

Toys

Carclaze Primary School

Year 1



Grandparent's toys

Parent's toys

2020 you were
born

Now



Key vocabulary/concepts relating to chronology: Build on EYFS exploration of how every day objects in the home have changed. Sorting objects into past and present.

How toys have changed within living memory. How modern toys are different to toys from the past.

Key vocabulary

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| Materials | What the toys are made from . Wood, fabric, metal , bone , china or plastic. |
| Handmade | Not made by a machine. |
| Change | How things are different. |
| Parents / guardians | The people who care for us at home. |
| Grandparents | Mother and father of your mum and dad. |
| technology | Machinery and equipment |
| Different | Not the same |
| Modern | Present or now |
| Artefact | An interesting object from the past |

Key learning

We like playing with toys today

Toys are different today than the ones people played with in the past.

The world has changed in the last 100 years and will carry on changing.

We now use a lot more plastic than wood and metal to make toys.

Many toys now use batteries and electricity or are even played on a computer.

Some old toys were made by people's hands and now they are made on machines.

Significant individuals:

Family members—grandparents and parents. Toymakers

Legacy:

- That we look after and treasure old toys.
- That toys are fun to play with.
- Toys have changed over time and will continue to change .

Key historical concepts

- Old and modern . Changes in living memory.
- Similarities and differences in toys past and present.
- Using artefacts to find out about the past.

Cross-curricular links:

- English novel—Toys lost at the museum.
- PSHE looking after special things.
- Values—caring
- Science—materials

Introduction of simple timeline and chronology

| Toys from over 100 years ago | Toys grandparents played with | The toys parents played with | When the children were born | Toys today |
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