to keep practising those special friends, Fred Talk and reading words at home – a little practice each day makes a big difference!

On Friday, we are delighted to kick off the St Austell Festival of Children's Literature with two in-school author visits. Information about all of the authors visiting the area has been sent home, and books can be ordered to be delivered directly to school. It is wonderful to have such an exciting event on our doorstep. I hope many of you will take part over the weekend and enjoy the opportunities on offer. There really is an author for everyone! Tickets for festival events are just £1 and can be booked through [the festival website](#).

Friends of School Bingo

A reminder that the rescheduled Friends of School Bingo takes place this evening (Friday 5th June). Doors open at 6:30pm, with eyes down at 7:00pm. We look forward to seeing as many families as possible for what promises to be a fun evening and another opportunity to support the school community.

As always, thank you for your continued support as we begin another exciting half term together.

Car Park Safety Reminder

We would like to remind everyone to use the designated pedestrian pathways when arriving at and leaving school, including during Breakfast Club, drop-off and collection times. The safest routes are the pathways that wrap around the school building and keep pedestrians separate from moving vehicles.

Staff and parents have reported occasions where children and adults have been walking through the main parking areas rather than using the paths provided. This can make it difficult for drivers to manoeuvre safely and increases the risk of an accident, particularly at busy times of the day.

We would also like to remind families that the staff car park is reserved for staff vehicles only. Parents should not park, wait or drop children off within this area.

We know that everyone shares the same priority of keeping our children safe. By using the designated pathways and parking areas, we can all play our part in ensuring that arrivals and departures remain safe and orderly for everyone.

Thank you for your continued support and cooperation.

Curious Minds, Kind Hearts, Bright Futures.

Emma Williams
Head Teacher
Carclaze Community Primary School

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CARCLAZE SCHOOL EVENTS

Contact Us!

☎ 01726 74194

✉ carclazesecretary@car.celtrust.org

🌐 www.carclazesch.org

📍 St Pirans Close PL25 3TF

Class Dojo Links Available - speak to the class teacher or school office.

PSSP Sports Events - see individual letters home from Mr Dixon for selected pupils:

- 27 April - Y3/4 Cricket
- 11 May - Y1/2 Cricket
- 18 May - KS2 Tennis
- 1 June - Y5/6 Rounders
- 8 June - Y3/4 Rounders
- 15 June - Y1/2 Rounders
- 22 June - Y5/6 Athletics
- 29 June - Y3/4 Athletics
- 6 July - Year ½ Athletics
- 13 July - KS2 Golf

8 - 12 June - Harlyn Bay Swim Lessons

10 June - Carlyon Bay Trip to Lostwithiel for Geography Field Work

12 June - St Austell Festival of Literature Author Visits and Events

17 June - Perranporth Trip to Lostwithiel for Geography Field Work

15 - 19 June - Sennen Swim Lessons

18 June - "Become a Community Champion". Join us for a meeting in school at 5:30pm to learn more about becoming a community champion for Carclaze School.

18 June - African Drumming Workshop for EYFS and KS1

22 - 26 June - Hemmick Swim Lessons

23 June - Class Photos - All Year Groups

30 June - Proposed Sports Day - further details to follow

1 July - Year 5 Penrice MFL Day - more information to follow

6 July - Polzeath Swim Lessons - letters to follow

6 July - Year 4/5 and 6 Bikeability Lessons - Schedule and information due out soon

7 July - Year 6 Transition Days - Whole School Move Up Session

14 July - Young Carer Event at Poltair - Information to follow

23 July - Year 6 Leavers Disco

24 July - Year 6 Leavers Assembly 09.15

Go Active Holiday Club: 30 July, 6, 13, 20, 27 August 2026

Summer Term PE Days

Monday - Year 2, 3 and Year 5

Tuesday - Year 4 and Year 5

Wednesday - Year 1, 2 and 3

Thursday - Year 1 and 6

Friday - EYFS and Year 4 and 6

CELT Term Dates 25/26 and 26/27 are available at:
<https://www.carclazesch.org/parents-and-carers/term-dates-and-school-day>

Carclaze

ATTENDANCE MATTERS



SUNSHINE, SMILES AND STRONG ATTENDANCE!

