

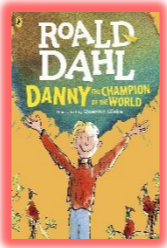
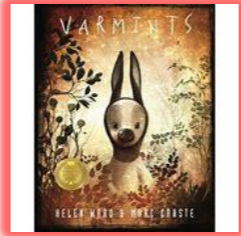

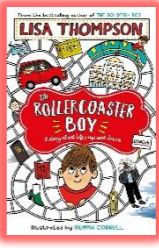



Carclaze Reading Overview for Year 5

<p>Year 5 Storytime</p>	<p>The Last Bear Journey, Quest, Return</p>  	<p>Danny Champion of the World</p> 	<p>Varmints When the Sky Falls</p>  	<p>Rollercoaster Boy</p> 	<p>The Final Year</p> 	
<p>Storytime Justification</p>	<p>The Last Bear – environmental impact. Known-author. High-quality text. Joy of Reading.</p> <p>Wordless Picture book to enhance the range of text-types covered and develop inference and empathy. Themes of journeys, identities, and mystery.</p>	<p>High-quality text. Different family structure. Joy of reading.</p>	<p>Wordless Picture book to enhance the range of text-types covered and develop inference and empathy. Themes of war and loss.</p> <p>Pre-teaching - WW2. Loss, anger, alcoholism.</p>	<p>Parental Mental Health. Humour.</p>	<p>Personal development – PSHE.</p>	
<p>TtT Texts that Teach</p>	<p>Just Read - Nowhere Emporium</p>	<p>Flamma the Gladiator. The Legend of Boudica.</p> <p>Non-Fiction Text on Teeth</p>	<p>Pandora's box King Midas and The Golden Touch</p> <p>How are volcanoes formed? How are River's formed?</p>	<p>The car trip Chocolate Cake</p> <p>Romeo and Juliet Act 1 Scene 4 Romeo and Juliet Act 1 Scene 5</p>	<p>The tell-tale heart Frankenstein</p> <p>Physical features of North America Biomes of North America</p>	<p>Just Read - Harry Potter and the Philosopher's Stone</p>

		<p>Non-fiction text on The Digestive System</p> <p>The Jabberwocky The Walrus and the Carpenter.</p>	<p>Visit Chichen Itza Visit Acropolis</p> <p>Geography of Mexico. Geography of Europe.</p>	<p>The legend of Ranar Lothbrok The blood in the snow</p>	<p>The Good ferryman and the water Nymphs An Old Dog's Trick</p>	
<p>TtT Justification</p>	<p>Just Read Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex. CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>High-quality text. Themes - Bullying, Life and Death, Orphans, Creativity and Imagination, Friendship, Love and Courage.</p>	<p>Complement – History – Romans</p> <p>Retrieval – Science Y4 – Animals including Humans</p> <p>Poetry coverage and literary heritage</p>	<p>Extension – History – Ancient Greece Y3</p> <p>Retrieval – Geography Y3 – Rivers/Vocalnoes</p> <p>Pre-teach – History Y6 – The Maya</p>	<p>Coverage of poetry</p> <p>Literary heritage – Shakespeare</p> <p>Extension – History – Y3</p>	<p>Complement – Geography – North and South America</p> <p>Complement – English – Stories from other cultures</p>	<p>Just Read Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex.</p> <p>Fantasy text – bravery, adventure, equality, bullying, orphans.</p>
<p>TtT Skills</p>	<p>Vocabulary Inference Prediction Explanation Retrieval Summary</p>	<p>Retrieval Inference</p> <p>Vocabulary Retrieval Summarise</p> <p>Vocabulary Retrieval Inference</p>	<p>Retrieval Inference</p> <p>Vocabulary Retrieval Summarise</p> <p>Vocabulary Retrieval Inference</p>	<p>Vocabulary Retrieval Inference</p> <p>Vocabulary Retrieval</p> <p>Retrieval Inference</p>	<p>Vocabulary Retrieval Inference</p> <p>Vocabulary Retrieval</p> <p>Retrieval Inference</p>	<p>Vocabulary Inference Prediction Explanation Retrieval Summary</p>
<p>TtT Question Stems</p>	<p>Oracy approach covering a full range of questions stems, informed by assessment.</p>	<p>Why/was/did? How can you tell? Tick two words</p> <p>What does the word suggest Why...give one reason Why?</p>	<p>Why was/did? Explain why Give one piece of evidence from the text</p> <p>...is closest in meaning to What..?</p>	<p>Find and copy one word.. What? Why?</p> <p>Why/How? Give one reason What? Why</p>	<p>What does the word Mean in the sentence below? Why/How? Why?</p> <p>Find and copy a group of words that suggests that...</p>	<p>Oracy approach covering a full range of questions stems, informed by assessment.</p>

		<p>What does the word... What? How can you tell?</p>	<p>Sequence the information</p> <p>Find and copy a group of words that suggests... Draw lines to match each statement Tick one box to show whether each statement is a fact or an opinion</p>	<p>Why was/did? Explain why.. Give one piece of evidence from the text</p>	<p>Draw lines to match each statement Why..? Give one reason</p> <p>Why/How..? Give one reason Before/After...How? Why..</p>	
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<p>Y5 Recommended Reads</p>	<p>How to train your dragon series The Percy Jackson series The Brightstorm series Coming to England Harry Potter Series The girl who speaks bear Tilly and the Bookwanderers Iguana Boy series The House with Chicken legs series Kensukes Kingom* Skellig* SKandar Series* The House with Chicken Legs* Percy Jackson* The Land of Roar* Space Maps I am not a label Climate action</p>	
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