	Week: 4 th September (4 days)	Week: 11 th September	Week: 18 th September	Week:25 th September	Week:2 nd October	Week:9 th October	Week:16 th October	
Outcomes.	Add actions and learn our Quest Story	Planet inspired art work	First Draft of Star Wars Pop Art Planet Orrery model	Write my own Quest Story	Second Draft of Star Wars Pop Art Add actions to our Information text		Write my own information text Third Draft of Star Wars Pop Art	
Special Events/ Launch Day / Visitors.	Launch Day 5 th Planetarium Fencing(light sabres)							
Peer critique.	- Andy Warhol inspired pop art for final exhibition							
Literacy	Imitate (Quest) IALT Discuss and evaluate the authors use of language and the impact on the reader IALT Identify and explore words in context IALT learn and add actions to a story IALT summarise and present a familiar story in their own words	Investigate (Quest) IALT Evaluate and assess the effectiveness of others writing and suggesting improvements IALT Use relative clauses beginning with who, which, where, when that or with an implied relative pronoun IALT Use expanded noun phrases for description. IALT Use inverted commas and other necessary punctuation to indicate direct speech	Innovate (Quest) IALT Evaluate and edit by proposing changes to grammar and vocabulary, understanding how such choices can change and enhance meaning. IALT Describe settings and characters, create atmosphere and integrate dialogue to advance the action IALT Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.	Invent (Quest) IALT Proof read for spelling, punctuation and grammar errors. IALT use basic punctuation – capital letters, full stops, commas for lists, exclamations marks and question marks. IALT Ensure a consistent use of tense throughout a piece of writing.	Information Text (imitate / investigate) IALT Discuss and evaluate the authors use of structure and presentational devices and the effect of the writing purpose IALT learn and add actions to an information text IALT Use brackets, dashes and commas to indicate parenthesis	Information Text (innovate) IALT Assess the effectiveness of my own and others writing and make appropriate additions, revisions and corrections to enhance effect and clarify meaning IALT Make clear links and cohesion between paragraphs using a range of devices IALT Use organisational and presentational devices to structure a text and guide the	Information Text (Invent) IALT Develop my ability to check and make improvements to my work thinking about grammar and spelling IALT Improve and develop my use of punctuation – capital letters, full stops, commas for lists, exclamations marks and question marks. IALT Choose and evaluate the purposefulness and effectiveness of vocabulary used to enhance the impact	

						headings, bullet points and underlining)	of my information text
SPAG	IALT understand the word classes and classify words. IALT learning to understand that some words can belong to more than one class						
	Adjectives	Nouns	Pronouns	Verbs	Adverbs	Determiners	Conjunctions
Numeracy	IALT Read, write, order and compare numbers to at least 1000000 and determine the value of	Number - Place Value IALT Count forwards or backwards in steps of powers of 10 for any given number up to	IALT Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000	IALT Add and subtract numbers mentally with increasingly large numbers.	mber – Addition and Subtraction IALT Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar	IALT Solve addition and subtraction multi- step problems in contexts deciding	
	each digit IALT Solve number problems and practical problems that involve	IALT Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.	IALT Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	IALT Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)	addition and subtraction) IALT Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.	which operations and methods to use and why.	Assessment and Recap
Science Space and the Solar system	Develop scientific enquiry questions that match a series of statements about space Match possible scientific enquiry approaches to specific scientific enquiry questions	Use ratios for scale and calculate and measure distances using a scaled system Select and use an effective medium to create an artistic representation of a chosen planet	Understand the difference between geo and heliocentric solar system and how views have evolved Reconstruct a model of the solar system in the form of an orrery Present information and findings in the form of a video programme	Plan a shadow investigation Observing, measure, record and identify patterns for changing shadows throughout a day Present scientific evidence in the form of a working 'shadow clock' model	Track the Earth's movement by making and observing a sundial Explore the Earth's movement through simulation and time zones Solve problems using scientific evidence	Carry out a simulation to investigate and demonstrate why the moon appears as it does in the sky Use photos as a scientific source to identify features on the moon Link lunar phases to the position of the Moon, Earth and Sun in the form of a diagram	
History / Geography	(What is an Empire investigation?) IALT locate and discuss different countries and their characteristics		(What is an Emp	Dire investigation?) es on a map	(What is an Empire investigation?) IALT Construct informed responses that involve thoughtful selection and organisation of historical information		

	IALT address and devise historically valid questions addressing similarities and differences IALT make connections and contrasts and develop the approximate use of historical terms. IALT track the journey and development of a chose empire		d development of a chosen	IALT Develop a secure knowledge and understanding of local and world history			
ICT		Star Wars racing game IALT - understand the components of scratch (e.g. sprites, backgrounds, algorithms)	Star Wars racing game IALT - Create a sprite for my computer game. IALT - Save and retrieve their work. IALT - Make my sprite move using a simple algorithm	Star Wars racing game IALT - Create an effective background for my game IALT - critique and improve my background IALT - save and retrieve my work	Star Wars racing game IALT – Debug my scratch game IALT - Save and retrieve my work IALT - critique and improve my game	IALT use search engines to find information. IALT be aware of internet safety IALT identify what makes a 'good' information text on a website and how to recreate this	IALT use search engines to find information. IALT copy and paste my chosen information.
Music (VP to plan)							
Spanish (KL to plan)							
Art /DT	Artist Study – Andy Warhol IALT understand how the artists create atmosphere in their images IALT explore how the artist's choice of colour effect the emotions of whoever views it IALT identify so facts and information about a chosen artist		Artist Study – Andy Warhol IALT choose a medium to create my art in and discuss why I have used this IALT create shade and tone using a variety of different media		Artist Study – Andy Warhol IALT analyse and improve my work through the use of gallery and peer critique IALT select my final medium to create my art in and discuss why I have used this IALT create shade and tone using a variety of different media		
PSHE/ Wellbeing/ Values	Skills required for Jobs		Healthy Lifestyles		Personal Hygiene		
R.E	The Celtic Church IALT understand the importance of the Celtic Church to Cornwall IALT understand the importance of John Wesley to Cornwall's Methodist religion	The nature of God IALT understand Jesus' command to baptise in the name of the Father, the Son and the Holy Spirit IALT understand about the Apostles Creed	Jesus as a historical figure IALT understand about the Beatitudes and the two greatest commandments	The church IALT understand about the church as a community of people (including different nationalities and races)	The Bible IALT understand the importance of the bible IALT understand how the bible is used in personal and public worship	Way of life IALT understand how Christianity is a way of life IALT understand the ten commandments and the story of the Sermon on the Mount	
P.E	Inside - Swimming Outside - Invasions Games (See Folder for planning)	Inside - Swimming Outside - Invasions Games (See Folder for planning)	Inside - Swimming Outside - Invasions Games (See Folder for planning)	Inside - Swimming Outside - Invasions Games (See Folder for planning)	Inside - Swimming Outside - Invasions Games (See Folder for planning)	Inside - Swimming Outside - Invasions Games (See Folder for planning)	Inside - Swimming Outside - Invasions Games (See Folder for planning)