



Carclaze Year 2 Curriculum Overview 25-26



| 2025-2026 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Whole Class Reading | | | | | | |
| Writing | A Twist in The Tale Goldilocks and the Three Bears Lauren Child Wolves Emily Gravett | Grammarsaurus Unit Place Value of Punctuation and Grammar | Grammarsaurus Unit: Meerkat Mail (letter writing recount outcome) | Grammarsaurus Unit: Mighty Marrow (narrative 'triumph over evil' outcome) | Non-Chron explanation unit life cycles | Narrative |
| Maths | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction Geometry: Properties of Shape | Money Number: Multiplication and Division | Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature | Measurement: Mass, Capacity and Temperature (finish) Number: Fractions | Measurement: Time Problem solving and efficient methods Geometry: Position and Direction Statistics |
| Science | Everyday materials | Everyday materials | Animals Including Humans Life cycles and basic needs Exercise, healthy eating, hygiene, eat well plate | Living Things and Their Habitats (link to geography) Living, not living, never been alive; habitats and suitability | Plants Observe changes in seeds and bulbs, plant needs | Living Things and Their Habitats food chains |
| History | What Made the Fire of London Great? | | Local study: Farming (Spring 2) | | Local history unit How long has there been a school at Carclaze? (2 weeks) Opening Worlds - the Stone Age (6 weeks) | |
| Geography | Where is London? What is London? River Thames What is special about London? | | The UK and its Countries (Scotland, Wales and Northern Ireland) Map Work Continents and Oceans | Australia-habitats Local study of Australia Hot/Cold Environments Equator | Map work – Where does food come from? Weather / Seasonal | Field Study based on Plants and Weather |
| DT | Structures: Baby Bear's Chair | | | Mechanisms: Fairground Wheel | | Mechanisms: Make a moving monster |
| Computing | Introduction to Purple Mash Route Explorers | The Internet | Creating Pictures | Spreadsheets | Coding | Presenting ideas Making Music |
| Art | | Craft and design: Map it Out | Painting and mixed media: Life in Colour | | Sculptures and 3D: clay houses | |

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| Music | Unit: Tony Chestnut Musical Focus: Beat, Rhythm, Pitch, Echo. Progression snapshot 1. (6 Weeks) | Christmas Performance Musical Focus: To use their voices expressively and creatively by singing and performing songs to an audience. | Unit: Orawa Musical focus: Beat, rhythm, repetition, structure, 20th century classical music. (3 weeks) | Unit: Charlie Chaplin Musical focus: To create music to accompany a short film, pitch, duration, dynamics. (3 weeks) | Unit: Tanczomy labada Musical Focus: Duration (crotchet, quavers, crotchet rest), Chords Progression snapshot 2 (6 Weeks) | |
| PE | Real PE - Personal Arena- Net and Wall | Real PE – Social Gymnastics Arena- Games | Twinkl PE – Circuit Training Arena– Games | Real PE – Creative Dance Arena – Striking and Fielding | Real PE – Physical Arena - Athletics and Net and wall | Real PE – Health and Fitness Arena – Games |
| RE | What is the Good News Christians believe Jesus brings? (Unit 13) | What is the Good News Christians believe Jesus brings? (Unit 14) | Who is Muslim and how do they live? (PART 1) | Why is Easter important to Christians? | Who is Muslim and how do they live? (PART 2) | What makes some places special to believers? |
| PSHE, SRE & Citizenship | Jigsaw: Being Me in My world No Outsiders lesson 1 | Jigsaw: Celebrating Difference No Outsiders lesson 2 | Jigsaw: Goals and Dreams No Outsiders lesson 3 | Jigsaw: Healthy Me No Outsiders lesson 4 | Jigsaw: Relationships No Outsiders lesson 5 | Jigsaw: Changing Me No Outsiders lesson 6 |
| Trips & Experiences | | Christmas performance | Mental health week | British Science Week Easter egg hunt St Piran's Day | | Transition Carclaze has got talent Plymouth Aquarium visit Sports Day |