

Carclaze NEWSLETTER



Dear Families,

Welcome back to the Spring term. It has certainly been a challenging start, with a variety of weather conditions including ice and Storm Goretti impacting our first week back. Thank you to our whole school community for the calm, supportive and swift way you responded to closures, delayed starts and adjusted pick-up arrangements. We are very grateful for the patience and understanding shown by families during what has been an unsettled start. As always, decisions around opening or closing the school are made with the safety of our children, families and staff as our absolute priority. We are hopeful that the remainder of the term brings more settled weather and allows us to focus fully on learning, routines and the exciting opportunities ahead.

Staffing Update

I would like to share with you that Mr Tim Senior has made the decision to explore a new career path and will not be returning to Carclaze. We would like to thank Mr Senior for his time at the school and for the contribution he has made to our children and wider school community, and we wish him every success for the future.

Learning Support Assistant Vacancy

We are recruiting for a Learning Support Assistant. Details can be found here www.celtrust.org (select CELT Careers)

National Year of Reading

As always at Carclaze, we are placing a strong focus on reading and developing confident, fluent and enthusiastic readers. Reading is one of the most powerful ways we can support children's learning, not only in English but across the whole curriculum.

Over the coming weeks, we will be sharing how a strong partnership between home and school can have a huge impact on your child's success as a reader. This will begin with a simple but powerful commitment: reading at home every day for just 10 minutes. Further details on the National Year of Reading can be found at the end of this newsletter, and we look forward to working closely with you on this important focus.

Looking Ahead

As we move into the Spring term, our focus is on providing a calm, settled and positive learning environment for all children. Thank you for your continued support, and we look forward to working closely with you over the weeks ahead.

Emma Williams
Headteacher

CARE



COMMUNICATE



PERSEVERE



SPARKLE

Carclaze Community Primary School



01726 74194



emoseley@car.celtrust.org

WE ARE HIRING!



TEACHING ASSISTANT

Including breakfast club and
lunch time supervision

Part-time role

£21,959 annually (actual)



SPRING TERM DIARY

Tuesday 13 January - Football and Netball Home to St Mewan School

Tuesday 20 January to Tuesday 3 February

Football and Netball Training on Tuesdays for current members only, then clubs will end for the season.

Tuesday 27 January - Football and Netball Away to Charlestown

Wednesday 28 January - Porthpean Class trip to the recycling centre

Wednesday 4 February - Pisky Cove class trip to the recycling centre

Tuesday 10 February - Internet safety day

Tuesday 10 February - Football and Netball Home to Biscovey

Monday 9 to Friday 15 February - Mental Health Week

Thursday 5 March - World Book Day

Monday 16 March - Science Week

Wednesday 20 May to Friday 22 May - Year 4 Residential

Tuesday 2 to Friday 5 June - Year 6 London Residential

SPRING TERM CLUBS

Club plans for the spring term are now being finalised and we are working on the below draft schedule to bring children a range of free activities this term. Once finalised they will appear on ParentPay. These will not be available yet, we will notify you once finalised and published.

Please note - as always, we will have limited spaces at each club and once they are full they cannot be booked. Staff run clubs on a voluntary basis so if your child books a place on a club but fails to attend, we will contact you and arrange to allocate the place elsewhere.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	FOOTBALL AND NETBALL CLUB - RUNNING UNTIL 3 FEB FOR CURRENT MEMBERS ONLY		COLOURING CLUB WITH MRS STANIER SMITH FOR YEAR 1, 2 AND 3 UNTIL 3.45.	BBBA KARATE CLUB X 8 WEEKS FROM 23 JANUARY. BOOKING AND PAYMENT VIA PARENT PAY £48.00 - AVAILABLE TO BOOK NOW
	READING RANGERS WITH MRS WHITFORD FOR YEAR 2 TO 6 - UP TO 20 CHILDREN UNTIL 4.00		GO ACTIVE SPORTS CLUB - YEAR 1 TO 3 FOR 10 WEEKS AND FINISHING AT 4.00. PLEASE VISIT THEIR WEBSITE TO BOOK AND PAY	
	COOK AND TASTE WITH MRS PHILP FOR YEAR 3 AND 4 UNTIL 4.30 MAX 12 CHILDREN			

As we welcome everyone back to school after the Christmas break, we are sharing the latest Wake Up Wednesday poster (7th January) to support you in keeping children safe online. Over the holidays, many children will have had extra screen time or received new devices, games, or apps, which can bring both exciting opportunities and new risks. This week's poster offers clear, practical tips to help you talk to your child about staying safe online, including setting boundaries, checking privacy settings, and encouraging children to speak to a trusted adult if something worries them. We hope you find this guidance useful as we continue to work together to keep our children safe, confident, and responsible when using technology.

