

QUESTION: STAR WARS: SCIENCE FACT OR SCIENCE FICTION?

| | Week: 4 th September (4 days) | Week: 11 th September | Week: 18 th September | Week: 25 th September | Week: 2 nd October | Week: 9 th October | Week: 16 th October |
|--|---|--|---|--|---|--|---|
| Outcomes. | Add actions and learn our Quest Story | Planet inspired art work | First Draft of Star Wars Pop Art Planet Orrery model | Write my own Quest Story | Second Draft of Star Wars Pop Art Add actions to our Information text | | Write my own information text Third Draft of Star Wars Pop Art |
| Special Events/ Launch Day / Visitors. | Launch Day 5 th Planetarium Fencing(light sabres) | | | | | | |
| Peer critique. | - Andy Warhol inspired pop art for final exhibition | | | | | | |
| Literacy | <p>Imitate (Quest)</p> <p>IALT Discuss and evaluate the authors use of language and the impact on the reader</p> <p>IALT Identify and explore words in context</p> <p>IALT learn and add actions to a story</p> <p>IALT summarise and present a familiar story in their own words</p> | <p>Investigate (Quest)</p> <p>IALT Evaluate and assess the effectiveness of others writing and suggesting improvements</p> <p>IALT Use relative clauses beginning with who, which, where, when that or with an implied relative pronoun</p> <p>IALT Use expanded noun phrases for description.</p> <p>IALT Use inverted commas and other necessary punctuation to indicate direct speech</p> | <p>Innovate (Quest)</p> <p>IALT Evaluate and edit by proposing changes to grammar and vocabulary, understanding how such choices can change and enhance meaning.</p> <p>IALT Describe settings and characters, create atmosphere and integrate dialogue to advance the action</p> <p>IALT Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</p> | <p>Invent (Quest)</p> <p>IALT Proof read for spelling, punctuation and grammar errors.</p> <p>IALT use basic punctuation – capital letters, full stops, commas for lists, exclamations marks and question marks.</p> <p>IALT Ensure a consistent use of tense throughout a piece of writing.</p> | <p>Information Text (imitate / investigate)</p> <p>IALT Discuss and evaluate the authors use of structure and presentational devices and the effect of the writing purpose</p> <p>IALT learn and add actions to an information text</p> <p>IALT Use brackets, dashes and commas to indicate parenthesis</p> | <p>Information Text (innovate)</p> <p>IALT Assess the effectiveness of my own and others writing and make appropriate additions, revisions and corrections to enhance effect and clarify meaning</p> <p>IALT Make clear links and cohesion between paragraphs using a range of devices</p> <p>IALT Use organisational and presentational devices to structure a text and guide the reader (headings, sub</p> | <p>Information Text (Invent)</p> <p>IALT Develop my ability to check and make improvements to my work thinking about grammar and spelling</p> <p>IALT Improve and develop my use of punctuation – capital letters, full stops, commas for lists, exclamations marks and question marks.</p> <p>IALT Choose and evaluate the purposefulness and effectiveness of vocabulary used to enhance the impact</p> |

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|---------------------------------------|---|--|---|--|---|---|------------------------|
| | | | | | | headings, bullet points and underlining) | of my information text |
| SPAG | IALT understand the word classes and classify words. IALT learning to understand that some words can belong to more than one class | | | | | | |
| | Adjectives | Nouns | Pronouns | Verbs | Adverbs | Determiners | Conjunctions |
| Numeracy | Number - Place Value | | | Number – Addition and Subtraction | | | Assessment and Recap |
| | IALT Read, write, order and compare numbers to at least 1000000 and determine the value of each digit IALT Solve number problems and practical problems that involve | IALT Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. IALT Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. | IALT Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000 IALT Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. | IALT Add and subtract numbers mentally with increasingly large numbers. IALT Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) | IALT Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) IALT Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. | IALT Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why. | |
| Science Space and the Solar system | Develop scientific enquiry questions that match a series of statements about space Match possible scientific enquiry approaches to specific scientific enquiry questions | Use ratios for scale and calculate and measure distances using a scaled system Select and use an effective medium to create an artistic representation of a chosen planet | Understand the difference between geo and heliocentric solar system and how views have evolved Reconstruct a model of the solar system in the form of an orrery Present information and findings in the form of a video programme | Plan a shadow investigation Observing, measure, record and identify patterns for changing shadows throughout a day Present scientific evidence in the form of a working 'shadow clock' model | Track the Earth's movement by making and observing a sundial Explore the Earth's movement through simulation and time zones Solve problems using scientific evidence | Carry out a simulation to investigate and demonstrate why the moon appears as it does in the sky Use photos as a scientific source to identify features on the moon Link lunar phases to the position of the Moon, Earth and Sun in the form of a diagram | |
| History / Geography | (What is an Empire investigation?) IALT locate and discuss different countries and their characteristics | | (What is an Empire investigation?) IALT locate different countries on a map | | (What is an Empire investigation?) IALT Construct informed responses that involve thoughtful selection and organisation of historical information | | |

[illegible]

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