

QUESTION: WHAT TREASURES COME FROM A SEED?

Year 1 Pisky Cove/ Porthpean	Week 7: 4/6/18	Week:8 11/6/18	Week:9 18/6/18	Week:10 25/6/18	Week: 11 2/7/18	Week: 12 9/7/18	Week 13 16/7/18
Special Events/ Launch Day / Visitors.			Visit to Pinetum Gardens St Austell	Year Group Wedding			
Outcomes					Final outcome: Visiting Woodland House (one class each week)	Final outcome: Visiting Woodland House (one class each week)	
Peer critique.				Peer Critique – writing flower and tree identification cards			
English	Context: The Scarecrow's Wedding IALT: listen attentively to a story and contribute some relevant ideas - discuss word meanings. - understand the story by drawing on what I already know – make inferences based on what is being said and done - predict what might happen next based on what has already been read - participate in discussion about what is read to me, taking turns and listening to what others say - explain my understanding of what is read to me.	Context: The Scarecrow's Wedding IALT: - hold a pencil comfortably and correctly - write sentences by saying out loud what I am going to write - sequence sentences to form short narratives - discuss what they I have written with the teacher or other pupils - use capital letters and full stops to demarcate sentences	Context: The Scarecrow's Wedding IALT: - hold a pencil comfortably and correctly - write sentences by saying out loud what I am going to write - sequence sentences to form short narratives - discuss what they I have written with the teacher or other pupils - use capital letters and full stops to demarcate sentences.	Context: Non-fiction writing: creating flower & tree identification cards. (FIRST DRAFT) IALT: - hold a pencil comfortably and correctly - write sentences by saying out loud what I am going to write - sequence sentences to form short narratives - discuss what they I have written with the teacher or other pupils - use capital letters and full stops to demarcate sentences	Context: Non-fiction writing: creating flower & tree identification cards. (SECOND DRAFT) IALT: - hold a pencil comfortably and correctly - write sentences by saying out loud what I am going to write - sequence sentences to form short narratives	Context: Poetry Garden poems IALT: listen attentively to a story and contribute some relevant ideas - discuss word meanings, - participate in discussion about what is read to me, taking turns and listening to what others say - explain my understanding of what is read to me.	Context: Poetry Garden poems IALT: - hold a pencil comfortably and correctly - write sentences by saying out loud what I am going to write - sequence sentences to form short narratives - use capital letters and full stops to demarcate sentences.
Maths	Context: Number: Place Value Within 100 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Reinforce multiples of 2, 5 and 10.	Context: Number: Place Value Within 100 identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Context: Measurement: Money recognise and know the value of different denominations of coins and notes. Find amounts using coins. Give change.	Context: Measurement: Time recognise and use language relating to dates, including days of the week, weeks, months and years	Context: Measurement: Time tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	Context: Consolidation: recognise and name common 2-D and 3-D shapes, including: 2-D shapes (e.g. rectangles (including squares), circles and triangles) 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). Reinforce multiples of 2, 5 and 10. tell the time to the hour and half past the hour	
Science	Context: IALT observe closely & use my own ideas. (Link with art). Use plant items collected in half term.	Context: Identifying and classifying trees. IALT identify and name a variety of common trees.	Context: IALT IALT identify and name a variety of common flowering plants.	Context: Link with English IALT identify and name a variety of common flowering plants.	Context: IALT observe closely & use my own ideas. Sensory walk Planting flowering patio pots and taking to recipients.	Context: IALT observe closely & use my own ideas. Sensory walk Planting flowering patio pots and taking to recipients	

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ICT	Context: Creating identification cards IALT retrieve work with support. IALT to be aware of an audience when I am speaking.	Context: Creating identification cards . IALT retrieve work with support. IALT to be aware of an audience when I am speaking.	Context: Creating identification cards IALT retrieve work with support. IALT to be aware of an audience when I am speaking.	Context Creating identification cards: I am experiencing a range of ICT equipment and software.	Context: Creating identification cards IALT retrieve work with support. IALT to be aware of an audience when I am speaking.	Context: Creating identification cards IALT retrieve work with support. IALT to be aware of an audience when I am speaking.	
PE	Fitness (inside) Athletics (outside)						
RE	IALT; reflect on what I know about weddings from my own experiences and those of my friends. – Collect wedding photos from children.	IALT; understand the symbols and artefacts used for different weddings. The promise	IALT; understand the symbols and artefacts used for different weddings. Plan class wedding – order of service, prayers, poems, speeches. Food.	IALT; understand the symbols and artefacts used for different weddings. Prepare and take part in a Year Group Wedding	IALT ask questions about weddings in different cultures	IALT; reflect on what I know about weddings. Create a wedding album page explaining and responding to the wedding experience.	
Spanish	Answering the register using topic-based vocabulary Wow (word of the week): los árboles (the trees)	Wow (word of the week): La tierra (the soil)	Wow (word of the week): El dinero (the money)	Wow (word of the week): La boda (the wedding)	Wow (word of the week): El don (the gift)	Wow (word of the week): Adiós (goodbye)	
Art /DT	Context: IALT observe closely & use my own ideas. (Link with science). Use plant items collected in half term.	Art/DT Context: Design Collage IALT Explore a range of work by artists and craft makers. Use a range of materials to make flower collage	Art/DT Context: Make Collage IALT Explore a range of work by artists and craft makers. Use a range of materials to make flower collage	DT Context: Printing IALT to line and mark make using a range of materials in different ways. Using polystyrene for printing flower/leaf designs. Use real plants for printing.	Context: DT Context: Printing IALT to line and mark make using a range of materials in different ways. Using polystyrene for printing flower/leaf designs Use real plants for printing.	Context: Independent work using learnt techniques. IALT Explore a range of work by artists and craft makers. Use a range of materials to make flowers	

