

QUESTION:

	Week: 30 th October	Week: 6 th November	Week: 13 th November	Week:20 th November	Week: 27 th November	Week:4 th December	Week:11 th December	Week: 18 th December (3 days)
Outcomes.	Learn character flaw story	Make and test parachute for space craft landing	Original design of lightsabre	Produce own character flaw story	Second design of lightsabre	Final draft of lightsabre design	Construction of lightsabre	
Special Events/ Launch Day / Visitors.							Cinema visit	
Peer critique.	Design of lightsabre for final project							
Literacy	<p>Imitate – Character Flaw</p> <p>IALT Discuss and evaluate the authors use of language and the impact on the reader</p> <p>IALT Identify and explore words in context</p> <p>IALT learn and add actions to a story</p> <p>IALT summarise and present a familiar story in their own words</p>	<p>Investigate – Character Flaw</p> <p>IALT Evaluate and assess the effectiveness of others writing and suggesting improvements</p> <p>IALT Use prefixes and suffixes and understand how to add them.</p>	<p>Innovate – Character Flaw</p> <p>IALT Evaluate and edit by proposing changes to grammar and vocabulary, understanding how such choices can change and enhance meaning.</p> <p>IALT Describe settings and characters, create atmosphere and integrate dialogue to advance the action</p>	<p>Invent – Character Flaw</p> <p>IALT Proof read for spelling, punctuation and grammar errors.</p> <p>IALT use basic punctuation – capital letters, full stops, commas for lists, exclamations marks and question marks.</p> <p>IALT Ensure a consistent use of tense throughout a piece of writing.</p>	<p>Biography - Imitate</p> <p>IALT identify and compare form and informal language.</p> <p>IALT Identify and explore words in context</p> <p>IALT evaluate and edit by assessing the effectiveness of their own and other writing</p>	<p>Biography – Innovate</p> <p>IALT plan writing by noting and developing initial idea, drawing on reading/model texts where necessary</p> <p>IALT evaluate and edit by proposing changes to grammar, vocabulary and punctuation</p>	<p>Biography – Invent</p> <p>IALT – proof read for Spelling, punctuation and grammatical errors.</p> <p>IALT – make clear links between paragraphs using arrange of devices</p> <p>IALT use further organisational and presentational devices to structure the text</p>	REAL Project review
SPAG	IALT use inverted commas and other necessary punctuation to indicate speech	<p>Outside (inside sentence)</p> <p>IALT- Use parenthesis () to add information to my story</p>	<p>(With: a/an sentence)</p> <p>IALT use a range of devices to build cohesion, including prepositions and adverbials of time, place, cause or number</p>		IALT – understand the use of first and third person and when to use it	<p>Relative Clause</p> <p>IALT - use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</p>	IALT - ensure a consistent use of tense throughout a piece of writing	

QUESTION:

Numeracy	<p>Multiplication and division</p> <p>IALT identify multiples and factors including finding all factor pairs of a number and common factors of two numbers.</p> <p>IALT multiply and divide whole numbers by 10, 100 and 1000</p> <p>IALT Multiply numbers up to 4 digits by a one or two digit number using a formal written method</p>	<p>Multiplication and division</p> <p>IALT multiply and divide numbers mentally drawing upon known facts</p> <p>IALT Multiply numbers up to 4 digits by a one or two-digit number using a formal written method.</p> <p>IALT Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p>	<p>Multiplication and division</p> <p>IALT Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Solve problems involving multiplication and division including using their knowledge of factors and multiples.</p>	<p>Multiplication and division</p> <p>IALT Recognise and use square numbers and cube numbers and the notation for squared and cubed.</p> <p>IALT Solve problems using all four operations and a combination of these understand the use of the equals sign</p>	<p>Statistics</p> <p>IALT Solve comparison, sum and difference problems using information presented in a line graph.</p> <p>IALT Decide the best way to present given data</p> <p>IALT interpret line graphs</p>	<p>Statistics</p> <p>IALT Interpret more complex tables including timetables</p> <p>IALT Complete tables including timetables</p> <p>IALT Solve problems using information in tables, including timetables</p>	<p>Assessment week</p> <p>IALT calculate the area of a shape</p> <p>IALT calculate and measure the perimeter of a shape</p> <p>IALT find the area of a compound shape</p>	<p>Gap analysis and pre teach opportunities.</p>
Science	<p>IALT - Know what gravity and resistance are and identify balanced and unbalanced forces</p> <p>IALT - Compose scientific enquiry questions</p>	<p>IALT - Plan an investigation into the effectiveness of various parachutes</p> <p>IALT - Identify variables that need to change and that need to stay constant</p> <p>IALT - Record data using a 'best of three' approach</p> <p>Video record findings offering possible explanations</p>	<p>IALT - Investigate how levers work; exploring how the position of fulcrum, load and effort impacts on use</p> <p>IALT - Investigate how pulleys work and how the number of pulleys used changes the effort required</p> <p>IALT - Draw diagrams that explain the forces, loads, weights and efforts for levers and pulleys</p>	<p>IALT - Understand how gears and gear ratios work</p> <p>IALT - Identify appropriate gear combinations for specific terrains</p> <p>IALT - Identify and record gear ratios</p>	<p>IALT - Investigate the effect ground friction has on movement</p> <p>IALT - Identify an appropriate amount of friction for the safe onward journey of a bike</p> <p>IALT - Use results to make further predictions and suggest further investigation</p>	<p>IALT - Investigate and identify the effect of boat shape on water resistance</p> <p>IALT - Investigate and identify the effect of salty water on water resistance</p> <p>IALT - Present findings and recommendations, based on scientific evidence, in written form</p>	Science Assessment	
History								
ICT	<p>ICT to be covered in within other subjects</p> <p>IALT: check the accuracy of information.</p> <p>IALT: use a practise their word processing skills.</p> <p>IALT: choose and combine the use of appropriate ICT tools to complete a task.</p> <p>IALT: have experience of a range of ICT equipment and software.</p>							
Music (VP to plan)								

QUESTION:

Spanish (KL to plan)								
Art /DT	IALT - Research existing projects and develop design criteria IALT - Design functional appealing products aimed at particular individuals or groups.		IALT - Select, name and use appropriate tools and equipment safely and accurately IALT - Use some specialist equipment accurately and safely		IALT - Suggest ways of improving their own and others work using their criteria			
PSHE/ Wellbeing/ Values Good to be me								
R.E	IALT – Describe and begin to understand religions and use specialist vocabulary (Basic introduction to Islam) (Research)	IALT – Describe how Hindus seek to communicate with God and its impact on their beliefs	IALT - Understand importance of Qu’ran and the Fatihah to Muslims.	IALT – Interpret The Five Pillars of Islam and link it to other religions IALT - Explain the importance and meaning of Shahadah and Salah in the Muslim belief.	IALT - explain the importance and meaning of Zakah in the Muslim belief.	IALT - explain the importance and meaning of Sawm in the Muslim belief.	IALT - explain the importance of Hajj in the Muslim belief.	Carol service
P.E	Swimming – See folder	Invasion Games – see folder	Swimming – See folder	Invasion Games – see folder	Swimming – See folder	Invasion Games – see folder	Swimming – See folder	Invasion Games – see folder