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

[See full reference list on our website](#)

#WakeUpWednesday

The National College

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@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2026

LUNCH MENU UPDATE

Please see below menu update.

Please note there have been some slight changes made by our catering supplier. These will not show on Parent Pay as the menu is set. However - below are the meals you can expect your child to receive upon booking those sessions.

Winter 2026		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE	Option One	Pork Sausage Hot Dog with Potato Wedges	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	NEW Chicken Biryani	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
	Option Two	Plant Balls in Tomato Sauce with Rice	Beetroot and Lentil Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes and Gravy	NEW BBQ Sausage Pasta with Garlic Bread	Cheese and Bean Pasty with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Syrup Sponge	NEW Apple Crumb Cake with Custard	Fruit Medley	Jelly with Mandarins	Chocolate Shortbread
WEEK TWO	Option One	Classic Cheese and Tomato Pizza with Wedges	Spaghetti Bolognese	Roast Of the Day served with Roast Potatoes and Gravy	Meatballs in Tomato Sauce with Rice	Breaded Fish or Fishfingers with Chips & Tomato Sauce
	Option Two	Mild Mexican Chili with Rice	Vegan Spaghetti Bolognese	Vegan Cottage pie	Creamy Chickpea and Coconut Curry with Rice	Cheese Whirl with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	NEW Gingerbread Cookie	Chocolate Brownie with Chocolate Sauce	Fruit Salad	Sticky Toffee Apple Crumble with Custard	Vanilla Shortbread
WEEK THREE	Option One	Macaroni Cheese	NEW Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Chefs Special Chicken Korma with Rice	Fishfingers with Chips & Tomato Sauce
	Option Two	NEW Chefs Special Lentil Curry with Rice	Tomato Pasta	Vegan Sausage and Roast Potatoes and Gravy	Caribbean Stew with Golden Rice	Red Pepper Frittata with Chips & Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Ice Cream	Apple Flapjack	Fruit Salad	NEW Jamaican Ginger Cake with Custard	Oaty Cookie
MENU KEY	Added Plant Protein Wholemeal Vegan Chef's Special					ALLERGY INFORMATION: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.
Available Daily: - Freshly cooked jacket potatoes with a choice of fillings - Bread freshly baked on site daily- Daily salad selection - Fresh Fruit and Yoghurt						

ATTENDANCE DURING EXTREME WEATHER

We understand that periods of extreme weather can cause concern for families and may impact travel to and from school. Please be assured that when the school is closed due to extreme weather, children's attendance will not be affected. Similarly, if severe conditions mean it is not safe for your child to travel to school, this will be taken into consideration and missed sessions will be authorised.

In some circumstances, the school may open later than usual due to weather conditions. If a later opening is in place and your child is still unable to attend, this will be considered on a case-by-case basis. We will look at the individual circumstances, including how likely it would have been for your child to attend safely. We kindly ask that parents continue to follow the school's usual absence reporting procedures so that we are aware of the reason for non-attendance when the school is open.

Our priority is always the safety of our pupils, families, and staff. Thank you for your continued support and understanding.

National Year of Reading

10 MINUTES THAT WILL CHANGE EVERYTHING

WE'RE ASKING EVERY FAMILY TO COMMIT TO JUST 10 MINUTES OF READING TOGETHER, EVERY SINGLE DAY, THROUGHOUT 2026.

WHY 10 MINUTES? BECAUSE IT WORKS.

CHILDREN WHO READ FOR PLEASURE ARE 13 TIMES MORE LIKELY TO READ ABOVE THE EXPECTED LEVEL FOR THEIR AGE. JUST 10 MINUTES DAILY EXPOSES YOUR CHILD TO APPROXIMATELY 1 MILLION WORDS PER YEAR - BUILDING VOCABULARY, CONFIDENCE, AND A LOVE OF LEARNING THAT EXTENDS FAR BEYOND LITERACY.

THIS ISN'T ABOUT PERFECTION. IT'S ABOUT CONSISTENCY. A BEDTIME STORY. A COMIC AT BREAKFAST. AN AUDIOBOOK IN THE CAR. WHATEVER WORKS FOR YOUR FAMILY. AS PART OF THE NATIONAL YEAR OF READING 2026 "GO ALL IN" CAMPAIGN, WE'RE COMMITTED TO ENSURING 100% OF CELT PUPILS SEE THEMSELVES AS READERS BY DECEMBER. BUT WE CAN'T DO THIS ALONE - WE NEED YOU.

YOUR COMMITMENT + OUR SUPPORT = READING SUCCESS

WILL YOU COMMIT TO 10 MINUTES EVERY DAY?

National Year of Reading