ATTENDANCE – SUMMER 2

Every day in school makes a real difference to children's learning, confidence and friendships, especially during this busy and exciting term. Even occasional days off can quickly add up and have a real impact on children's learning. When a week is broken by a day's absence, children can miss important teaching, group work and the flow of learning across the week, which can make it harder to keep up and feel confident in class.

We know that illness can't be avoided, but where possible, keeping school weeks consistent and unbroken really supports children's progress, routines and friendships. Thank you for your continued support in helping your child attend regularly and make the most of every school day.

If you do have any concerns about your child's attendance, please get in touch—we are always happy to work together to support you.



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Carclaze ONLINE SAFETY



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION
Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR
Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can take hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS
Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS
Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING
Minecraft requires a one-off purchase after a free trial, usually around £16, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS
Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES
Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS
Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS
Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES
Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert
Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.

#WakeUpWednesday The National College

See full reference list on our website

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.05.2026

MINECRAFT REMAINS A POPULAR GAME FOR MANY CHILDREN, OFFERING OPPORTUNITIES FOR CREATIVITY, PROBLEM-SOLVING AND COLLABORATION. HOWEVER, FEATURES SUCH AS ONLINE MULTIPLAYER, PUBLIC SERVERS AND IN-GAME PURCHASES CAN PRESENT RISKS. A NEW GUIDE FROM NATIONAL ONLINE SAFETY PROVIDES PRACTICAL ADVICE FOR PARENTS AND CARERS ON HELPING CHILDREN STAY SAFE WHILE PLAYING, INCLUDING MANAGING COMMUNICATION WITH OTHER PLAYERS, SETTING SCREEN TIME BOUNDARIES AND USING SAFER GAME SETTINGS.

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Carclaze COMMUNITY EVENTS



SUPPORT FOR YOU AND YOUR FAMILY

Family Worker Drop In

Cardclaze Community Primary school

These sessions will be run by Senior Family worker - Geraldine Matthews

Do you need some support and advice to understand your child's needs and behaviours?

Advice on positive parenting and how to keep your child safe?

To understand the importance of routines for your family?

We are running drop-in session with no appointment necessary.

Tuesday 9th June 2026
2.30 -4pm

Please sign in at the school Reception and you will be shown through to the meeting room.

For more information please contact:

Email: Restormel.Familyhubs@cornwall.gov.uk

Call: 01872 324929



Together 
for Families

 www.cornwall.gov.uk

OUR FAMILY SUPPORT WORKER WILL BE HOLDING DROP-IN SESSIONS AT SCHOOL, OFFERING A FRIENDLY AND CONFIDENTIAL SPACE TO TALK ABOUT ANY CONCERNS AT HOME OR SCHOOL. WHETHER YOU'D LIKE ADVICE, SUPPORT, OR JUST A LISTENING EAR, PLEASE FEEL FREE TO POP IN—NO APPOINTMENT NEEDED.

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Carclaze COMMUNITY EVENTS



BECOME A COMMUNITY CHAMPION

We would like to invite parents and carers to an information meeting about our Community Champion role, taking place at school on Thursday 18th June at 5.30pm.

We are looking for volunteers to become Community

Champions for Carclaze—a fantastic opportunity to play a meaningful part in supporting our school community.

Community Champions work alongside school leaders to help share what it really feels like to be part of our school, from the perspectives of pupils, families, staff and the wider community. This feedback is also shared with CELT Trustees, helping to ensure that the voice of our school is heard more widely. This is not a traditional governance role, as there is no formal responsibility for decision-making. Instead, the focus is on listening, gathering views and representing the experiences of our community.



As a Community Champion, you may:

- Talk with pupils, parents and staff
- Attend school events and activities
- Experience day-to-day school life

Share what is working well and where things could be even better

Your insight will help strengthen the connection between school and community, ensuring everyone feels heard, supported and valued.

If you are interested in this flexible and rewarding volunteering opportunity, we would love to hear from you.

Please email governance@gov.celtrust.org for more information.

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