

QUESTION: COULD FRED FLINTSTONE SURVIVE IN 2018?

Year 3	Week: 6 19/2/18	Week: 7 26/2/18	Week: 8 5/3/18	Week: 9 12/3/15	Week: 10 19/3/18	Week: 11 26/3/18
Outcomes.	Trip to Carnglaze Caverns	To make a shoe box cave		To make a fossil	Stone age box for use at break times and lunchtimes	
Special Events/ Launch Day / Visitors.	Trip to Carnglaze Caverns	Geologist in to talk about rocks and soils				Whole school assembly to introduce Stone Age Box
Peer critique.				Instruction writing for Stone age box		
English	Imitate (Defeating the monster) - Mighty Mammoth Hunt IALT: - Recognise the features of a defeating the monster story - recognise different sentence types - Learn a defeating the monster story. - use short sentences and similes	Innovate (Defeating the monster) - Mighty Mammoth Hunt IALT: - use a variety of sentence types in my writing - plan my writing using similar structure, vocabulary and grammar - use exciting vocabulary to engage the reader	Invent Defeating the monster IALT: - plan my writing using similar structure, vocabulary and grammar; - create my own characters, setting and plot; - organise characters around a theme. - understand how a character's emotions change over time. - use exciting vocabulary to engage the reader - use a variety of sentence types in my writing	Imitate - Instructions IALT: - retell a set of instructions using a text map - understand the features of instructions - use imperative verbs - use time conjunctions	Instructions - Invent IALT: - write a set of instructions - use imperative verbs - use time conjunctions	Instructions Complete final copies of instructions for Stone age box. Information sheets to put into stone age box.
Maths	Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	Measurement - length and perimeter Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.	Measurement - length and perimeter Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.	Measurement - length and perimeter Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.	Number - fractions Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-	Number - fractions Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-

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					unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.	unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.
Science		Rocks IAL: - about the rock cycle - about different types of rocks	Soils IAL - about the different layers of soil - the difference between soil and dirt	Fossils IAL: - what fossils are - how fossils are made	Shelter building Making examples to go in the box Collecting sticks/stones	
History/ Geography	How food has changed IAL: - the differences between food in the stone age and food in the present time.					
ICT	Comic Life Create a comic strip of Fred Flintstone in 2018. IAL: - to create a comic strip - to compare changes over time - to type text					
PE	Swimming					
Art /DT		Shoe box caves	Shoe box caves	Making fossils Cbeebies https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil	Shelter building Making examples to go in the box Collecting sticks/stones	

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