


Carclaze Reading Overview for Year 3

<p>Year 3 Storytime</p>	<p>Beegu Toto the Ninja Cat</p> 	<p>Something told the wild geese (poem) Skandar and the Unicorn thief Willy the Wimp</p> 		<p>This is our house – Michael Rosen George’s Marvellous Medicine</p> 	<p>The Tunnel and other books by Anthony Browne Planet Omar</p> 	<p>All join in The truth about old people The miraculous story of Edward Tulane</p> 
<p>Storytime Justification</p>	<p>Simple picture book to enhance the range of text-types covered and develop inference and empathy. Joy of reading Humour</p>	<p>Poetry Joy of reading. High quality text. Known author – literacy heritage.</p>		<p>Equality, friendships, social skills. Literary heritage. Joy of reading. Humour</p>	<p>Wordless Picture book to enhance the range of text-types covered and develop inference and empathy. Diversity and inclusion</p>	<p>Equality and fairness. Empathy and values.</p>
<p>TtT Texts that Teach</p>	<p>Just Read – The Boy who grew dragons</p> 	<p>Rocks Decidious and evergreen trees Play script – Christmas in Halloween Town Marley’s Ghost Hunter Gatherers The Great Fire of London</p>	<p>The Elves & the Shoemaker Rumpelstiltskin The Human Skeleton The Five Senses Myths and Legends –King Midas The Boy Who Cried Wolf</p>	<p>On the Day of the Dead The Last Leaf Florence Nightingale Jane’s Jungle Journey Regions of England & Capital Cities of the UK</p>	<p>How were the dead mummified. Why do we have four seasons? The Royal Escape Escape the fire The centipede’s song The tummy beast</p>	<p>Just Read - BFG</p>

<p>TtT Justification</p>	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex.</p> <p>CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>Fantasy text – humour, silliness, fantasy, joy of reading.</p>	<p>Complement – Science Rocks.</p> <p>Literary heritage - a range of text types</p> <p>Retrieval – History Year 2 The Great Fire of London</p>	<p>Literary heritage - a range of text types</p> <p>Retrieval – History Retrieval from Autumn & retrieval from KS1 Science.</p> <p>A range of text types & literary heritage.</p>	<p>Poetry inclusion and knowledge and understanding of the world.</p> <p>Retrieval – History Y2.</p> <p>Retrieval/Expand - regions of the UK builds on River's and mountain knowledge and KS1 geography learning.</p>	<p>Complement – History Ancient Egypt</p> <p>Retrieval - Science Year 1 Seasons</p> <p>Retrieval – History Year 2 The Great Fire of London</p> <p>Complement – English Fairy tales (literary heritage)</p> <p>Complement -Poetry</p>	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex. CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>Fantasy text – humour, silliness, fantasy, joy of reading, literary heritage.</p>
<p>TtT Skills</p>	<p>Vocabulary</p> <p>Inference</p> <p>Prediction</p> <p>Explanation</p> <p>Retrieval</p> <p>Summary</p>	<p>Vocabulary</p> <p>Retrieval</p> <p>Summary</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Inference</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Inference</p>	<p>Retrieval</p> <p>Sequence</p> <p>Inference</p> <p>Retrieval</p> <p>Inference</p> <p>Summary</p> <p>Retrieval</p> <p>Inference</p>	<p>Retrieval</p> <p>Inference</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Inference</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Summary</p>	<p>Vocabulary</p> <p>Retrieval</p> <p>Summary</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Summary</p>	<p>Vocabulary</p> <p>Inference</p> <p>Prediction</p> <p>Explanation</p> <p>Retrieval</p> <p>Summary</p>

<p>TtT Question Stems</p>	<p>Oracy approach covering a full range of questions stems, informed by assessment.</p>	<p>Find and copy one word Give two... Why, where, how..?</p> <p>Find and copy one word What..? Why..?</p> <p>...is closest in meaning to... What...? Why...?</p>	<p>Circle the correct option... Number these facts from 1-5 in the order which they happen How can you tell that..?</p> <p>Find and copy one word... How was/did/many...? True/False</p> <p>Why was/did...? Give one example of... This means that...</p>	<p>What/Where/When? This means that... True or false</p> <p>In this sentence, the word suggests that... What else..? Find an example to show that..</p> <p>Draw a line to match each word with its meaning Give one way in which something is similar/different to something Tick one box in each row to see if a statement applies to this or that</p>	<p>Find and copy one word What...? Why...?</p> <p>What/Where/When... This means that... Why..?</p> <p>Draw a line to match each word with its meaning What..? True or false</p>	<p>Oracy approach covering a full range of questions stems, informed by assessment.</p>
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<p>Y3 Recommended Reads</p>	<p>The Twits The Queen's Nose Th Sheep-Pig 13-Storey Treehouse series The Boy Who Grew Dragons series The Worst Witch Series The Nothing To See Here Hotel Mr Penguin series The Puffin Keeper Earth shattering events Factopia</p>	
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