

QUESTION: HOW DO THE EVENTS AROUND US SHAPE OUR LIVES?

	4th June	11 th June	18 th June	25 th June	2nd July	3rd July	4th July	23rd July
Outcomes.								
Special Events/ Launch Day / Visitors.	Residential 6 th /7 th /8 th	World cup 14 th (Carclaze Mini World Cup)						
Peer critique.	Health related Leaflet							
Literacy	Health related Leaflet				Problem/ Resolution Story <ul style="list-style-type: none"> plan writing by noting and developing initial ideas, drawing on reading/model texts and research where necessary identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own In narratives describe settings and characters, create atmosphere and integrate dialogue to advance the action. 			
SPAG								
Numeracy	Geometry- Properties of Shapes and Angles		Geometry- position and direction		Measurement- converting units		Measures Volume	
	Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees (°)	Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) other multiples of 90°	Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.		Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml]	Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time.	Estimate volume [for example using 1cm ³ blocks to build cuboids (including cubes)] and capacity [for example, using water] Use all four operations to solve problems involving measure.	Assessment and consolidation

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Science	Animals Including Humans - Life Explorers							
	To represent scientific data in graph forms To look for patterns in animal gestation periods and draw logical conclusions	Use software to create a labelled diagram and growth graph	To recognise and explore key milestones in baby and child development To interpret and understand growth charts and plot personal data as a line graph	To identify and understand the changes in the adolescent human body during puberty To recognise and identify those changes during puberty that are gender specific	To identify physical and mental changes that happen from adulthood to old age	To identify, order and explain the 6 key stages in a human life To create a human timeline diagram		
History / Geography	The history of the world Cup	Locating of countries which take part in WC	Where is the world cup now?	Winners and population comparison	Healthy Schools Topic lessons (additional information required)			
ICT	Leaflet design and production							
Music (VP to plan)								
Spanish (KL to plan)								
Art /DT								
PSHE/ Wellbeing/ Values	Health related objectives (each week different health related topic)							
R.E								
P.E See separate file	Health Related fitness	Health Related fitness	Health Related fitness	Health Related fitness	Health Related fitness	Health Related fitness	Health Related fitness	Health Related fitness

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