

Carclaze NEWSLETTER



Dear Families,

Welcome back to the second half of the spring term. I hope you all managed to enjoy some family time over the break.

Since September, there have been changes to our communication systems, including moving from eSchools to our new website and email platform. We recognise that this was a significant shift for families and staff. We have listened carefully to feedback, particularly around the importance of regular, clear updates from class teachers.

As a result, we are introducing ClassDojo across the school.

What is Class Dojo?

Class Dojo is a secure communication platform designed for schools. It allows teachers to share updates and key information with families in a simple and accessible way.

Through Class Dojo you will be able to:

- Receive whole-class announcements and reminders
- See snapshots of learning and classroom activities
- Stay informed about key dates and events



ClassDojo

This will strengthen communication at class level, alongside our daily meet and greet at the classroom door. We understand that not every family is able to be there each day, so this provides another way to stay connected.

Please look out for further information next week about how to log in and join your child's class.

Thank you for continuing to work in partnership with us.

Mrs. Williams

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UPDATES



SPRING DATES FOR THE DIARY

Thursday 5 March - World Book Day -
Monday 16 March - Science Week
Friday 3 April to Friday 17 April - Easter Holidays
Monday 4 May - May Bank Holiday
Wednesday 20 May to Friday 22 May - Year 4 Residential
Monday 25 to Friday 29 May - Half Term
Tuesday 2 to Friday 5 June - Year 6 London Residential

HEADLICE REMINDER

We've had a few reports of headlice in school. Please check your child's hair regularly and begin treatment promptly if needed. Headlice are very common and nothing to worry about – quick treatment and regular combing help stop them spreading. Thank you for your support in keeping our school community healthy.

MEET OUR NEW SENDCO

We are pleased to introduce Mrs Suzanne Le-Doux-Lucas as our school SENDCo!

Mrs Le-Doux-Lucas is an experienced SENDCo and has worked within Cornwall Education Learning Trust for a number of years. She brings a strong understanding of inclusive practice and supporting pupils with additional needs.

You will see Mrs Le-Doux-Lucas on the gate and around school as part of her role. Please do take the opportunity to welcome her to Carclaze.



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Carclaze Community Primary School



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ATTENDANCE MATTERS



LISTENING TO OUR LEARNERS UNDERSTANDING BARRIERS TO ATTENDANCE

AT CARCLAZE, WE WANT EVERY CHILD TO FEEL HAPPY, CONFIDENT, AND READY TO LEARN. GOOD ATTENDANCE SUPPORTS WELLBEING, FRIENDSHIPS, AND PROGRESS – BUT WE KNOW THAT SOMETIMES THERE ARE CHALLENGES. TO HELP US UNDERSTAND PUPILS' EXPERIENCES, WE USE A SHORT, CHILD-FRIENDLY SURVEY. IT GIVES CHILDREN A GENTLE WAY TO SHARE HOW THEY FEEL ABOUT SCHOOL AND HELPS US SPOT ANY BARRIERS. THIS WAY WE CAN OFFER THE RIGHT SUPPORT.

THE AIM OF THIS SURVEY ISN'T TO PLACE BLAME OR TO WORRY. IT'S TO MAKE SURE WE ARE DOING EVERYTHING WE CAN TO CREATE A POSITIVE, WELCOMING ENVIRONMENT WHERE ALL CHILDREN CAN THRIVE. BY UNDERSTANDING THEIR PERSPECTIVE, WE ARE BETTER ABLE TO WORK TOGETHER TO HELP EVERY CHILD FEEL SETTLED, SUPPORTED, AND READY TO LEARN.



WE TRULY VALUE YOUR CHILDREN AND THE UNIQUE CONTRIBUTIONS THEY BRING TO OUR SCHOOL COMMUNITY. TOGETHER, WE CAN MAKE SURE EVERY CHILD HAS THE BEST POSSIBLE EXPERIENCE AT CARCLAZE.

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Carclaze ONLINE SAFETY



WE WOULD LIKE TO REMIND FAMILIES ABOUT STAYING SAFE WHEN USING WHATSAPP. THE APP HAS A MINIMUM AGE OF 13+, AND GROUP CHATS CAN SOMETIMES EXPOSE CHILDREN TO UNKIND MESSAGES OR INAPPROPRIATE CONTENT.

PLEASE TAKE TIME TO CHECK PRIVACY SETTINGS, MONITOR GROUP CHATS, AND TALK WITH YOUR CHILD ABOUT WHAT TO DO IF SOMETHING WORRIES THEM.

WORKING TOGETHER HELPS US KEEP ALL CHILDREN SAFE ONLINE.

What Parents & Educators Need to Know about WHATSAPP

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

13+ AGE RESTRICTION

WHAT ARE THE RISKS?

- GROUP CHAT PRESSURES**: Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or may be engaged even when the conversation is uncomfortable or upsetting.
- SCAMS TARGETING YOUNG USERS**: Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.
- DISAPPEARING AND HIDDEN MESSAGES**: WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.
- EXPOSURE THROUGH CHANNELS**: 'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.
- UNWANTED CONTACT AND LOCATION SHARING**: WhatsApp users can share their live location, and if not managed carefully, this can allow others - even those in mutual groups - to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.
- COMMERCIAL AND AI CONTENT**: WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant - Meta AI - across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

Advice for Parents & Educators

- REVIEW PRIVACY SETTINGS TOGETHER**: Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.
- TEACH HOW TO SPOT SCAMS**: Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.
- BE OPEN ABOUT HIDDEN CHATS**: Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.
- TALK ABOUT ADVERTISING AND AI**: Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday The National College

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OUR WEEK AT A GLANCE



WHAT'S HAPPENING IN OUR CLASSROOMS!

SPOTLIGHT ON YEAR TWO

YEAR 2 HAVE HAD A BRILLIANT START TO THE HALF TERM, SETTLING BACK IN BEAUTIFULLY AND THROWING THEMSELVES INTO THEIR LEARNING. THIS WEEK, THEY LAUNCHED THEIR NEW ENGLISH TOPIC WITH LOTS OF EXCITEMENT, CREATING THEIR VERY OWN SUPERTATO CHARACTERS TO INSPIRE SOME FANTASTIC STORYTELLING. IT'S BEEN A WEEK FULL OF CREATIVITY, SMILES, AND SUPER-POWERED IMAGINATION!



In English we launched our new story

*We created our own
Supertato's as inspiration
for our own stories.*



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Starting on 5th March

Poltair PSSP

Studio4Dance Club!



Studio4Dance Club brings energy, creativity, and passion to Poltair PSSP!

Whether you're a beginner looking to try something new or an experienced dancer wanting to refine your skills, these sessions offer the perfect opportunity to learn, grow, and shine.

 Thursdays

 3:45pm - 4:45pm

 Poltair School

 Open to Year 5/6



← **SCAN ME**

use the QR code to sign up
(only 30 spaces available)

