



Carclaze Reading Overview for Year 4

<p>Year 4 Storytime</p>	<p>Roman Boy Voices in the park Rescuing the titanic</p> 	<p>The Lion, the Witch and the Wardrobe Revolting Rhymes</p> 		<p>Jazz Santos vs the world Topsy Turvy World (poem) A Long walk to freedom</p> 	<p>I am the seed (poem) The boy in the back of a class</p>	
<p>Storytime Justification</p>	<p>Complement – History – Romans Extension – Wider World – World events and non-fiction.</p>	<p>Joy of reading. Literary heritage. Poetry Joy of reading - humour</p>		<p>Diversity – windows and mirrors Poetry Diversity Extension -world events.</p>	<p>Poetry Diversity and inclusion – acceptance and stereotypes.</p>	
<p>TtT Texts that Teach</p>	<p>Just Read – The girl who stole an elephant</p>	<p>Non-chronological report - Bronze Age Life Non-chronological report - Stone Age Life Persuasive Advert - Ancient Egypt Persuasive Advert - Visit Incredible Italy Save our forest Gertie vs the Goliaths</p>	<p>Non-chronological report - Iron Age Celts Non-chronological report - Egyptian Pharaohs Narrative – Myth – Apollo & Cassandra Narrative – Myth – Thesus and the Minotaur Non-chronological report – Plymouth Non chronological report – The River Nile and The River Tamar</p>	<p>Explanation Text - How does the ear work? Explanation Text - How do teeth work? Narrative – Religious tale - Lord Krishna Narrative – Religious tale – The perfect banquet Poem - Storyteller of the Sky Poem – Storm at Sea</p>	<p>Non-chronological report – Europe Non-chronological report – Regions of England Narrative – Persian Cinderella Narrative – The Tomb of Wonder Nonchronological report – Remarkable Roman Army Non-chronological report – Black Britons</p>	<p>Just Read – Wonder</p>

<p>TtT Justification</p>	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex. CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>High-quality text. Themes – Justice, Courage, Friendship, Adventure, Consequences, morals, identity.</p>	<p>Retrieval – History Year 2 Stone Age</p> <p>Retrieval – History Year 3 Ancient Egypt</p> <p>Complement – Year 4 Science Living things and their habitats</p>	<p>Retrieval – History Year 2 Stone Age and Year 3 Ancient Egypt</p> <p>Reviews – Geography KS2 Locality</p>	<p>Complement – Year 4 Science - Sound and teeth and digestion</p> <p>Literary heritage – Stories from other cultures</p> <p>Complement – English Poetry</p>	<p>Reviews – Geography KS1</p> <p>Literary heritage – Stories from other cultures</p> <p>Complement – KS2 PSHE – British Values and Year 4 History – Roman Britain</p>	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex.</p> <p>High-quality text. Themes – Kindness, Inclusion, bullying, friendship, identity, resilient, empathy, change,</p>
<p>TtT Skills</p>	<p>Vocabulary Inference Prediction Explanation Retrieval Summary</p>	<p>Vocabulary Retrieval Summary</p> <p>Vocabulary Retrieval</p> <p>Retrieval Inference</p>	<p>Vocabulary Retrieval Summary</p> <p>Retrieval Explanation Inference</p> <p>Vocabulary Retrieval</p>	<p>Vocabulary Retrieval Summary</p> <p>Retrieval Inference</p> <p>Vocabulary Retrieval Inference</p>	<p>Vocabulary Retrieval</p> <p>Retrieval Inference</p> <p>Vocabulary Retrieval Summary</p>	<p>Vocabulary Inference Prediction Explanation Retrieval Summary</p>
<p>TtT Question Stems</p>	<p>Oracy approach covering a full range of questions stems, informed by assessment.</p>	<p>Find and copy a group of words that suggest.... How does this section show that.... Give two ways Which of the following would be the most suitable summary of this section/page?</p> <p>Tick two words that describe... Draw a line to match each word to its meaning What other reason does the text give...?</p> <p>How is/are described? Why did...? Look at Is....?</p>	<p>Draw a line to match each word with its meaning Find the correct text to complete these sentences True or false</p> <p>Simple sentence and then question Sentence (including a key word) Explain what the word....tells you about... Find and copy the line that shows...</p> <p>Which word is closest in meaning to..? Find and copy two.. Complete the factfile</p>	<p>Find and copy a word that shows... Tick one... Find the text to complete the sentences</p> <p>Who is speaking...? Why was (character) feeling (emotion)? Explain why...?</p> <p>Find and copy a word that shows... Apart from... what else....? Give one example of...</p>	<p>Tick one box in each row.. Complete the fact file with numbers from the text Why/What..?</p> <p>What/Where/When...? Why...? How can you tell that...?</p> <p>What does the word mean..? Why/How...? Number the statements below</p>	<p>Oracy approach covering a full range of questions stems, informed by assessment.</p>

**Y4
Recommended
Reads**

The Creakers *
How to train a dragon*
Grimwood*
A day in the life of a caveman, a queen and everything in between*
Varjak paw *
Bunny Vs Monkey*
Matilda
A Bear called Paddington (chapter book) *
Charlotte's Webb
The Land of Roar Series
The Witches
The Big Book of the UK by Imogen Russell Williams and Louise Lockhart
Scientists by Isabel Thomas and Jessamy Hawke

